

# Sara Meeks

E-mail: Smeeks@dcccd.edu §

## EDUCATION

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### Masters of Education

January 2009 — May 2013

*Texas Woman's University*

My major was Early Childhood Education in the Family Studies Department. I graduated Summa Cum Laude with a 3.9 G.P.A.

### Speech and Language Pathology

June 2009 — May 2010

*Texas Woman's University*

During this time I received all of my prerequisite courses to become a Speech and Language Pathologist. I ended the courses with 21 credit hours and a 4.0 G.P.A.

### Bachelor of Science

August 2002 — May 2005

*Lubbock Christian University*

During my time at Lubbock Christian University I participated many opportunities of classroom teaching and observations. Listed below are my experiences at Lubbock Christian.

Spring 2005 - Student Teaching, Lubbock Independent School District, first grade, Twelve Weeks Lubbock Independent School District, Lubbock Texas

Experiencing the life of teaching a full day, writing lesson plans, teaching Saxon Phonics, Voyager Passport Reaching, guided reading groups, shared writing lessons, handwriting, Core Knowledge Social Studies and Science teaching all lessons with TEKS objectives, teaching P.E.

Fall 2004- Two week unit, Lubbock Christian Schools, Fourth grade Taught Europe in the Middle Ages from William the Conqueror to the Black Death Plague, wrote a Core Knowledge Curriculum guide with class management plan, Integrated Thematic Unit, wrote lesson plans with literature circles, vocabulary and dramas, included TEKS Objectives

Fall 2004 - One week unit, Lubbock Independent School District, First grade- Unit over pets about dogs, cats, turtles, and fish, learned characteristics about being a good pet keeper in how to feed them, where to keep them, and different breeds, different activities likes making cages and a pet book, incorporated math into the week by adding with cat manipulatives, Learning Experiences Approach, included TEKS objectives

Spring 2004 - 20 hours, Ballenger Head Start, four-year old - used the High Scope Program, helped with centers, morning circle time, large and small group work, reading aloud.

Fall 2003 - 20 hours, Lubbock Independent School District, Kindergarten - two students one-on-one with phonics and writing, read aloud books to whole class, helped with Writers Workshop.

Fall 2003 - Worked 13 hours Lubbock Independent School District, Second Grade - read with two students in Accelerated reading books to pass the test and worked on reading aloud with comprehension

In addition, I was a member of the Student Educations Associating and graduated Summa Cum Laude with a 4.00

## WORK EXPERIENCE

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### Highland Park Independent School District

2016 — Present

#### *Fourth Grade Teacher*

University Park Elementary of Highland Park Independent School District, Dallas, Texas

Teaching Math, Science, and Social Studies in a fourth grade classroom, Future Pilot Teacher for the Moody Innovation Institute of STEAM, more than thirty hours of Gifted and Talented training, TELPAS Rater and trained, ESL certified, Inclusion teacher for students in Special Education, Trained and administered STAAR test, Trained and administered MAP tests, trained in many types of technology including Blackboard and Google Applications for Education, Schlechty training, Abydos Writing, Literacy Academy, Trained at the Teacher College Academy by Lucy Calkins in New York, New York.

### Highland Park Independent School District

2011 — 2017

#### *Third Grade Teacher*

University Park Elementary of Highland Park Independent School District, Dallas, Texas

Teaching third grade in a self-contained classroom-teaching all subjects, Student Teacher Mentor, Report Card Committee, Writes Science and Social Studies Curriculum for the district, Presenter at the North Texas Consortium, trained and a trainee in Marzano Research of scale writing, Guided/Partners/ Book Clubs Reading, Math, Language Arts, Writing, Science, Social Studies, Health, more than thirty hours of Gifted and Talented training, TELPAS Rater and trained, ESL certified, Trained and administered STAAR test for four years, trained in many types of technology, Schlechty training, Abydos Writing, Literacy Academy, Trained at the Teacher College Academy by Lucy Calkins in New York, New York.

### Plano Independent School District

2006 — 2011

#### *Third Grade Teacher*

Plano Independent School District, Plano, Texas

Teaching third grade for five years in a self-contained classroom teaching all subjects, Guided Reading, Math, Language Arts, Science, Social Studies, Health, More than thirty hours of Gifted and Talented training, TELPAS Rater and trained, ESL trained, trained and administered TAKS test for five years with high passing rate in all subjects, Kim Sutton training, Writing Academy, GLAD training, Ruby Paine Seminars and training, Love and Logic Seminars and training, Staff Member of the Month, Nominated Teacher of the Year, Co-leader of Book Club, trained in many types of technology

### Garland Independent School District

2005 — 2006

#### *First Grade Teacher*

Garland Independent School District, Garland, Texas

First grade self-contained classroom, teach all subjects- Guided Reading Groups, Shared Writing, Math, Spelling, Phonics, FOSS Science, teach Extended Day Tutoring, experience in Testing- TPRI, trained in English as a Second Language (ESL), trained in Project Read, TELPAS Rater and trained, training to obtain my Gifted and Talented Certification, CORE Team Trained, Super Staffer Award given by the principal

### Tong Xin Chinese School

2006 — 2009

#### *Pre-Kindergarten and Kindergarten Teacher*

## QUALIFICATIONS

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## HONORS

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- Member of the President's List- (2002-2005)
- Graduated Summa Cum Laude (2005 and 2013)
- Teacher of the Year Nominee
- STEAM Teacher of the Moody Institute
- Member of the ATPE Teacher Organization

## INTERESTS

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- Earning my Ph.D of Early Childhood Education/ Elementary Education
- Researching and Studying Social Emotional Learning
- Researching and Studying STEAM in Education

## REFERENCES

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References available upon request.