

**EDUCATION**

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<b>University of Maryland, College Park</b>	2013- 2018
Ph.D., <i>Communication—Rhetoric &amp; Political Culture</i>	(3.9 GPA)
- <b>Certificates:</b> Teaching Associates Certificate; Women’s Studies Certificate	
- <b>Advisor:</b> Shawn J. Parry-Giles	
<b>University of Georgia</b>	2011-2013
M.A., <i>Communication Studies</i>	(4.0 GPA)
- <b>Advisor:</b> Belinda A. Stillion Southard	
<b>California Polytechnic State University San Luis Obispo, CA</b>	2007-2010
B.A., <i>Communication Studies</i>	(Summa Cum Laude: 3.9 GPA)

**AWARDS AND HONORS**

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Outstanding Teaching Award, Department of Communication	2017
Ann G. Wylie Dissertation Fellowship	2017
Charles Richardson Award for Most Outstanding Ph.D. Student in Communication	2017
James F. Harris Arts & Humanities Visionary Scholarship	2016
UMD Graduate Professional Development Award	2016
Generation Hope Volunteer of the Year	2015
James L. Golden Award Laureate Winner (NCA- top MA student papers in rhetoric)	2013
Cal Poly College of Liberal Arts First Generation Scholarship Award	2009; 2010
Excellence in Undergraduate Research Award	2010

**TEACHING EXPERIENCE**

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<b>University of Maryland</b>	
<i>Instructor</i> , COMM360—Rhetoric of Black America	2016- 2017
<ul style="list-style-type: none"> <li>▪ Instructor of record for a writing-intensive 35-person course</li> <li>▪ Taught a critical-historical overview of African American public discourse</li> </ul>	
<i>Instructor</i> , COMM107—Oral Communication: Principles and Practices	2013- 2017
<ul style="list-style-type: none"> <li>▪ Instructor of record for public speaking, interpersonal, and small group communication course</li> <li>▪ Responsible for all course lesson planning and grading</li> </ul>	
<i>Instructor</i> , COMM230—Argumentation & Debate	2014-2016
<ul style="list-style-type: none"> <li>▪ Instructor of record for two sections, 24 students each</li> <li>▪ Focused on the 2016 primary and general presidential elections</li> </ul>	

# Megan Irene Fitzmaurice

*Teaching Assistant*, JOUR175—Media Literacy 2014

- Led discussion section of 25 students
- Taught writing, media analysis, and social media

## **University of Georgia**

*Teaching Assistant*, SPCM 4370: Women and U.S. Public Discourse 2013

- Lectured periodically throughout semester
- Guided weekly student presentations and class discussions for ~80 person class

*Teaching Assistant*, SPCM 2200: Rhetoric and Society 2012

- Lectured periodically throughout semester
- Responsible for 50% of course grading

*Guest Lecturer*, WMST 4120: Politics of Sex, Science, and Reproduction 2012

- Led seminars on: “Metaphor of the Body,” and “Discrimination and Genetic Essentialism”

## ***SELECT CONFERENCE PRESENTATIONS***

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“The Defenders of Freedom Justice and Equality: Protesting the Lost Cause and Recognizing Slavery’s Violent Legacy,” National Communication Association Convention, November 2017, Dallas, TX.

“Avenging the Ancestors and Commemorative Resistance at the President’s House,” National Communication Association Convention, November 2016, Philadelphia, PA.

“The Rhetorical Reimagination of Washington at *The President’s House*,” Rhetoric Society of America Conference, May 2016, Atlanta, GA.

“Legacy for Sale: The Rosa Parks Papers and the Rhetoric of Commodification,” Rhetoric Society of America Conference, May 2016, Atlanta, GA.

“We Need More Arguments in More Places: Women and Academic Debate in Afghan Universities,” Speech & Debate as Civic Education Conference, March 2015, Penn State University.

“Staying True to U: Visual Nostalgia and Public Art on Washington, D.C.’s U Street Corridor,” Eastern Communication Association Conference, April 2015, Philadelphia, PA.

“Negotiating Ideological Dissonance: Presidential Memory and Slavery Tourism at Mount Vernon, Monticello, and Montpelier,” National Communication Association Convention, November 2014, Chicago, IL.

“Commemorating The Postracial Citizen: The Visual Silence of Racial Difference in The Martin Luther King, Jr. Memorial,” Rhetoric Society of America Conference, May 2014, San Antonio, TX.

“Postracialism and Presidential Rhetoric: A Monumental Shift in Discourses Of Race and Citizenship,” Roundtable: Situated Discourses of Citizenship, National Communication Association Convention, November 2013, Washington, DC.

## ***PROFESSIONAL DEVELOPMENT***

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# Megan Irene Fitzmaurice

## University of Maryland

*Program Coordinator*, African American Digital Humanities Initiative (AADHum) 2018

- Develop workshops, trainings, and discussions centered on digital black studies
- Initiate interdisciplinary partnerships among scholars of black history and culture
- Coordinate submissions, reviewers for Fall 2018 Conference

*Teaching Associates Certificate*, Teaching and Learning Transformation Center Completed: Fall 2017

- Fulfilled requirements including: a semester-long pedagogy course, teaching observations, diversity & inclusion seminars, and a teaching philosophy workshop
- Emphasis on cultivating inclusive dialogue in the classroom surrounding sensitive issues

*Administrative Assistant*, for Center for Political Communication and Civic Leadership 2017- present

- Cultivate partnerships with historical collections across the country to acquire archival speech texts
- Manage undergraduate research assistants in the drafting of educational materials for the center
- Organize and advertise on-campus speaking engagements

*Publication Assistant*, for Shawn J. Parry-Giles, PhD. 2013

- Completed a thorough verification of all primary and secondary material in book manuscript
- Assembled index and assisted in formatting publication to the press-specified style guide

**University of Georgia** 2012

*Research Assistant*, for Celeste Condit, PhD.

- Completed Internal Review Board (IRB) Human Subjects Research Certification
- Provided clerical support for interview data collection

*Research Assistant*, for Barbara A. Biesecker, PhD. 2012

- Compiled data on faculty research productivity in service of the Department Review
- Composed an annotated bibliography on rhetoric and psychoanalysis with over 100 entries

*Research Assistant*, for Kelly Happe, PhD. 2012

- Formatted journal submissions to meet Chicago Manual of Style guidelines
- Reconciled chapter citations and book bibliography for her forthcoming publication

**House of Representatives** 2009

*Legislative Intern*

- Oversaw large-scale research projects and coordinated extensive topical reports
- Drafted argumentative speeches and rebuttal points for House floor debates

## **GRANT EXPERIENCE**

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**Recovering Democracy Archives (RDA)** 2015- present

RDA works to recover lesser-known but important public speeches and make them available digitally alongside resources for high school and college educators.

- Assistant to the Director (2017)—Work alongside the Director of the Center for Political Communication and Civic Leadership in establishing partnerships with historical archives and collections from across the country.

# Megan Irene Fitzmaurice

- Resource Manager (2015-2016)—Helped to secure \$5,000 grant from the National Communication Association’s “Funds to Advance the Discipline” competition. Managed acquisition of copyright and textual authentication for recovered speech texts.

## **Terps Talk Politics: Symposium on the 2016 Presidential Election** 2016

- Keynote Coordinator-- \$1,600 grant from the Pepsi Enhancement fund to plan a symposium on the 2016 presidential election. The program helped the campus community engage with scholars on the topic of campaign communication and fostered healthy political deliberation.

## ***UNIVERSITY SERVICE***

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### **Communication Department Climate Initiative** 2016- 2017

- Directed the production of an executive summary concerning department climate discussions
- Coordinated monthly department-wide colloquiums to provide research on workplace best practices

### **University of Maryland CommGrads Organization**

- Social Committee Chair 2015- 2017
- Department Assembly Representative 2014-2015

### **DUKE Tips Program** 2012-2013

- Taught a public speaking workshop for high school students in Georgia
- Assisted attendees in putting together an advocacy speech for a non-profit organization

### **Georgia Debate Union**

- Managed student dormitories and supervised residential assistants 2014
- Served as a guest judge for undergraduate practice debates 2011-2012

### **UGA Communication Studies Philanthropy Committee**

*Chair* 2012-2013

*Member* 2011-2012

- Organized a 5K run benefiting The Cottage: a sexual-assault and children’s advocacy center
- Coordinated quarterly highway cleanups through the “Keep Athens Beautiful” campaign

## ***COMMUNITY INVOLVEMENT***

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### **Afghans for Progressive Thinking** 2014- present

*Program Consultant and Instructor*

- Taught debate seminars for university students in Kabul (Aug. 2014)
- Train staff members in tournament planning and student recruitment (2014-present)
- Assist in writing grant proposals to the U.S. Embassy and the United Nations

### **Generation Hope** 2013-Present

*Tutoring Services Coordinator*

- Support pregnant and parenting teenage mothers in pursuing higher education by providing free tutoring, professionalism workshops, and one-on-one mentoring sessions
- Teach intensive summer courses on college reading and writing skills

### **San Luis Obispo AIDS Support Network**

*Community Liaison* 2009-2010

- Advocated on behalf of “Fusion,” an inclusive social support group focused on educating and encouraging safe-sex practices for people of all sexual orientations

# Megan Irene Fitzmaurice

## Cal Poly Policy Debate Team

2008- 2010

- Top 5 Speaker Award at seven tournaments; undefeated at Western Nationals; Cal Poly Debater of the Year

## ***PROFESSIONAL ASSOCIATION MEMBERSHIPS***

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### **National Communication Association (NCA)**

2010- Present

- Nominating Committee: Rhetorical and Communication Theory Division (2015-2016)
- Member: Public Address, Rhetorical and Communication Theory, African American Communication and Culture Divisions, Women's Caucus

### **Organization for Research on Women and Communication (ORWAC)**

2012- Present

### **Rhetoric Society of America (RSA)**

2013- Present

## ***REFERENCES***

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### **Shawn Parry-Giles, Ph.D.**

*Academic*

spg@umd.edu

301-704-5541

### **Belinda Stillion Southard, Ph.D.**

*Academic*

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### **Michelle Murray Yang, Ph.D.**

*Academic*

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