

Jason Gray

Objective: Educate young and old alike by passionately making history, economics, politics, and social issues engaging, educational, and relatable.

Work Experience:

Aug 2006—Present: North Garland High School

Social Studies Teacher: Produced all lesson plans, managed classrooms, and prepared students for U.S. History exit level STAAR and Advanced Placement (AP) examinations, while working with diverse student body. Includes AP U.S. History (current), AP Macroeconomics (current), U.S. History and World History. Trained numerous student teachers in education programs.

Developed a unique class called Modern Ideas and Conflicts in which students analyzed current issues ranging from the role of the federal government to modern day slavery to medical and space advances. Experience using documents for inquiry and assessment, having students role-play historical characters, as well as acting them out myself.

Oversaw the expansion of the AP U.S. History program from 75 students in 2008 – 09 to over 200 in 2014-15 , high passing rates relative to the district despite the challenges of a broader student body. In 2014, took over teaching AP Macroeconomics and passing scores increased from 0% in 2013 to 70% in 2014, all while increasing the number of students taking the test by 20. By 2017, AP Macroeconomic enrollment has increased from approximately 80 to over 150 and North Garland scores account for more than half the passing scores in the district.

Jun 2013—17: College Board

AP U.S. History Exam Table Reader: Served as an essay reader, scoring hundreds of essays for the AP U.S. History exam during the past four summers and the upcoming summer.

Aug 2005—Jun 06: Mercy Ships – *Anastasis*

Multiple Subject Teacher: Served on a hospital ship in West Africa, responsible for teaching Local History, Geography, Physics, Algebra II, and Computers to a culturally diverse student body, ranging from elementary to high school. Created all lesson plans and special projects.

Relevant Work Information:

Self-published AP U.S. History Review Book sold through Amazon called “Epic U.S. History Review Book” (ISBN 9781482684650)

Attended numerous educational trainings including Law Related Education (LRE), AP Summer Institutes, AVID training for disadvantaged students

Education:

Masters in U.S. History at American Public University

Texas Certificate in Social Studies 8-12 (valid until 08/2018)

California Secondary Credential in Social Science from San Jose State University (2005)

B.S. Meteorology - San Jose State University (2000) Minor: Music

Computer Skills:

Microsoft Office, Outlook, Google Drive/Classroom, C Programming (in college), Doceri