

**Brookhaven College**  
**PHED 2146- Beginning/(PHED 1146-Intermediate) Basketball**

**Instructor:** Chris McGill  
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**PHED 2146 CATALOG DESCRIPTION:**

Course content emphasizes the basic playing skills of basketball at the beginner level, as well as rules, strategies, safety, offensive and defensive patterns of play, and competitive activities. (3 Lab.)

**PHED 2146 STUDENT LEARNING OUTCOMES:**

At the completion of the course, students should be able to:

- I. Demonstrate sufficient skills in passing, dribbling, shooting, and defense. This** will be assessed through skills testing.
- II. Demonstrate an understanding and possession of the fitness level necessary to** participate in game play up to 5 on 5 full court. This will be assessed through fitness testing and written exam.
- III. Demonstrate game play knowledge to allow participation in the game of** basketball. This will be assessed through written assignments.
- IV. Demonstrate sufficient skills that will allow participation in basic 2 on 2, 3 on 3, 4 on 4 games, and 5 on 5 games.** This will be assessed through skills testing and game play.
- V. Demonstrate knowledge and understanding of basketball rules, scoring,** strategy, equipment, and safety. This will be assessed by written exam.

**REQUIRED MATERIALS**

**Recommended Texts:**

- Basketball Skills & Drills - 3rd Edition [Paperback]  
Authors: Jerry Krause, Don Meyer, Jerry Meyer  
Publisher: Human Kinetics; 3 edition (August 29, 2007)  
ISBN: 978-0736067072

***Proper workout attire IS required, jeans are unacceptable.***

**LECTURES/DISCUSSIONS/LEARNING UNITS/LESSONS/CHAPTERS**

- **Orientation:** This will provide the student with a general introduction to the course and assignments.
- **Module 1:** This module will introduce students to the basics of shooting a basketball. It will also provide information about the importance of balance, keeping your elbows in, squaring up to the basketball, and not having ones off hand involved in their shot.
- **Module 2:** This module will introduce students to the basics of the defensive side of basketball. It will also provide information about footwork, defensive positioning, and playing defense without fouling.
- **Module 3:** This module will introduce students to the basics of rebounding the basketball. It will also provide information about footwork, defensive positioning, and the concept of hit-turn-get.
- **Module 4:** This module will introduce students to offensive basics of passing and scoring. It will also provide information about footwork, jump stop, sikma pivot, pro-pivot, baseball pass, and the jump hook.

- **Module 5:** This module will introduce students to the basics of basketball game play. It will also provide information about court dimensions, conditioning necessary for game play, and time of games.
- **Module 6:** This module will introduce students to the basics of basketball game strategy. It will also provide information about offenses, defenses, and game strategies employed at the college and professional level.

**COURSE REQUIREMENTS, ASSIGNMENTS, TESTS:**

All class work, projects, and exams are designed to measure student progress toward the performance objectives. Categories are as follows:

- **PARTICIPATION will constitute 25% of final grade (250 points).** You are expected to participate to the best of your ability in every class meeting.
- **ATTENDANCE will constitute 25% of final grade (250 points).** You are expected to be at every class meeting. Each absence will result in 25 points being deducted from this portion of your final grade.  
Two tardies and/or early departures constitute one absence. More than 20 minutes late equals an absence.
- **SKILLS/ FITNESS TESTING will constitute 10% of your final grade (100 points):** Students will be tested on shooting, passing, defense, and basic fitness required for basketball game play. More details will be given in class.
- **ASSIGNMENTS will constitute 30% of your final grade (300 points):**  
**A. Students are expected to watch at least 2 college or NBA games and complete a game evaluation on at least 1 game. (50pts. Each)**  
**B. Students are expected to watch at least 2 films from the basketball and life genre (approved list to be given in class) and complete an essay each on both films. (200pts)**
- **A VERBAL EXAMINATION will constitute 10% of your final grade (100 points).**  
An exam will evaluate the knowledge you have gained from material presented in class and from on the field learning. The highest point value for each exam is 100 points.
- **FINAL GRADE:**  
**A = 895-1000 points**  
**B = 795-894 points**  
**C = 695-794 points**  
**D = 595-694 points**  
**F = <594**

**DROP/WITHDRAWAL POLICY:** Withdrawing from a course is a formal procedure which YOU must initiate; the instructor cannot do it for you. You may do this in Admissions or Counseling. If you stop attending class and do not withdraw, you will receive a performance grade, which can result in an "F." Students sometimes drop courses when help is available that would enable them to continue. Please discuss your plans with the instructor if you feel the need to withdraw.

**INTERNAL TRANSFER:** A credit student may transfer to non-credit status after the refund period and on or before the final drop date of the semester. No student will be permitted to transfer after that date. Please consult with your instructor if you wish to utilize this transfer process.

**RELIGIOUS HOLIDAYS:** A student shall be excused from attending classes, or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this provision may not be penalized for that absence and shall be allowed to take an examination or complete an assignment within a reasonable time after the absence. A "religious holy day" means a holy day observed

by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code. A student who is excused under this section may not be penalized for the absence, but the instructor may appropriately respond if the student fails to satisfactorily complete the assignment or examination. Further information is available at <http://www.theccb.state.tx.us/index.cfm?objectid=3BBA5600-AB9B-55C7-1A1C6ED6B09A1FD7> under Sub Chapter A, General Provisions §4.4 (Texas Education Code 51.911).

**ADA STATEMENT:** Any student who feels that he/she may need any special assistance or accommodation because of an impairment, disability, or handicap, please contact Special Services Office in Room S124 or at 972-860-4847. Information can be found online at <http://www.brookhavencollege.edu/studentsvcs/special-services/>.

**ACADEMIC INTEGRITY:** The purpose of the Student Code of Conduct is to provide guidelines for the educational environment of The Dallas County Community College District. Such an environment presupposes both rights and responsibilities. Disciplinary regulations at the college are set forth in writing in order to give students general notice of prohibited conduct. Students should be aware of disciplinary actions for all forms of academic dishonesty, including cheating, fabrication, facilitating academic dishonesty, plagiarism and collusion. The entire Student Code of Conduct (rev. 6/29/12) is online at <https://www1.dcccd.edu/catalog/ss/code.cfm?loc=2> and scroll down to Responsibility (#3), for detailed information.

**FINANCIAL AID STATEMENT:** Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy. Please note: If you are receiving Financial Aid grants or loans, you must begin attendance in all classes before the certification date. You also must attend or participate after the drop date in order not to be marked as non-attending in the event that you fail the course. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid. By Texas law, students may drop only six classes during their undergraduate career.

**IMPORTANT NOTICE REGARDING DROPPED COURSES:** Section 51.907 of the Texas Education Code applies to students who enroll in a Texas public institution of higher education for the first time in fall 2007 or later. This includes dual credit and Early College High School students.

Based on this law, DCCCD or any other Texas public institution of higher education may not permit a student to drop more than six courses during their entire undergraduate career. All courses dropped after the official drop and add period for the course are included in the six-course limit, including courses dropped at another Texas public institution of higher education, unless it qualifies as an exception. Contact your college's counseling/advising office for further details related to exceptions. Policies and procedures for implementation of this law will be developed and published as soon as the Texas Higher Education Coordinating Board finalizes its rules associated with this statute. Students affected by this law who plan to attend another institution of higher education should become familiar with the institution's policies on dropping courses.

### **Spring Academic Semester, 2019**

January 2 (T)	College buildings and offices open -- staff and administrators return to work.
January 8 (M)	Faculty Reports
January 21 (M)	Martin Luther King, Jr. Day Holiday
January 22 (T)	Classes Begin
February 4 (M)	12th Class Day
Feb.28-March 1 (M-F)	TCCTA/Professional Development Days for Faculty -- Regular work days for staff and administrators. Thursday classes and Friday day classes will not meet. Friday evening, Saturday and Sunday classes will meet.
March 4 (M)	Classes Resume
March 11-15 (M-F)	Spring Break -- College buildings and offices will be closed for the week.
March 18 (M)	Classes Resume

April 17 (W)	Last Day to Withdraw
April 19 (F)	Holiday
May 13-16 (M-R)	Final Exams
May 16 (R)	Semester Ends
May 20 (M)	Last day for faculty to submit grades electronically through eConnect to the Registrar's Office
May Graduation	Ceremony dates may vary at the colleges depending on space available.

<https://www.brookhavencollege.edu/syllabusaddendum>

[https://www1.dcccd.edu/catalog/GeneralInfo/AcadCalendar/academic\\_calendar.cfm](https://www1.dcccd.edu/catalog/GeneralInfo/AcadCalendar/academic_calendar.cfm)

**\*\*\*SYLLABUS IS SUBJECT TO CHANGE\*\*\***



- **Module 5:** This module will introduce students to the basics of basketball game play. It will also provide information about court dimensions, conditioning necessary for game play, and time of games.
- **Module 6:** This module will introduce students to the basics of basketball game strategy. It will also provide information about offenses, defenses, and game strategies employed at the college and professional level.

**COURSE REQUIREMENTS, ASSIGNMENTS, TESTS:**

All class work, projects, and exams are designed to measure student progress toward the performance objectives. Categories are as follows:

- **PARTICIPATION will constitute 10% of final grade (100 points).** You are expected to participate to the best of your ability in every class meeting.
- **ATTENDANCE will constitute 40% of final grade (400 points).** You are expected to be at every class meeting. Each absence will result in 25 points being deducted from this portion of your final grade.  
Two tardies and/or early departures constitute one absence. More than 20 minutes late equals an absence.
- **SKILLS/ FITNESS TESTING will constitute 20% of your final grade (200 points):** Students will be tested on shooting, passing, defense, and basic fitness required for basketball game play. More details will be given in class.
- **ASSIGNMENTS will constitute 20% of your final grade (200 points):**
  - A. Students are expected to watch at least 2 college or NBA games and complete a game evaluation on at least 1 game.**
  - B. Students are expected to watch at least 2 films from the basketball and life genre (approved list to be given in class) and complete an essay on at least 1 film.**
- **A WRITTEN EXAMINATION will constitute 10% of your final grade (100 points).** An exam will evaluate the knowledge you have gained from material presented in class and from on the field learning. The highest point value for each exam is 100 points.
- **FINAL GRADE:**
  - A = 895-1000 points
  - B = 795-894 points
  - C = 695-794 points
  - D = 595-694 points
  - F = <594