

Edna R. Villavicencio, Ed.D.

Eastfield College
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Education

- Ed. D. Supervision, Curriculum, & Instruction-Elementary Education, Texas A & M University-Commerce, August 2014
- M. Ed. Master of Education in Elementary Education, Texas A & M University-Commerce, August 2001
- B. A. Major: Speech Communication, Elementary Education, University of Texas at Arlington, May 1993
- B. A. Broadcast Communication, University of the Philippines, May 1981

Teaching Experience

Mesquite Independent School District

- English as a Second Language Teacher (ESL), PK-5 2004 - Present
- Parent English as a Second Language (ESL) Teacher 2006 - 2015

Dallas Independent School District

- General Education and ESL Teacher, Grades 1-3 1993 – 2004

Texas A & M University-Commerce

- Graduate Teaching Intern, BLED 401/501 Spring 2013
Theoretical Foundations of Bilingual Education and
English as a Second Language

Eastfield College

- Adjunct Faculty, ESOL Writing and Grammar Spring 2016 – Present
- Adjunct Faculty, Workplace Communication Spring 2019
- * Adjunct Faculty, Developmental Integrated Reading and Writing Fall 2017

Related Experience

- * Journal of Teacher Action Research Member, Editorial Review Board May 2015 - January 2019
- * Instructional Specialist, Language and Literacy, DISD June 2018

Professional Affiliations

- * The International Honor Society of ***Phi Kappa Phi (PKP)***
- * Teachers of English to Speakers of Other Languages (**TESOL**)

Publications

Madrigal-Hopes, D. L., Villavicencio, E., Foote, M.M. and Green, C. (2014). Transforming English Language Learners' Work Readiness: Case Studies in Explicit, Work-Specific Vocabulary Instruction, *Adult Learning*, 25, (2) 47 -56.

Villavicencio, E. R., (2014). *Parental Involvement: Examining the Beliefs and Practices of Hispanic Parents as Influenced by their Levels of English Language Proficiency Resulting from Participation in Parent English as a Second Language (ESL) Classes* (Doctoral dissertation). Available from ProQuest LLC. (UMI No. 3636081)