

Curriculum Vitae

Lisa Burgin, M.A.
Richland College
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Education

2007 - M.A. - History - University of Texas at Dallas
2004 - B.G.S. (30 hrs conc. in History) - Fort Hays State University

Supervisory Experience

2016-present – **Team Lead** at Southern New Hampshire University

- Complete pre-term organization and preparation work as required.
- Utilize the Team Blackboard shell to promote growth, share best practices, and keep my team of up to 55 instructors informed of relevant policies and procedures.
- Communicate regularly with the Assistant Dean on issues related to faculty performance and student success.
- Complete formative and summative coaching matrices while providing specific, relevant, and accurate feedback.
- Provide consistent, constructive, instructor-specific feedback to instructors throughout the term.
- Assist faculty with initial questions related to academic technology (including third party vendor resources) and direct them to in-depth help from eLearning, Faculty Support, or the Help Desk. Exemplify the Faculty Promise in outreach and support of faculty.

Teaching Experience

2018-Present – Adjunct Faculty at Richland College

- Teaching thirteen-week undergraduate dual-credit history course on the ground. See below for courses taught.
- Lecture to students on each day's subject as well as participate in-class discussions in which critical thinking and exploration of course topics is encouraged.
- Grade, provide feedback to students and respond to student concerns in a timely manner.

- Teaching the following subjects through with the aid of the Blackboard platform: American History through the Civil War.

2018-Present – Adjunct Faculty at Cedar Valley College

- Teach sixteen-week undergraduate history courses on the ground. See below for courses taught.
- Lecture to students on each day's subject as well as participate in-class discussions in which critical thinking and exploration of course topics is encouraged.
- Grade, provide feedback to students and respond to student concerns in a timely manner.
- Teaching the following subjects through with the aid of the Blackboard platform: American History through the Civil War and American History from 1865 to the Present.

2016-Present – Adjunct Faculty at Ashland University

- Teach twelve-week undergraduate history courses in an online environment. See below for courses taught.
- Provide a nurturing learning environment for students through regular communication with students via email and discussion boards in which critical thinking and exploration of course topics is encouraged.
- Grade, provide feedback to students and respond to student concerns in a timely manner.
- Work with Site Directors to aid at-risk students
- Teaching the following subjects through the Lantern platform: American History through the Civil War and American History from 1865 to the Present.

2013-2015 – **Adjunct Faculty** at ICDC College

- Teach online asynchronous World history and U.S. history courses
- Document student issues and remedial efforts on campus database
- Work with Student Outreach department to aid at-risk students
- Respond promptly to management requests for input for new initiatives, crafting thought-out plans for student retention, etc.
- Perform guidance-counselor type duties that demand compassion and discretion
- Develop assignments and discussion questions that pertain to subjects being taught
- Supply online website addresses that provide articles and information that further support material

2012-present – **Adjunct Faculty** at Southern New Hampshire University

- Teach eight-week undergraduate history courses in an online environment. See below for courses taught.

- Provide a nurturing learning environment for students through regular communication with students via email and discussion boards in which critical thinking and exploration of course topics is encouraged.
- Grade, provide feedback to students and respond to student concerns in a timely manner.
- Work with Student Outreach department to aid at-risk students
- Teaching the following subjects through the Blackboard platform: World War II, U.S. History – 1865 to the present, The U.S. Since 1945, Modern War and Society, and World War I.

2009-2015 –**Associate Faculty** at Ashford University

- Teach five-week undergraduate history courses in an online environment. See below for courses taught.
- Provide a nurturing learning environment for students through regular communication with students via email and discussion boards in which critical thinking and exploration of course topics is encouraged.
- Grade, provide feedback to students and respond to student concerns in a timely manner.
- Work with Student Outreach department to aid at-risk students
- Teaching the following subjects through the eCollege platform: World History I and II, U.S. History – 1865 to the present, 20th Century Europe, Historiography, The Atlantic World, and U.S. Military History.

Distinctions

Member of Alpha Chi National College Honor Scholarship Society – 2002 to present

Member of Phi Alpha Theta History Honor Society – 2005 to present

Publications

Burgin, Lisa - *The Civilian Conservation Corp: They Made Men of Us* – Next Level Press - Akron, Ohio – 2011

Burgin, Lisa – *Guadalcanal Diary: A Young Man Who Had a Rendezvous with Destiny* – Next Level Press - Akron, Ohio – 2013