

CURRICULUM VITAE

Candice Freeman, OTD, MOT, OTR/L

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Education

2013 Doctorate of Occupational Therapy,
Rocky Mountain University School of Health Professions, Provo, Utah

2006 Master of Occupational Therapy,
The University of Texas Medical Branch in Galveston, Galveston, Texas

2003 Bachelor of Science Degree in Psychology,
University of Houston, Houston, Texas

Reflection on Education:

- Enhanced critical thinking skills and improved application of evidence based practice within my clinical setting.
- Developed critical thinking skills within the field of occupational therapy
- Developed social and interpersonal skills while working on various teams for assignments.
- Observed and worked in a variety of settings to become acclimated with what an occupational therapist does.

Certification

Certified Licensed Occupational Therapist, Certification #221369, effective 11/06 through 3/18

Texas State Board of Occupational Therapy Examiners, License #112074, effective 11/06 through 3/19

Reflection on Certification:

- Able to work as an occupational therapist on a state and national level in a variety of treatment settings thus enhancing my depth and capacity as an evidence-based clinician.

Licensure

Texas Occupational Therapy License

Reflection on Licensure:

- Able to stay current on ethical and legal topics with the state as an occupational therapist.

Professional Memberships

Member of the American Occupational Therapy Association (AOTA)

Member of the Texas Occupational Therapy Association (TOTA)

Reflection on Memberships:

- Created great networking opportunities to work with therapist on a state and national level.
- Able to stay abreast on the latest and current trends pertaining to occupational therapy.

Continuing Education Courses /Independent Study/Learning Opportunities

- American Occupational Therapy Association (AOTA) 2017 Academic Leadership Council and Education Summit (Fort Worth, TX) (October 2017) (28.75 hours)
- American Occupational Therapy Association (AOTA) 2017 Annual conference (Philadelphia, Pa) (April 2017) (29.42 hours)
- American Occupational Therapy Association (AOTA) 2016 Academic Leadership Council and Education Summit (San Diego, CA) (October 2016) (28.75 hours)

Continuing Education Courses given at Region X Education Service

Center, Richardson Texas

- Dysgraphia, May 2016 (5 hours)
- AT/Adaptive Equipment Update For OTs & PTs, April 2016 (10 hours)
- Autism Spectrum Disorder: Legal Information Session, February 2016 (3 hours)
- Is It Sensory or Is It Behavior for OTs and PTs, January 2016 (6 hours)

- Children's Health/UTSW Medical Conference 2015 for OTs and PTs, November 2015 (6.25 hours)
- Autism Spectrum Disorder: Access to the General Education Classroom, October 2015 (6 hours)
- Autism Spectrum Disorder: Classroom Structure and Organization, September 2015 (6 hours)
- Spring Regional Therapist Meeting for OTs and PTs, April 2015 (4 hours)
- Pediatric Feeding: The Big Picture I & II, March 2015 (15 hours)
- Zane Bloser Handwriting Program, February 2015 (5 hours)
- Power of Access, November 2014 (10 hours)
- Fall Regional Therapist Meeting, October 2014 (4.5 hours)
- Balametrics, March 2014 (5 hours)
- Ready Bodies, Learning Minds: Strategies and Applications for the School Environment, September 2013 (12 hours)
- The Print Tool Handwriting Without Tears, February 2012 (7 hours)
- Legal Update: What OT's and PT's Need to Know About Providing Therapy in the School Setting, January 2012 (5 hours)
- Handwriting Without Tears (Pre-K-5th grade)/ Writing with Alternative Pencils, February 2011 (6 hours)
- Strategies for Successful Consulting for OT's and PT's, September 2010 (4.5 hours)
- Working with Students with Cerebral Palsy, February 2010 (9 hours)

- Meeting the Learning Needs of Students with Visual Impairments and Autism Spectrum Disorders, October 2009 (11 hours)
- Fall Regional Therapist Meeting 2009, September 2009 (5.5 hours)
- Medical Conference for PT's and OT's, January 2008 and 2010 (5 hours)
- From Sensory-motor to Cognitive Approaches: Making therapy relevant and an integral part of the regular education classroom and curriculum, November 2007 (5 hours)
- Understanding Sensory Processing Disorder: How Does Sensory Integration Relate to the Classroom Setting, October 2007 (5 hours)
- Determining Appropriate Interventions for High Functioning Students with Autism and Asperger's Syndrome: The Ziggurat Model, October 2007 (5 hours)
- School Based Practice 101 for Occupational and Physical Therapist, September 2007 (5 hours)

Reflection on Independent Study

- As a therapist, taking continuing education courses provides opportunities to learn and incorporate new techniques into practice through application.
- As a result of taking a variety of courses I have gained greater confidence and competence as an occupational therapist.

Work

Experiences:

Occupational Therapy Assistant Program Director, Mountain View College,
Dallas, TX 04/16-present

Responsibilities:

- Responsible for managing the major functions of the Occupational Therapy Assistant (OTA) Program including: planning, budget development and monitoring; program implementation, program evaluation, selection and supervision of instructional and support personnel.
- Responsible for the management and administration of the OTA program.
- Plans, develops and implements instruction for the OTA program including curriculum development.
- Performs assigned teaching responsibilities and preparations.
- Meets on a regular basis with the Division Dean, faculty and instructional support staff. Participates in college-wide activities, including recruitment and student success initiatives.
- Serves on the college and departmental committees and participates in activities that contribute to the community and mission of the college.

Occupational Therapist, Dallas Independent School District, Dallas, TX 03/07-
4/16

Responsibilities:

- Provide occupational therapy treatment, evaluations, and consultations to children in the school system.
- Attend Annual, Review, and Dismissal (ARD) meetings.
- Treatments include Gross/Fine motor training, VMP/VMI task training, SI, NDT, and PNF.
- Supervised Occupational Therapy Assistants with treatment plans of care/IEPs to carry out related to educational needs.

Part time Occupational Therapist, Personal Touch Home Health, Dallas, TX

10/10-12/17

Responsibilities:

- Provided Occupational Therapy Evaluations and visits in the Dallas and surrounding areas to children with physical and cognitive disabilities and deficits.
- Treatments provided included ADL training, VMP skills training, SI, NDT, and PNF.

Part time Occupational Therapist, Care Options for Kids Therapy/Care Quest

Home Health, Dallas, TX 03/08-10/10

Responsibilities:

- Provided Occupational Therapy Evaluations and visits in the Dallas and surrounding areas to children with physical and cognitive disabilities and deficits.

- Treatments provided included ADL training, VMP skills training, SI, NDT, and PNF.

Part time Occupational Therapist, Willowbend Nursing and Rehabilitation,
Mesquite, TX 04/07-01/08

Responsibilities:

- Provided occupational therapy treatment in a skilled nursing home and rehabilitation setting to the geriatric population.
- Treatments provided included NDT, PNF, SI, electric stimulation (e-stim), and Neuromuscular re-education.
- Supervised Occupational Therapy Assistants with treatment plans of care.

Occupational Therapist, Kids on the Move Pediatric Therapy, Dallas, TX 12/06-
04/07

Responsibilities:

- Provided Occupational Therapy Evaluations and visits in the Dallas and surrounding areas to children with physical and cognitive disabilities and deficits.
- Treatments provided included ADL training, VMP skills training, SI, NDT, and PNF.

Full time Pharmacy Technician Instructor, Remington College, Houston, TX
09/04-09/05

Responsibilities:

- Prepare and provide all lecture and laboratory instruction according to curriculum.
- Monitor student attendance and retention, informing staff of any concerns regarding attendance/retention.
- Follow course outlines, objectives, and evaluation mechanisms.
- Maintain a lesson plan of daily instructional events.
- Grading assignments, returning graded assignments to students, and assigning final grades for all students in a timely manner.
- Regularly schedule office hours and provide tutoring assistance to students.
- Advise students regarding school policies, satisfactory performance, etc.
- Attend staff and faculty in-service training.
- Maintain professional development to meet accreditation standards.

Reflection on my work experiences:

- Over time I have developed a specialty in handwriting while working with the pediatric population.
- My peers seek my suggestions and ideas when it comes to goal development and assessments.
- I have been afforded the opportunity to work with both the adult and pediatric populations in a variety of settings.
- I have developed a greater confidence as a clinician by continuing to

push myself in a variety of settings.

- The opportunity to teach allowed me to use my knowledge base while still seeking out the latest trends to provide the most accurate information as possible.

Workplace Service

05/07 – 4/16 Summer School Member of Programming/Development

05/07 – 4/16 Director of Assessments Development for Fall Instruction

08/10 – 4/16 Social Club/Special Events Committee Member

Reflection on workplace service:

- Responsible for acquiring appropriate testing assessments and tools within the workplace setting.
- Committees provided great networking opportunity to work with other disciplines.
- Worked with Budgets for Fiscal Year along with Grants and Oversight Department.

Honors, Recognitions, Awards And Achievements

- Not yet applicable

Professional Service

- Ms. Plus America 2017

- Miss American Beauties Plus Elite Queen 2012

Reflection on Professional Service:

- Platform – Independent U: Promoting the Independence of Children with Disabilities
- Through my platform Independent U, I have worked with various organizations such as The Arch of Dallas, Best Buddies of Texas Festival of Friendship, Kid-Nectic Games, and The United Cerebral Palsy of North Texas Run, Walk, Roll Festival to promote the independence of children with disabilities. By using my profession as an occupational therapist, I have become an advocate and champion for children with disabilities. It has enriched my life by being a vessel for these precious souls and will be a lifelong commitment.

Scholarly Activities

- Not yet applicable