

**(Emelia) Samantha Barrientos**  
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**Professional Experience & Academic Appointments**

Teaching Assistant 2005-2006	Department of Speech Communication University of Georgia
Research Assistant 2006-2007	Department of Speech Communication University of Georgia “Lay and Expert Models of Gene-Environment Interaction” National Institutes of Health, Centers for Disease Control (1 R01 HG003961-01) Principle Investigators: Celeste Condit, Tina Harris
Visiting Lecturer 2007-2009	Center for Communication and Business Pepperdine University
Writing Consultant 2009	Undergraduate and Graduate Writing Center University of Texas, Austin
Member Liaison 2016	WiNGS, nonprofit organization for women Dallas, TX
Program Specialist 2012-2014	Department of State Health Services Austin, TX
Project Assistant 2010-2012	Strike for Cause Jury Consultancy Austin, TX

**Teaching Experience**

Courses Taught:

Introduction to Interpersonal Communication  
University of Georgia  
SPCM 1500

Instructor of record for four sections of this basic course in speech communication. Approximately 30 students were taught in each section. Responsibilities included lecturing, constructing syllabi, exams and assignments, grading research papers, designing and implementing class activities, and general classroom management.

Catalog Description:

Communication as it occurs in two-person and small group settings. Primary concern is given to understanding how an individual can use verbal and nonverbal communication to improve relationships and derive maximum social rewards.

Public Speaking and Rhetorical Analysis  
Pepperdine University  
COM 180

Catalog Description:

An introduction to the principles of public speaking and rhetorical analysis of public discourse. Practice in the preparation and delivery of speeches with an introduction to rhetorical theory and criticism. Application of the theory of public discourse to representative speaking situations.

Communication Theory  
Pepperdine University  
COM 200

Catalog Description:

Considers the process of theorizing in human communication, recognizing that theory building is commonly used sense-making behavior in all cultures. The study includes consideration of the nature and application of theorizing, how theories evolve and develop, and an examination of specific theories dealing with humans communicating. This is a core course required of all communication majors. This is a course wherein students must earn a minimum grade of a C- before they can advance to subsequent course.

Introduction to Communication Research  
Pepperdine University  
COM 300

Catalog Description:

An examination of research methodologies used in the study of communication. Emphasis is placed on locating, reviewing, and evaluating research studies; the nature of inquiry in the human and social sciences; formulating research questions; designing studies; gathering and analyzing qualitative and quantitative data; and writing research reports. Exemplars of research are drawn from all areas of communication scholarship. This is a core course required of all communication majors. Prerequisites: COM 200 and one lower division course in interpersonal, journalism, or telecommunication. This is a course wherein students must earn a minimum grade of a C- before they can advance to subsequent course.

Message Creation and Effects  
Pepperdine University  
COM 301

Catalog Description:

Fundamental to this course is the concept that everyone constructs and receives messages designed to affect behavior. Thus, this class examines the process of influencing and being influenced. It extends across the communication spectrum from interpersonal, to direct speaker-audience, to mass media, including new technologies. The course examines strategies involved in persuasive discourse, including being able to structure oral, written, and visual messages. This is a core course required of all communication majors. Prerequisites: COM 200 and one lower division course in interpersonal, journalism, or telecommunication. This is a course wherein students must earn a minimum grade of a C- before they can advance to subsequent course.

Intercultural Communication  
Pepperdine University  
COM 513

Catalog Description:

This course examines the study of communication between representatives of major cultures, or co-cultures within a major culture, on interpersonal, small group, organizational, and mass media levels. This course includes verbal and nonverbal elements influencing communication and Incorporates contemporary insights from a variety of areas such as communication, anthropology, sociology, and psychology. Prerequisite: junior status. This is a course wherein students must earn a minimum grade of a C- before they can advance to subsequent course.

Teaching Interests

Public Speaking

Interpersonal Communication in intimate relationships

Communication Theory

Intercultural Communication

Invited/Guest Lectures

February 2007

Conflict Styles

Honors course in Interpersonal Communication

University of Georgia

Dr. Kristy Schaller

March 2007

Self-disclosure

Interpersonal Communication

University of Georgia

Shawna Harris

April 2005

Relational Communication

Basic course in Interpersonal Communication

Pepperdine University

Dr. Michael Casey

Fall 2007 &

Spring 2008

Guest Speaker motivating underprivileged Hispanic youth to attend college

Pepperdine University

Office of Hispanic Affairs

Professional Development

May 2008

Teaching Writing Workshop

Center for Teaching Excellence

Pepperdine University

Fall 2008

Sharing Teaching Tips monthly meetings

Center for Teaching Excellence

Pepperdine University

- October 2008 Faculty Conference to Examine Transformative Learning  
Seaver College  
Pepperdine University
- October 2007 Habits of Highly Effective Teachers  
Preparing Students to Work with Diverse Populations  
Seaver College  
Pepperdine University
- Service
- Fall 2007-2009 Speech Competition Judge  
Pepperdine University
- Summer 2007 Volunteer for a program educating local pregnant teens on sexual & emotional health  
Early Head Start Program  
Athens, Georgia

### **Research Activities**

#### Research Interests

Interpersonal conflict, especially as it pertains to relational (romantic, familial) and political communication.

Social communication development in bilingual children.

Stereotype threat and public speaking efficacy.

#### Conference Papers

Harris, S., Samp, J. A., Barrientos, E. S. "*Show me that you care*": *The influence of alternatives, investment, and intimacy on nonverbal immediacy behaviors during conflict.*

Data collected Spring 2006

National Communication Association Conference 2007

Barrientos, E. S., Samp, J.A. *Rejection sensitivity and conflict style in romantic relationships.*

Data collected Spring 2007

National Communication Association Conference 2008

Thesis

#### Publication

Harris, T. M., Keeley, B., Barrientos, S., Condit, C., Gronnvoll, M., Landau, J., Groscurth, C., Shen, L., Cheng, Y-Y., & Cisneros, D. (in-press). A Religious Framework as a Lens for Understanding the Intersection of Genetics, Health, and Disease. *American Journal of Medical Genetics*.

## Other Academic Research Experience

Summer 2006

Under the direction of Don Rubin I transcribed interviews conducted with prisoners as part of a grant funded project on the subject of tobacco related health literacy among incarcerated individuals.

Spring-Summer 2006

I piloted a study of undergraduates' perceptions of international teaching assistants in order to examine person perception and speech style. This study was loosely based on Don Rubin's previous research: *Assessing Classroom Communication of International Faculty: A Matter of Expectations; Effects of Instructor Language, Nationality, and Race on Undergraduates; Perceptions of International Instructors: Further Studies of Language and Attitude in Higher Education*

Fall 2006

Under the direction of Tina Harris I coded transcripts of interviews investigating religious concepts in health beliefs and their implications in health care. This project was supported by a grant funded by the Center for Disease Control. This expanded her work on the role of religious frameworks in race and ethnic disparities in U. S. health care.

Fall 2005

Under the direction of Jennifer Samp I trained undergraduates to code nonverbal immediacy behaviors during a conflict episode between intimate partners. Coders assessed frequency and degree the following: body position and openness, facial expression, eye contact, touching, self-adapters, and object-adapters. Owing in part to high intercoder reliability, this work was able to reach publication. (Samp, J. A, & Monahan, J. L. (2007). Expressing under the influence: Alcohol consumption, nonverbal behavior, and performance during dyadic interaction. *Communication Research Reports*, 24, 79 – 86.)

## **Educational Background**

- 2007 Master of Arts in Speech Communication, University of Georgia, Athens, Georgia  
Major Emphasis: Interpersonal Communication  
Thesis: Rejection Sensitivity, Trait Aggression, and Conflict Behavior in Romantic Relationships  
Major Professor: Dr. Jennifer Samp  
GPA: 3.9
- 2005 Bachelor of Arts in Industrial Organizational Psychology, Pepperdine University, Malibu, California  
Minor: Spanish  
Emphasis: speech communication  
Major Professors: Dr. Michael Casey, Dr. Tomas Martinez  
Magna Cum Laude
- 2001 Diploma, Bishop Lynch High School, Dallas, Texas

## **Professional Affiliations & Honor Societies**

- National Psychology Honors Society (Psi Chi)  
National Spanish Honors Society (Sigma Delta Pi)

## Graduate Course Work

### Course:

Communication Theory  
Rhetorical Theory  
Social Scientific Research Methods  
Intercultural Communication  
Interpersonal Conflict  
Persuasion  
Social Cognition

### Instructor:

Jennifer Samp  
Roger Stahl  
Jerold Hale  
Don Rubin  
Jennifer Samp  
Lijang Shen  
Leonard Martin