

Jessica Cintrón, PhD

Mountain View College
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Education

Temple University, Philadelphia, PA

Doctor of Philosophy in School Psychology (APA accredited)

Awarded in May 2011

Temple University, Philadelphia, PA

Master of Education in School Psychology (NASP accredited)

Awarded in January 2004

Rutgers University, Camden, NJ

Bachelors of Arts in Psychology, Spanish Minor

Cum Laude

Awarded in May 2002

Credentials and Languages Spoken

Licensed Specialist in School Psychology (LSSP)

Fluent in both English and Spanish

Teaching Experience

Faculty

University of North Texas – Dallas (UNT-Dallas)

Dallas, TX, August 2017 – Present

Instructor for Psychophysiology, Positive Psychology, Personality, Marital Adjustment, and Sexual Behaviors.

Faculty

Mountain View College

Dallas, TX, August 2015 – Present

Instructor for General Psychology and Lifespan Growth and Development.

Supervision and Mentorship Experience

Primary Investigator

Dallas Independent School District (DISD)

Dallas, TX, January 2014 – June 2016

Primary Investigator for the Non-suicidal Self Injury (NSSI) Research Project – Lead social workers and school psychologists in developing the first district formal protocol for students who self-injure in the school and in other settings; recruit school staff participants for the study, collect data, and present on this issue.

Mentor**Student Affiliates in School Psychology (SASP) - Division 16****August 2013 – June 2016**

Communicate and guide graduate students on a monthly basis about diversity issues in School Psychology and other relevant interests of the student.

Master's Level LSSP and Practicum Supervisor**Dallas Independent School District****Dallas, TX, August 2013 – 2015**

Supervised School Psychology Master's Level LSSP Intern; provided group supervision to Master's Level Counseling and School Psychology practicum students.

Research Experience and Professional Presentations

School-based Counseling for Refugee and Immigrant Students, February, 2017

Presentation at the Annual National Association of School Psychologists Conference, Austin, Texas.

Student Self-Injury: Development of a Protocol for School Professionals, February, 2016

Poster presented at the Annual National Association of School Psychologists Conference, New Orleans, Louisiana.

Protocol for Self-Injury in Schools: Clinicians' Experiences and Reactions, August, 2015

Poster presented at the Annual American Psychological Association Conference, Toronto, Canada.

School Psychologists' Knowledge about ADHD, August 2015

Poster presented at the Annual American Psychological Association Conference, Toronto, Canada.

Assessing Mental Health and Ethnicity in Disciplinary Alternative Education Programs, February 2015

Poster presented at the Annual National Association of School Psychologists Conference, Orlando, Florida.

Assessing Student Mental Health in Disciplinary Alternative Education Programs, February 2014

Poster presented at the Annual National Association of School Psychologists Conference Washington DC.

Exploring Parent Acculturation and Student Characteristics that are Related to Teacher Academic Ratings Among Latino Students with Symptoms of ADHD (Dissertation), May 2011.

Service utilization by low-income children with symptoms of ADHD, May 2004

Abstract presented at the Leadership Education in Neurodevelopmental and Related Disabilities Program (LEND) Research Symposium, Philadelphia, PA.

Clinical Experience

Licensed Psychotherapist

Woodrow/Long Youth and Family Center, Dallas Independent School District

Dallas, TX, August 2015 – Present

Administrative Supervisor: Annmarie Perez, Psy., LP.

Screen for academic, emotional, and behavioral problems for students placed in General and Special Education in Elementary, Middle, and High schools; design and implement treatment plans and provide family counseling; and consult with psychiatrist and school professionals regarding student's mental health and academic needs; train school staff and families regarding the psychological, social, or behavioral needs of students.

Licensed Specialist in School Psychology

Department of Psychological and Social Services, Dallas Independent School District

Dallas, TX, March 2009 – June 2015

Administrative Supervisor: Susan Muñoz, Ph.D., LP., LSSP

Screened for academic, emotional, and behavioral problems for students placed in General Education classes in Elementary, Middle, and High schools; consulted and trained school staff and families regarding the psychological, social, or behavioral needs of students; counseled individual and groups of students; developed and assisted with behavioral management plans and interventions during Student Support Team Meetings (SST) and served as an advocate for students and their families; led or participated in crisis team and provided short-term crisis and grief intervention to individual campuses or district wide; made referrals, collaborated, and served as a liaison between students and their families, schools, Youth and Family Centers, and community services; and assisted in the evaluation of 504 eligibility and implementation and compliance of the 504 plan.

Licensed Psychotherapist (Supplemental)

West Dallas Youth and Family Center, Dallas Independent School District

Dallas, TX, August 2010 – June 2015

Administrative Supervisors: Yael R. Lipnik and Annmarie Perez, Psy.D., LP

Screened for academic, emotional, and behavioral problems for students placed in General and Special Education in Elementary, Middle, and High schools; designed and implemented treatment plans and provided family counseling; and consulted with psychiatrist and school professionals regarding student's mental health and academic needs.

Licensed Specialist in School Psychology Trainee (LSSP - Trainee)

Department of Psychological and Social Services, Dallas Independent School District

Dallas, TX, August 2008 – March 2009

Supervisor: Paul Tathia, Ph.D., LSSP

Screened for academic, emotional, and behavioral problems of students placed in General Education classes in Elementary, Middle, and High schools; consulted and trained school staff and families regarding the psychological, social, or behavioral needs of students; counseled individual and groups of students and their families in the school and/or school-based clinic and consulted with psychiatrist; developed and assisted with behavioral management plans and interventions during Student Support Team Meetings (SST) and served as an advocate for

students and their families; participated and/or led crisis teams and provided short-term crisis and grief intervention to individual campuses or district wide; made referrals, collaborated, and served as a liaison between students and their families and schools, Youth and Family Centers, and community services; assisted in the evaluation of 504 eligibility and implementation and compliance of the 504 plan.

Doctoral School Psychology Intern
Department of Psychological and Social Services (APA Accredited)
Dallas Independent School District
Dallas, TX, August 2007 – July 2008

Supervisor: Susan Muñoz, Ph.D., LP, LSSP

Screened and conducted evaluations of children and adolescents referred for academic, behavioral, and/or emotional problems; consulted and presented to school staff and families on the psychological, social, or behavioral needs of students; counseled individual and groups of students and their families in the school and/or school-based clinic and consulted with psychiatrist; developed and assisted with behavioral management plans and interventions during Student Support Team Meetings (SST) and served as an advocate for students and their families; participated and/or led crisis teams and provided short-term crisis and grief intervention to individual campuses or district wide; made referrals, collaborated, and served as a liaison between students and their families, schools, Youth and Family Centers, and community services; assisted in the evaluation of 504 eligibility and implementation and compliance of the 504 plan; revamped the Suicide and Violence Risk Assessment for the district.

Psychology Extern
PRAISE and Friend to Friend Program, Children’s Hospital of Philadelphia (CHOP)
Philadelphia, PA, September 2006 – June 2007

Supervisors: Stephen Leff, Ph.D., LP and Rebecca Lakin Ph.D., LP

Conducted a classroom-based intervention at an urban elementary school with 3rd, 4th and 5th graders; taught social cognitive strategies, empathy awareness, and tips for dealing with bullying and bystander situations; collaborated with teachers to help them implement the intervention in the classroom; and administered tools that measured the students' knowledge and level of relational aggression.

Psychology Extern
Center for Management of ADHD, Children’s Hospital of Philadelphia (CHOP)
Philadelphia, PA, April 2003 - July 2006

Supervisors: Ricardo Eiraldi, Ph.D., LP and Laurie Mazzuca, Ph.D., LP

Conducted psycho-educational evaluations of children ages 6-12 who participated in a study that looked at symptoms of ADHD; recruited, screened, and scheduled students and their families for the research study; wrote protocol for study and translated forms from English to Spanish (e.g., consent forms).

Psychology Extern
Temple University
Philadelphia, PA, October 2004 - May 2005

Supervisor: T. Chris Riley-Tillman, Ph.D., Certified School Psychologist

Provided consultation services to teachers who worked at an urban elementary school; focused on remediating students' academic, social, or behavioral difficulties within the least restrictive environment.

Clinic Student

Temple University Psychoeducational Clinic

Philadelphia, PA, September 2004 - May 2005

Supervisors: Patricia Feuerstein, Ph.D. and T. Chris Riley-Tillman, Ph.D. (Certified School Psychologists)

Provided comprehensive evaluations of children and/or adolescents who were referred for academic, behavioral, and social/emotional problems.

Professional Affiliations

National Association of School Psychologists (NASP)

American Psychological Association (APA)