

Curriculum Vitae

Instructor's Name: Elgrie Jones Hurd, III
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Education

Grand Canyon University

Doctor of Philosophy, General Psychology - *Industrial and Organizational Psychology Emphasis*

Phoenix, AZ

Expected Graduation: August 2016

Everest University Online/Grand Canyon University

Master of Business Administration – *Human Resources Management Concentration* – 18+ Graduate Credits

Tampa, FL/ Phoenix, AZ

San José State University

Master of Arts, Sociology - *Sociology of Education Emphasis*

San José, CA

May 2006

California State Polytechnic University, Pomona

Bachelor of Arts, Sociology

G.P.A.: 3.68/ 4.0 – Magnum Cum Laude

Pomona, CA

June 2004

Teaching Experience

2015 – Present Coordinator of TRIO Programs, Upward Bound

Tarrant County College, South Campus

Fort Worth, TX

- Coordinates federally grant-funded special events, including college tours, field trips, educational and social issues workshops, and out-of-state trips
- Supervises recruitment, retention and year-long academic progress of program participants
- Reorganizes reporting and planning strategies to improve programs' efficiency in less than 60 days of employment
- Hires, trains, and oversees on-call staff/seasonal faculty assisting in grant program delivery
- Maintains accurate records for grant compliance for largest grant in college system
- Teaches effective student-centered classes for summer enrichment program using pop culture and social media
- Mentor for district's retention program for at-risk male students

2015 – Present Psychology and Sociology Adjunct Instructor, TCC Connect

Tarrant County College

Fort Worth, TX

- Designs and maintains an active classroom environment conducive to student learning and success for psychology and sociology courses
- Assists in district commitment to assessing student learning outcomes and program learning outcomes and to achieving institutional performance measures
- Identified to serve as a dual credit instructor as needed
- Serves on campus and district committees

2014 – Present Adjunct Instructor, General Education

Parker University

Dallas, TX

- Implement and revise assignments and lectures in the discipline of psychology related to the allied health industry
- Collaborate with department's program director/online education director to evaluate and redesign Blackboard Learn LMS template psychology courses for the university
- Continually evaluates course textbook and supplemental materials

2013 – 2015

Coordinator of Learning Resources

Parker University

Dallas, TX

- Planned, developed, organized, and provided holistic-innovative academic support for online and on-campus students
- Implemented ITTPC certification eligible peer-tutoring system to address academic needs of student body
- Analyzed college readiness of current and prospective students for academic administration
- Coordinated, managed, and taught workshops/courses to enhance learning resources and mentoring available to faculty, staff, and students that has received commendation by CCE programmatic accreditation
- Assessed effectiveness of Blackboard Learn LMS, classroom learning, and university academic support services

2008

Adjunct Instructor, Paralegal Program

Everest College

Dallas, TX

- Organized campus' first career-oriented focus of activities and lectures in the discipline of Sociology related to the paralegal profession
- Formed remedial reading and writing strategies students to get students to be proficient at the college level
- Provided advising to students to address social and environmental challenges

2007 – 2008

Teacher, High School Sociology, Psychology, and English

Dallas CAN! Academy at Ross Avenue

Dallas, TX

- Successfully strategized mastery of over 83% of students in psychology, sociology, and English I aligned with standards according to the Texas Education Agency
- Pioneered listening, speaking, reading, and writing component in every lesson plan for English-language learners
- Designed and implemented 9-week curriculum in sociology and psychology using regionally localized topics that include student-centered dialects
- Managed school's site-based decision making committee to revise plans to improve school's academic performance
- Contacted parents/guardians to inform them of their student's progress
- Partnered with school's student advisors to empower and foster relationship with at-risk students

2006 – 2007

Teacher, Seventh-Grade Language Arts and Social Studies

San Francisco 49ers Academy

East Palo Alto, CA

- Led to students to 80% mastery for curriculum in language arts, social studies and reading that were culturally relevant, student centered, and accessible for English-language learners
- Published daily, short-term, and long-term lesson plans for viewing/approval
- Facilitated weekly tutorials reading comprehension and writing skills according to California state standards
- Collaborated with parents/guardians and local community organizations to motivate at-risk students

2006

Summer School Teacher, Eighth-Grade Language Arts

Edwin Markham Middle School

Watts, Los Angeles, CA

- Invented and introduced assessable strategies to surpass eighth-grade language arts standards
- Nurtured relationships with parents/guardians to improve students' grades by 20-30%
- Conducted a California colleges preparation workshop tailored to the students' various interests

2005

Graduate Teaching Assistant, Sociology Department

San José State University

San José, CA

- Assisted Sociology professor with creating race/ethnicity lectures
- Oversaw group discussions and create interactive activities for over 70 students in two sections
- Assisted in the evaluation of student assignments and tests
- Facilitated class lectures throughout the semester on race, ethnicity and sociological concepts used to examine social issues
- Answered email correspondences sent by students regarding class inquiries

2005

Co-Lecturer, Sociology Department

San José State University

San José, CA

- Collaborated with Sociology professor with creating syllabus, lectures and assignments
- Consulted with professor on lecture content and organization of class assignments
- Created group discussions and interactive activities for students in the class
- Assisted in the evaluation of student assignments, tests and group presentations
- Facilitated class lectures throughout the semester on multicultural leadership, community activism, privilege

2002-2003

Educational Equity Services, College Bound Mentor

California State Polytechnic University, Pomona

Pomona, CA

- Taught and tutored high school students in English and mathematics
- Coordinated special outreach college preparation programs for high school students
- Headed study skills workshops, and SAT and ACT preparation for high school students
- Served as a liaison between Cal Poly Pomona University Outreach, and West Covina High School staff & students
- Presided as an academic counselor, mentor, and tutor to a selected cohort

2001- 2002

Student Facilitator, Ethnic and Women's Studies Department

California State Polytechnic University, Pomona

Pomona, CA

- Assisted Ethnic and Women's Studies (EWS) professor with lectures and preparation for class.
- Created group discussions and activities for students enrolled in the class.
- Assisted in the evaluation of student projects and presentations.
- Facilitated class lectures throughout the year on multicultural leadership.
- Diversity trained in issues of privileges.

Publications and Papers

- Pacific Sociological Association Conference 2006 - "Tupac: Searching for the True Definitions Among the Discourses" (2006)
- National Association of African American Studies Conference 2006 - "Tupac: Searching for the True Definitions Among the Discourses" (2006)
- *Americans All*, 2nd Edition – Online Study Guide (2005)