

Michael Kay Allred, PhD

Richland College
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EDUCATION

PhD from the University of Wisconsin-Madison Fall 2015
Major: Curriculum and Instruction, specialization in World Language Education
Minor: Spanish and Portuguese
Minor: Italian

METJ (Master of Engineering in Technical Japanese) Spring 2015
from the University of Wisconsin-Madison
Major: Japanese-English Technical Translation

MA from the University of North Texas Summer 2011
Major: French
Minor: Spanish

BA from the University of Texas at Austin Fall 2007
Major: Spanish Honors (Specialization: Spanish Language Teaching)
Secondary Teaching Certification
Minors: Japanese, French, and Portuguese

DOCTORAL DISSERTATION

Title: *My Cannibalized Self: Anthropophagy and Biliteracy Development in Japanese Heritage Language Study* Fall 2015
Institution: The University of Wisconsin-Madison
Committee: François Tochon (Advisor), Mary Louise Gómez, Mariana Pacheco, Dawnene Hassett, Luis Madureira

MASTERS THESIS

Title: *Representations of New Technologies and Related Terminology in Textbooks for Learners of French and Spanish* Summer 2011
Institution: The University of North Texas
Committee: Lawrence Williams, Marie-Christine Koop, Donny Vigil

HONORS THESIS

Title: *La colocación de los adjetivos en el habla bilingüe: un estudio de la alternancia de códigos* (“*The Placement of Adjectives in Bilingual Speech: A Study on Code-Switching*”) Fall 2007
Institution: The University of Texas at Austin
Committee: Marta Luján and Mary Diehl

LANGUAGE BACKGROUND

Spanish:	Study abroad in Madrid, Spain for five weeks 18 graduate hours at the University of North Texas and the U. of Wisconsin-Madison	July 2009
	Language and Culture Assistant in Spain Fluent, Near Native	Fall 2015-Spring 2016
French:	Lecturer at the University of Tours in France 33 graduate hours at the University of North Texas Fluent, Near Native	Fall 2010-Fall 2011
Japanese:	Heritage Speaker of Japanese 18 graduate hours at the University of Wisconsin-Madison Fluent, Advanced	
Portuguese:	12 graduate hours at the University of Wisconsin-Madison Fluent, Near Native	
Italian:	18 graduate hours at the University of Wisconsin-Madison Fluent, Advanced	

TEACHER CERTIFICATIONS

Secondary Spanish Certification, Texas	Valid 2008-2019
Secondary French Certification, Texas	Valid 2008-2019

TEACHING AND OTHER WORK EXPERIENCE

Lecturer of Japanese, The University of Texas at Dallas	Fall 2017-Present
Japanese and Spanish Adjunct Instructor, Richland College, DCCCD	Spring 2018-Present
Hindi-Urdu Adjunct Instructor, Kean University	Spring 2018-Present
Spanish Adjunct Instructor, Mountain View College, DCCCD	Fall 2017
Course Developer, MA Hindi-Urdu Language Pedagogy Program, Kean University	Fall 2017-Present
Spanish V AP Literature, Spanish III Pre-AP, Spanish II Pre-AP Lovejoy High School, Lovejoy ISD, TX	Fall 2016-Spring 2017
Language and Culture Assistant Teacher in Alcalá de Henares, Spain	Fall 2015-Spring 2016
Spanish I and I, The Lowery Freshman Center, Allen ISD, Allen, TX	Fall 2014-Spring 2015
Supervisor of World Language Student Teachers The University of Wisconsin-Madison	Fall 2011-Spring 2012
Lecturer in English and Applied Foreign Languages The University of Tours, France	Fall 2010-Summer 2011
French I, II, II Honors (2009-2010), III Honors (2008-2009) Plano Senior High School and Shepton High School Plano, ISD, TX	Fall 2008-Spring 2010
Spanish I, Spanish II, Westlake High School, Eanes ISD, TX	Spring 2008
Japanese I, II, III, IV AP, V AP, Stephen F. Austin High School, Austin ISD, TX	Fall 2007

COLLEGIATE HONORS AND ACTIVITIES

Organizations:	Vice President of the Asian American Graduate Students' Association, The University of Wisconsin-Madison	Fall 2013-Summer 2014
	Pi Delta Phi, The National French Honor Society	Summer 2010-Present
	The American Association of Teachers of Spanish & Portuguese	Spring 2008-Fall 2008
	The American Association of Teachers of French	Fall 2008-Fall 2011

Fellowships:	Texas Foreign Language Association	Fall 2006-Spring 2008
	Foreign Language & Area Study Fellowship for Italian, The University of Wisconsin-Madison	Fall 2013-Spring 2014
Scholarships:	Foreign Language & Area Study Fellowship for Hindi Columbia University	Summer 2013
	Foreign Language & Area Study Fellowship for Portuguese, The University of Wisconsin-Madison	Fall 2012-Spring 2013
	Scholarship for Summer Study in Spain	Summer 2009
	The Hispanic Global Initiative Fund	
	Austin ISD Future Teachers Scholarship	Spring 2007-Fall 2007
Marilyn White Advanced Placement Institute Scholarship (AP Spanish)	Summer 2007	

PROFESSIONAL DEVELOPMENT PRESENTATIONS

Title: "How to Teach Chinese Characters in Chinese and Japanese High School Classes" May 3rd, 2012

Institution: The University of Wisconsin-Madison, World Language Education Teacher Education Program

Title: "Welcoming Diverse Learners in the World Language Education Classroom: Theory and Practice" November 8, 2012

Institution: The University of Wisconsin-Madison, World Language Education Teacher Education Program

Title: "How to Teach Chinese Characters in Chinese and Japanese High School Classes" April 11, 2013

Institution: The University of Wisconsin-Madison, World Language Education Teacher Education Program

Title: "Addressing the Distinct Educational Needs of Heritage Language Learners in the Mainstream Classroom" October 1, 2013

Institution: The University of Wisconsin-Madison, World Language Education Teacher Education Program

CONFERENCE PRESENTATIONS

The Alabama Modern Language Conference March 1-2, 2013
The University of Alabama-Tuscaloosa

Presentation: "Home for the Holidays: Autoethnography and Defining the Border between Home and Mainstream Languages and Cultures"

Colloquium: Learning a Language the Deep Way March 8, 2013
The University of Wisconsin-Madison

Presentation: "The Importance of Culture in Deep Education: The Five C's and the Dangers of Reifying Language Study"

The 9th International Conference of English as a Lingua Franca
L'universitat de Lleida

June 27-29, 2016

Presentation: "Anthropophagic English Language Education for an Educated,
Compassionate Citizenry"

RESEARCH AWARDS

Mitchell Award: Winner of the \$2,000 level prize for thesis:

Spring 2008

La colocación de los adjetivos en el habla bilingüe: un estudio de la alternancia de códigos
(*"The Placement of Adjectives in Bilingual Speech: A Study on Code-Switching"*)

PUBLICATIONS

*peer reviewed

Books

*Allred, M. K. (2016). *My Cannibalized Self: An Autoethnography of Biliteracy Development in Japanese Heritage Language Study*. Blue Mounds, WI: Deep University Press.

Co-Edited Volumes

*Allred, M. K., & Tochon, F. V. (Eds.). (in press). *From Personal to Policy: Multidimensional Perspectives on Technology in Language Education Policy*. Blue Mounds, WI: Deep University Press.

Chapters in Edited Volumes

*Allred, M. K. (in press). *Anthropophagic world language education for an educated, compassionate citizenry*. In M. Djuraeva & F. Tochon (Eds.), *Language Policy or Politics of Language: Reimagining the Role of Language in a Neoliberal Era*. Madison, WI: Deep University Press.

*Allred, M. K. (in press). *Autoethnographic Reflection on Implicit Language Education Policy Formed through the Implementation of Canvas*. In M. K. Allred & F. V. Tochon (Eds.), *From Personal to Policy: Multidimensional Perspectives on Technology in Language Education Policy*. Blue Mounds, WI: Deep University Press.

*Allred, M. K. (in press). *Introduction*. In M. K. Allred & F. V. Tochon (Eds.), *From Personal to Policy: Multidimensional Perspectives on Technology in Language Education Policy*. Blue Mounds, WI: Deep University Press.

*Allred, M. K. (2016). *The researcher I wanted to be: Deep philosophical and semiotic reflections on research*. Manuscript Submitted for Publication.

TEACHING AND EDUCATIONAL INTERESTS

Equity in education for students of all ethnolinguistic and racial backgrounds, inclusive schooling for students with special needs, World Language Education, Heritage Language Education, Bilingual Education, Spanish, French, Japanese, English as a Second Language (ESL/ESOL), Autoethnography, Linguistic Human Rights

RESEARCH INTERESTS

World Language Education, Heritage Language Education, Second Language Acquisition, Bilingual Education, English as a Second Language (ESL/ESOL), Autoethnography, Linguistic Human Rights