

Emily C. Sallee
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Curriculum Vitae

Teaching Experience (Adjunct Faculty)

- Eastfield College, Dallas County Community College District (November 2012 – Current)

ENGL 1301, Composition I and ENGL 1302, Composition II

I teach two types of Composition II. The first focuses on the arguments of today, more specifically current events. This includes political, social, medical, technological, and other types of current issues. My goal is to not only teach students about writing arguments, but to also engage them with what is happening in the society of which they are an integral part.

The second type of Composition II course I teach is focused on literary arguments. Students are exposed to literature they might not normally read and they learn how to read and evaluate critically, a skill that is necessary for many facets of life. This course also teaches them to support arguments with textual evidence rather than assumptions and extrapolations.

Developmental English (DIRW 0310)

As needed, I teach second semester developmental English. This course is the final one in the developmental English plan and is intended to prepare them for ENGL 1301. This course focuses on learning rhetorical modes, the ability to follow a strict and cohesive essay structure, and to assess if students are, in fact, ready for traditional college English courses. Grammar, reading comprehension, and critical thinking are all a part of the curriculum as well.

Year One Engage Learning Community: ENGL 1301 (Fall 2014) and ENGL 1302 (Spring 2015)

I taught Composition I and Composition II as part of a Learning Community (LC). LCs are designed to help students be more successful in courses that are traditionally considered “gatekeeper” courses. These are the courses where completion is usually an indicator of success in all future college courses. This includes ENGL 1301/1302. This is part of the QEP (Quality Enhancement Plan) for Eastfield College.

- Tarrant County College, NE Campus (July 2013 – December 2013)
ENGL 1301, Composition I

Institutional Service and Committees, Eastfield College:

- Textbook Committee for ENGL 1301 Fall 2015 Adoption: Sole adjunct representative. Attended publisher presentations, read, scored, and evaluated all books presented for possible adoption.
- Learning Community: ENGL 1301 and ENGL 1302. Coordinated with HIST course to provide students with context regarding the connection between the two courses.
- Literary Fine Arts Festival: Attended events with classes and for personal enrichment.
- SACS Assessment Cycle: Assigned essays that meet requirements and submitted requested material to assessors in a timely manner.
- Common Book: Participated in the use of the common book and attended events, panels, and lectures with classes and for personal enrichment.

- THECB Core Objective Assessment: Planned lessons around the SLOs and Core Objectives to ensure students are meeting requirements for the Texas Higher Education Coordinating Board.
- Faculty events: This includes pot lucks, parties, meetings, and other gatherings. I attended many of these in an effort to meet and get to know my colleagues.
- *The Alternative* Literary Magazine: Helped Larissa Pierce by assessing and scoring poetry submissions for the 2015 edition.

Student Service

- Volunteer tutor at The Link (formerly the Writing Center): Assist students with research, MLA, and writing. I currently volunteer every other Thursday and as needed during busy times of the semester.
- Student- Faculty Mixer: Helped students by answering questions regarding ENGL courses and provide recommendations based on their needs.
- Textbook pilot (Fall 2014): Piloted textbook and compiled student feedback for one of the options for the Fall 2015 ENGL 1301 pilot.
- Office hours: I hold office hours as needed to meet with students that request additional help.

Conference Presentations:

Panel: “Perceiving the Real: Literature, Technology, and Being”

Paper: “Converging Dialogues: The Women’s Building and Race in the 19th Century”

The University of Texas at Dallas RAW Symposium

March 24, 2012

Current Scholarship:

Henry David Thoreau, *Walden*: I am currently working on an article about the complicated nature of Thoreau’s idea of simple living. My argument is that despite preaching the idyllic idea of simplifying every aspect of life, Thoreau actually created a very complicated way of living in order to be “simple.”

Writing Experience:

Dallas Morning News Classroom Voices Columnist (2006)

During my senior year of high school, I was chosen as a member of the first ever group of student columnists for the *Dallas Morning News* “Metro” section. During this time, I wrote op-ed pieces about issues relevant to high school students in my area of the metroplex, Plano.

Copy editor of *The Wildcat Tales*, Plano Senior High School’s newspaper (2006)