

James Duran

Education:

2006 – 2009	Texas State University Masters of Arts in Political Science
2002 – 2004	University of Houston Bachelor of Arts in Anthropology

Teaching Experience:

September 2014 – Present	North Lake College: Full-time Professor Federal and Texas Government Professor (2305; 2306)
September 2013 – July 2014	North Lake College: Part-time Professor (Adjunct) Federal and Texas Government Professor (2305; 2306)
September 2014 – December 2014	Dallas Independent School District (DISD) General Educational Development (GED) Reading and Writing Basics

Relevant Work Experience:

January 2010 – May 2011	El Paso Community College: Test Center Assistant El Paso, TX
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In combination with the teaching positions posted above, this administrative role emphasized the importance accurate documentation has on students' academic and personal success.

February 2002 – April 2004	Communities In Schools (CIS): Tutor and Mentor Houston, TX
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Working with CIS helped me recognize the impact tutors and mentors have on young, developing minds that may not otherwise considered college as an option to improving their living conditions.

Achievements and Interests:

Publication:

“Out of the Car and into the Future.” *Our Finite Bounty: An Anthology of Sustainability Topics*, edited by Romero, Yolanda and Roy Vu. Kendall Hunt, 2017, pp. 47 – 56.

Organizations:

Sustainability Awareness and Global Education (SAGE) – work with faculty and administrators to:

1. Host classroom discussions related to real world issues (*e.g. UN Sustainable Development Goals: ending poverty, hunger, establishing solid health & well-being, quality education, etc.*)

2. Designate assignments that identify students approach to resolving as many of the issues listed above as possible;
3. Require students to complete at least 10 service learning hours per semester with organizations that have been recognized to have a positive impact in the community.

Enactus – work as a co-advisor to guide student members to:

1. Compete in the Enactus National Competition presentation and advanced to the Consultation Round (a process designed to improve student success);
2. Connect Enactus members with potential employers that will lead to professional employment opportunities upon graduation from college.

Male Minority Initiative – work with other faculty and administrators to:

1. Encourage male minority students to focus on academic performance so that they can establish and maintain confidence within the collegiate school system;
2. Encourage male minority students to establish and maintain dependable social networks with each other, their fellow students on campus, and administration to ensure personal success.

Student Government Association – worked with student body government, and co-advisor to receive:

1. Region II – Chapter of the Academic School Year: 2014 – 2015 (first time NLC has received this award);
2. Guided (1) NLC student to become Vice President to the Texas Junior College Student Government Association – (first time NLC has received this award as well).

These political engagements now include: becoming elected Precinct Chair to district number 4634; serving as a Deputy Voter Registrar in Dallas County; serving as a member of the Mexican American Democrats of Texas political activist group; working on multiple campaigns for victorious elected officials in Dallas County, and State positions; being appointed as State Delegate to the 2014 Texas Democratic Convention; serving as a member of the United Nations Association (Dallas Chapter); and a media correspondent with KFCD 990 AM (EcoLatino). These activities have greatly enhanced the content of material incorporated in the classroom.

Academic mission: to evaluate the political activity of governing system(s) at all levels with my students; challenge students to present feasible solutions to issues they are not satisfied with; share personal experiences so active listeners have a better understanding and appreciation of how the system implements governing practices that may not necessarily be documented; and encourage constituents to become politically involved with the “improvement” process via their vote.