

Elise Song

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Education

2020 New York, NY	Teachers College Columbia University Doctoral Candidate in English Education TC Minority Scholarship Recipient
2007 New York, NY	Teachers College Columbia University Master of Arts in Teaching of English
2006 Austin, TX	The University of Texas at Austin Bachelor of Arts in English, UTeach Liberal Arts Minor in Music and Education

Certifications

2006 - 2020 Texas	Texas Educator Standard Certification English Language Arts and Reading (8-12)
2008 - 2017 New York	New York State Professional Certification English Language Arts (7-12)
2014 New York	Pace University Online Certification Teaching Effectively Online Seminar

Experience

2015 - Current Garland, TX	Lakeview Centennial High School <i>Dual Credit Advanced Placement, NMSI Teacher, SAT Instructor, Asian Student Appreciation Founder/Sponsor</i> <ul style="list-style-type: none">Teaching the intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.Balancing the objectives and compliances with Garland Independent School District, College Board, and Dallas County Community College District.Instructed an annual 6-week intensive SAT after-school test prep program based on data-driven instruction and strategy implementation.Launched the first ever Asian American Feminists club at the campus to bring exposure and a safe place that discusses the marginalization of minority identities in today's conditions.English Language Arts Department 2017-2018 Teacher of the Year.Honorary Graduate Recipient Class of 2018.
2014 - Current New York, NY	Pace University <i>Adjunct</i> <ul style="list-style-type: none">Guiding English 201/Writing in the Disciplines students to write effective research pieces in specific disciplinary modes in their fields of interest through analysis of interviews, journal articles, and appropriate documentation style formats.
2016 Mesquite, TX	Eastfield College of Dallas County Community College District <i>Adjunct</i> <ul style="list-style-type: none">English 1301 is for developing the core objectives of critical thinking, communication, teamwork, and personal responsibility. Students analyze a variety of texts and this serves as a basis of writing responses that require the justification of ideas through support and attribution.
2015 Brooklyn, NY	Long Island University <i>Adjunct</i> <ul style="list-style-type: none">Facilitated discussions for graduate students and growing teachers that addressed the language and literacy needs of adolescents who have had uneven or poor schooling. These students learned to design curricula through reading materials for specific populations, student profiles, and collaborative presentations.
2012 - 2015 New York, NY	Borough of Manhattan Community College <i>Adjunct, Asian American Heritage Month Committee</i> <ul style="list-style-type: none">Taught English 201/Introduction to Literature to develop critical reading, critical thinking, independent research, and writing skills through assignments that incorporate literary criticism and theory as well as cultural, historical, and biographical contexts for literature.Attended weekly meetings for AAHMC to prepare organization and calendar for pan-Asian events across the campus, specifically judging the haiku competition.

Experience (continued)

2007 - 2012
Brooklyn, NY

Williamsburg High School for Architecture and Design

AP English Language & Composition Teacher, English Department Coordinator, Yearbook

- Implemented SAT practices, Common Core Standards, and NYC ELA Regents test preparation into 11th grade curriculum to engage at-risk students through exposure to multiple discourses based on audience and purpose to raise college readiness.
- Organized and oversaw the upperclassmen to produce a publication of the annual school yearbook through journalism writing, interviewing skills, and website page productions.
- Collaborated with administration and other colleagues to write the Expanded Success Initiative Grant for African-American and Latino male students to better their academic success rate through proposals of after-school programs, anti-violence activities, and supportive academic materials.

2009
Madrid, Spain

InterExchange Teach Abroad

English as a Second Language Private Tutor

- Resided with a host family for one month providing 15 hours of English and Mandarin language tutoring per week per child (7, 10, and 13 years old) catering specifically to each school grade.

Conferences

2014
Washington, D.C.

National Council of Teachers of English

Annual Convention Presenter

- The presentation titled "A Transnational Kaleidoscope: Connecting with Students Through Narratives" included accounts of successfully tested instructional strategies that can be implemented to incorporate storytelling, story writing, and story reading in a form that includes rather than excludes our ELL students.

2014
New York, NY

Urban Word NYC Preemptive Education Conference

Annual Conference Presenter

- "Both yet Neither - The Ones In Between: Underdogs in the Social Media Hip Hop World" examined significant historical moments where the African-American and Asian-American world has overlapped, linking to the hip hop world today where it is a common space that many desire to meet. Today's Internet world, issues of ownership, cultural purity, language/translation, and genre of preferred broadcasting were topics discussed.

2014
New York, NY

Borough of Manhattan Community College "Transactions and Transitions"

Annual Conference Presenter

- "There are No Masters: Creative Curriculum for Relationships with Texts and Processes" was a presentation panel that explored the different ways in which poetry, creative writing, and narratives can foster students' engagement in the reflective writing processes to promote better relationships with texts.

References

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