

## **Curriculum Vitae**

Hilal Ergül, Ph.D.  
El Centro College  
801 Main St, Dallas, TX 75202  
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### **Education**

Texas A&M University - Commerce, Commerce, TX

Ph.D. in English

Dissertation: "Teacher's Smiling during Oral Corrective Feedback and Its Impact on Learner Uptake in L2 Classrooms"

Hacettepe University, Ankara, Turkey

M.Sc. in English Linguistics

Thesis: "Humor in *Hababam Sınıfı*: A Descriptive Study"

Uludag University, Bursa, Turkey

B.A. in English Language Teaching

### **Teaching Experience**

El Centro College, Dallas, TX August 2018 – present

Adjunct Professor of ESOL

Texas A&M University – Commerce, Commerce, TX August 2018 – present

Adjunct Professor – English 1302

Texas A&M University – Commerce, Commerce, TX August 2014 – May 2018

Graduate Teaching Assistant – First Year Writing courses, Language Acquisition and Processing, Introduction to Linguistics, Teaching ESL

TAMUC English Language Institute, Commerce, TX June 2016 – August 2016

Adjunct Professor of ESL

UKLAACADEMY Language Schools, Bursa, Turkey August 2010 – January 2013

EFL Instructor

University of California Santa Barbara, Santa Barbara, CA August 2009 – June 2010

Fulbright Foreign Language Teaching Assistant – Turkish as a Foreign Language

KEV Private High School, Bandirma, Turkey August 2007 – July 2008

EFL Teacher

Polgargymnasium, Vienna, Austria November 2006 – June 2007

Comenius Language Assistant – Turkish as a Foreign Language

## **Publications and Papers**

### Second Language Acquisition:

Ergül, H. (November, 2018). *Mitigating oral corrective feedback: Preliminary results*. Paper presented at the TextESOL State Conference, Dallas, TX.

Ergül, H. (February, 2018). *Humor as a mitigating strategy in error treatment sequences in EFL classrooms*. Paper presented at the 8<sup>th</sup> Humor Research Conference, Commerce, TX.

Ergül, H. (October, 2016). *Smiling as a mitigating strategy in oral corrective feedback: EFL classroom data*. Paper presented at the 8<sup>th</sup> DFW Metroplex Linguistics Conference, Dallas, TX.

Ergül, H. (September, 2016). *What teachers correct in the EFL classroom: A preliminary report*. Paper presented at the 35<sup>th</sup> Second Language Research Forum, New York, NY.

Ergül, H. (November, 2015). *Giving effective corrective feedback in the L2 classroom: The Duchenne Display*. Poster presented at the DFW Metroplex Linguistics Conference, Denton, TX

Ergül, H. (March, 2015). *The effectiveness of corrective feedback: Exploring the role of the teacher's facial expression in the EFL classroom*. Paper presented at the American Association for Applied Linguistics Conference, Toronto, ON.

Ergül, H. (November, 2014). *A pragmatic comparison of refusals by Turkish EFL learners and native speakers*. Poster presented at the DFW Metroplex Linguistics Conference, Rockwall, TX.

### Pragmatics:

Ergül, H. (July, 2014). *Gender differences in impolite responses to unfunny jokes*. Paper presented at the International Society for Humor Studies Conference, Utrecht, NL.

Ergül, H., & Hempelmann, C. F. (March, 2014). *Gender-based variation in verbal reactions to unfunny jokes*. Paper presented at the American Association for Applied Linguistics Conference, Portland, OR.

Ergül, H., & Hempelmann, C. F. (March, 2014). *Metalepsis and narrative transgression in humor creation: An analysis of cartoons*. Paper presented at the American Comparative Literature Association Conference, New York City, NY.

Ergül, H. (February, 2014). *Humor and narrative in the cartoon world: A methodology*. Poster presented at the 4<sup>th</sup> Humor Research Conference, Rockwall, TX.

Ergül, H. (November, 2013). *The semantic field of smiling and laughter: A cross-linguistic study*. Paper presented at the Texas A&M System 11<sup>th</sup> Pathways Student Research Symposium, Kingsville, TX.

Ergül, H. (October, 2013). *Humor through Maxim Violation in Turkish Cartoons*. Poster presented at the DFW Metroplex Linguistics Conference, Dallas, TX.

Ergül, H. (July, 2013). *Responses to failed humor in mixed gender interaction*. Paper presented at the International Society for Humor Studies Conference, Williamsburg, VA.

Ergül, H. (February, 2013). *An analysis of Hababam Sınıfı using the GTVH*. Paper presented at the North East Texas Humor Research Conference, Dallas, TX.

### **Publications**

Ergül, H. (2017). Review of the book *Investigating English Pronunciation: Trends and Directions*, by J. A. Mompean, & J. Fouz-Gonzalez (Eds.). *Journal of Second Language Pronunciation*, 3(1), 144-148.

Ergül, H. (2016). Review of the book *Humor in the Classroom: A Guide for Language Teachers and Educational Researchers*, by N. D. Bell, & Pomerantz, A. *The Linguist List*, 27, 5067.

Ergül, H. (2014). Gender roles in humor. In S. Attardo (Ed.), *Encyclopedia of Humor Studies* (pp. 263-264). Thousand Oaks, CA: SAGE Publications.

Ergül, H. (2014). Politeness. In S. Attardo (Ed.), *Encyclopedia of Humor Studies* (pp. 584-586). Thousand Oaks, CA: SAGE Publications.

Salvatore, A., & Ergül, H. (2014). Humor in Ancient Egypt. In S. Attardo (Ed.), *Encyclopedia of Humor Studies* (pp. 30-33). Thousand Oaks, CA: SAGE Publications.