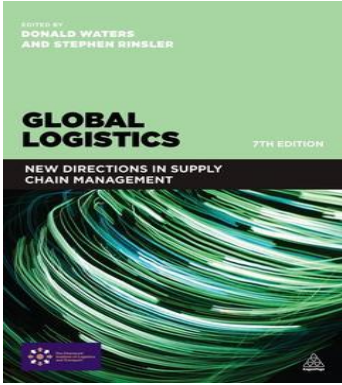




Course Information	Instructor Information
Course Title - Global Logistics Management	D. Hickman
Semester: FALL 2018 (5 Weeks)	Start Date: 8/27/18
Course: IBUS 1300-31826	End Date: 9/26/2018
FCI Days: Monday & Wednesday	Times: 7:30AM - 11:30AM
<p>Course Description: Develop skills and understanding in global logistics processes, procedures, and regulations used in transportation, physical distribution, warehousing, inventory control, materials, packaging, plant and warehouse location, risk management, and networks for logistics, suppliers, and information. Utilize decision making and case resolution techniques to solve problems and to develop logistical and information networks for supply chain management appropriate for global corporations.</p>	<p>Required Materials Including Textbooks:</p> <p>Global Logistics Edition: 7th Author: Waters ISBN: 9780749471330 Copyright Year: 2014 Publisher: Kogan Page, Limited</p>  <p>Note: A minimum of 10 hours per week should be devoted to course material outside of class time.</p>
<p>Important Dates: Census Date: 8/30/2018 Drop Date: 9/20/2018</p>	<p>Disclaimer – This syllabus maybe amended by the Instructor as needed.</p>

Texas Core Objectives for Student Learning:

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the following skills are in focus.

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. **Personal Responsibility** - to include the ability to connect choices, actions and consequences to ethical decision-making
4. **Social Responsibility:** to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

5. **Teamwork** – to include the ability to consider different point of view and to work effectively with others to support a shared purpose or goal.
6. **Empirical and Quantitative Skills** – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

Student Learning Outcomes

1. **Demonstrate the selling process and its application.**
2. **Identify the elements of the communication process between buyers and sellers in business.**
3. **Examine ethical issues and legal restrictions of business.**

CVC Learning Signature

CVC's Learning Signature is One College Transforming Lives. Cedar Valley College establishes clear **expectations** for students through **engagement** and **empowerment** leading to **excellence**.

CVC Faculty and Staff expect students to:

- take responsibility for their own learning
- commit to achieving high academic performance
- be meaningfully engaged in the campus community

CVC Faculty and Staff expect to:

- provide students a clear pathway of instruction
- establish clear learning outcomes
- serve as role models and mentors for students

Course Outline

For maximum success in this course you should spend a *minimum* of **10** hours per week working on course material.

Week	Day / Dates	Chapter(s)	Homework	Homework Due Date
1	Monday 8/27/18	(27) North American Logistics	See Attachment	8/29/18
	Wednesday 8/29/18	(1) New Directions in Logistics	See Attachment	8/29/18
Note:	<i>Wednesday 8/29/18 Pop Quiz 1</i>			
2	Monday 9/3/18	(3) Trends and Strategies in global logistics and Supply Chain Management	See Attachment	9/3/18
	Wednesday 9/5/28	(5) Time Compression in the Supply Chain	See Attachment	9/5/18
Note:	<i>Wednesday 9/5/18 Pop Quiz 2</i>			
3	Monday 9/10/18	(7) Using Marketing and Logistics to Fulfil Customer Needs	See Attachment	9/10/18
	Note: Wednesday ** Mid-Term Exam 9/10/18			
	Wednesday 9/12/18	(11) Risk in the Supply Chain	See Attachment	9/12/18
Note:	<i>Wednesday 9/15/18 Pop Quiz 3</i>			
4	Monday 9/17/18	(13) Information Systems and Information Technologies for Supply Chain Management	See Attachment	9/17/18
	Wednesday 9/19/18	(15) Delivering Sustainability Through Supply Chain Management	See Attachment	9/19/18
Note:	<i>Wednesday 9/19/18 Pop Quiz 4</i>			
	Monday 9/24/18	(17) Optimizing he Movement of Freight by Road	See Attachment	9/24/18
Note:	<i>Monday 9/24/18 Pop Quiz 5</i>			
Note:	<i>Wednesday 9/26/18 Final Exam</i>			

Note: 5% will be taken off homework, each day it is LATE

Evaluation Procedures:	Grading scale: Points Required	Percentage	Letter Grade
	951 – 1100	90%-100%	A
	851 – 950	80%-89%	B
	751 – 850	70%-79%	C
	651 –750	60%-69%	D
	0 – 650	05%-59%	F

Exams and Assignments: The final grade for the course reflects evaluation of the student’s work on the following assignments that are calculated as follows:
Note: Instructor will provide topics and materials for Individual paper (written) assignment....

The course will include the following elements:

Activity	Points	Total Points	Percentage
Pop Quizzes (5)	5@25	125	25%
Class Room Participation (Oral) (10)	10@25	250	25%
Homework Submissions (9)	9@25	225	25%
Oral Presentation	1@100	100	15%
Individual Project Writing (1)	1@100	100	15%
Team Project (1)	100	100	15%
Mid-Term Exam (1)	100	100	100%
Final Exam (1)	100	100	100%
Total Points		1,100	

The total points on these elements (plus **attendance**, & **written assignments**) determines the final grade.

SUBSTANTIAL INPUTS of PAPERS

A minimum of 40 words long weekly summary of hand out Lecture review, but more importantly; it should add new dimension (or thought) to the topic under discussion. When considering whether a message is substantive or not, you need to ask yourself “**how much more did I gain to my learning as a logistics professional**”.

Stop Before You Drop! Under a Texas law (TEC Section 51.907), if you drop too many classes without having an acceptable reason, **your GPA could be affected**. Be sure you understand how this law may affect you before you drop a class.

The law applies to students who enroll in a Texas public institution of higher education (including the colleges of DCCCD) for the first time in fall 2007 or later. Under this law, you may not drop more than six classes without an acceptable reason during your entire undergraduate career without penalty.

If you drop or withdraw before the official drop/withdrawal deadline (**9/20/2018**), you will receive a **grade of W** (Withdraw) in each class dropped until the seventh unacceptable drop. You will earn a grade of WF for the seventh unacceptable

drop, and each unacceptable drop after that. A grade of WF will be calculated in your GPA as an F. Census Date: **8/30/2018**

Attendance Policy: In general, **daily class attendance** enhances student achievement of an A, B, or C in the course. Students should advise instructors of illness or visitation situations that may require absence from a class.

Homework Assignments

Chapter	Homework Assignment	Due Date	Comments
27	1.What are the four fundamental attributes that characterize North American logistics	8/29/18	Explain in detail
1	1.Name and describe the competitive framework in Global logistics.	8/29/18	Explain in detail
3	1.Name and detail the 4 strategies as they are categorized in today's global logistics market.	9/3/18	Explain in detail
5	1.Name the seven strategies of Time compression as stated by: Carter, Melnyk and Handfield.	9/5/18	Explain in detail
7	1.Explain the Service Quality model.	9/10/18	Explain in detail
11	1.What is the objective and process of risk management, why is it important in Global Logistics?	9/12/18	Explain in detail
13	What is IS/IT? How does IS/IT play a vital role in Global Logistics? (Industry)	9/17/18	Explain in detail
15	1.Contrast the importance of Purchasing vs. Procurement.	9/19/18	Explain in detail
17	1.How can companies increase the level of backloading?	9/24/18	Explain in detail