

Christina Earlene Gause-Bray

Education:

Master of Arts in Humanities • American History Emphasis-Adams State College (2015)

Master of Science • Teaching, Learning and Leadership- Oklahoma State University (2004)

Bachelor of Science • Major: History, Minor: Art- Southeastern Oklahoma State University (2002)

Certifications:

(TX) Standard, Special Education (EC-12): 03/31/2014-03/31/2023, Valid

(TX) Standard, Social Studies Composite Grades 8-12: 05/02/2011-3/31/2023, Valid

Teaching Experience:

United States History/World History

Nimitz High School

Fall 2014-Present

Irving Independent School District: 100 W Oakdale Rd, Irving, TX 75060

Social Studies Department Chair/U.S. History (Pre-AP)/Texas Studies Teacher

E.H. Cary Middle School

September 2010-2014

Dallas Public Schools: 3978 Killion Drive, Dallas, TX 75229

United States History/Geography Teacher

Cleveland Middle School

August 2006-June 2010

Tulsa Public Schools: 3027 South New Haven Avenue, Tulsa, Oklahoma 74114

Alternative School Teacher: 7th/8th Science, 7th/8th English, 7th Social Studies

Jenks Middle School

August 2005-May 2006

Jenks Public Schools: 205 East B Street, Jenks, OK 74037

Teaching Responsibilities:

Provide instruction to diverse groups of students, differentiating instruction accordingly. Developing informative course materials, powerful teaching strategies, and exciting lesson plans. Encouraging students to participate in class discussions and projects, enhancing overall learning experience. Monitoring students to maintain discipline and promote an atmosphere conducive to learning. Instructed in excess of 31 students at a time.

- Utilizing comprehensive mix of instructional techniques such as: jigsaws, interactive SmartBoard activities, stations, and student-as-teacher exercises to enhance student interest and participation
- Incorporating primary and secondary sources
- Working closely with other teachers from multiple subjects to create thematic lessons
- Use of web-trips to immerse students in the historical sights of featured lessons
- Designing an integrated program of instruction in all areas of curriculum, including academics, electives, vocational courses, health, and affective education
- Initiating behavioral interventions, health services, and counseling services on campus and referring students and families to community agencies as appropriate
- Utilizing varied instructional techniques, media, and technology through individual and/or group sessions designed to meet the educational, social, and emotional needs of the students

Professional Training and Workshops

Clinton's Ditch: The Erie Canal in Western New York (2013), National Endowment for the Humanities/Inventing America-Lowell and the Industrial Revolution grant recipient (2012), National Endowment for the Humanities/Crow Canyon Archaeological Center grant recipient (2010), We the People summer seminar (2009), Teaching American History grant participant (2008-2010), Bill of Rights workshops (2008-2010), Poverty and the Brain (2009), Ethics for Everyone (2008), Spanish for Educators (2008), Thinking Maps Trainer (2008), Motivating Uninterested, Disillusioned and Disruptive Students: Practical Strategies that Work (2006), Dealing with Difficult Children (2005)

Awards, Groups, and Community Involvement

James Madison Memorial Fellowship Foundation Oklahoma Fellow (2010), Big Brothers and Big Sisters of Green Country (2005-2007), Tulsa Historical Society Volunteer (2002-2003), Phi Alpha Theta/ Rho Chapter (2002-present), Order of Omega (2001-present), Dr. Edward L. Byrd Scholarship recipient (2001), Sigma Sigma Sigma National Sorority/ Zeta Gamma Chapter Treasurer (2000-2002), Phi Theta Kappa International Honor Society/Beta Theta Epsilon Chapter, secretary (1999-2000)
