

Curriculum Vitae

Alan Blakely
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Education

Doctor of Philosophy	1997
UNIVERSITY OF CALIFORNIA AT DAVIS	DAVIS, CA
Emphasis: Science Education	
Master of Science	1993
UNIVERSITY OF CALIFORNIA AT DAVIS	DAVIS, CA
Emphasis: Synthetic Inorganic Chemistry	
Bachelor of Arts	1990
DREW UNIVERSITY	MADISON, NJ
Major: Chemistry; Minor: Mathematics	

Teaching Experience

Adjunct Professor	2011 to Present
CHEMISTRY DEPARTMENT, TARRANT COUNTY COLLEGE	FORT WORTH, TX
Online Tutor	2011 to Present
TUTOR.COM	
Educational Specialist	2004 to 2011
SCHOOL OF MEDICINE, UNIVERSITY OF KANSAS- WICHITA	WICHITA, KS
Adjunct Professor	2006 to 2011
CHEMISTRY DEPARTMENT, BUTLER COMMUNITY COLLEGE	ANDOVER, KS
Educational Programs Specialist	1998 to 2004
OFFICE OF MEDICAL EDUCATION, SCHOOL OF MEDICINE	
UNIVERSITY OF CALIFORNIA AT DAVIS	DAVIS, CA
Lecturer	1999
CHEMISTRY DEPARTMENT, UNIVERSITY OF CALIFORNIA AT DAVIS	DAVIS, CA
Adjunct Professor	1997 to 1998
CHEMISTRY DEPARTMENT, AMERICAN RIVER COLLEGE	SACRAMENTO, CA

Lecturer in Chemistry NAPA VALLEY COLLEGE	1997 NAPA, CA
Chemistry Teacher DAVIS HIGH SCHOOL SUMMER SCHOOL PROGRAM	1996 DAVIS, CA
Teaching Assistant CHEMISTRY DEPARTMENT, UNIVERSITY OF CALIFORNIA AT DAVIS	1990 - 1997 DAVIS, CA

Publications and Papers

Publications:

Blakely, A. (2011) *Using Topic Order to Reinforce Student Algebra Skills in a Community College Introductory Chemistry Course*, Journal of Chemical Education 88(7), 858-859

Moser, S.; Blakely, A. (2008) *Initial Outcomes of a Reflective Portfolio and Advising System for Clinical Medical Students*, Family Medicine 40(S3), March 2008

Walling, A.; Moser, S.E.; Blakely, A.; Dorsch, J. (2006) *The SOAP Note Project: Does Intensive Feedback Improve Student Notes*, Teaching and Learning in Medicine, 18(4), 358-359

Blakely, A.W.; Broussard, L.G. (2003) *Blueprint for Establishing an Effective Postbaccalaureate Medical School Pre-Entry Program for Educationally Disadvantaged Students*, Academic Medicine 78(5), 437-447

Blakely, A.W. (2000) *Challenges, Problems and a Few Solutions in the Design and Implementation of a Constructivist General Chemistry Laboratory Program*, Journal of College Science Teaching 32(5), 325-329.

Blakely, A.W. (Ed.). (1996). Chemistry 2A Laboratory Manual and accompanying teaching assistant manual, University of California, Davis

Blakely, A.W. (Ed.). (1996). Chemistry 2B Laboratory Manual and accompanying teaching assistant manual, University of California, Davis

Blakely, A.W. (Ed.). (1996). Chemistry 2C Laboratory Manual and accompanying teaching assistant manual, University of California, Davis

Papers:

American Educational Research Association Annual Meeting Blakely, S.; Blakely, A., Hertzog, J. <i>A Pilot Study of Simulations as Effective Teaching Tools</i>	2010
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Midwest Sociological Society Annual Meeting Blakely, S.; Blakely, A. <i>Are Simulations an Effective Teaching Tool?</i>	2009
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Society for Teachers of Family Medicine Annual Pre-Doctoral Conference Walling, A.; Moser, S.; Blakely, A. <i>Initial Outcomes of a Reflective Portfolio and Advising System for Clinical Medical Students</i>	2008
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- Society for Teachers of Family Medicine Annual Pre-Doctoral Conference **2007**
 Walling, A.; Moser, S.; Minns, G.; Blakely, A. *From "Neat Idea" to Practical Project: Implementing a Reflective Student Portfolio*
- Association of Standardized Patient Educators Annual Conference **2006**
 Blakely, A.; Walling, A., Burke, M. *Physician-Provided Feedback in Formative Standardized Patient Encounters*
- Association of Standardized Patient Educators Annual Conference **2006**
 Walling, A.; Blakely, A.; Moser, S.; Dorsch, J.; Voboril, R.; Veatch, W. *Does Systematic Written Feedback Improve Students' Post-Encounter Notes?*
- National Association for Research in Science Teaching Annual Conference **2006**
 Blakely, A.; Walling, A.; Moser, S.; Veatch, W. *The Effects of Coaching on Student SOAP Notes for Standardized Patient Encounters?*
- Society of Teachers of Family Medicine Pre-Doctoral Conference **2006**
 Walling, A.; Moser, S.; Dorsch, J.; Blakely, A. *The SOAP Note Project: Does Intensive Feedback Improve Student Notes?*
- University of Kansas School of Medicine Faculty Research Day **2005**
 Blakely, A.; Walling, A.; Moser, S.; Veatch, W. *The Effects of Coaching on Student SOAP Notes for Standardized Patient Encounters*
- American Association of Medical Colleges Western Regional Meeting **2003**
 Vera, R.M.; Blakely, A.W. *The Health Professions Saturday Academy at UC Davis*
- Latino Medical Student Association Annual Conference **2003**
 Vera, R.M.; Blakely, A.W. *The Health Professions Saturday Academy at UC Davis*
- National Association for Research in Science Teaching Annual Conference **2003**
 Blakely, A.W.; Desmond, F. *Postbaccalaureate Pre-Medical Preparation's Impact on Minority Medical Student Success and Practice*
- National Association for Research in Science Teaching Annual Conference **2000**
 Blakely, A.W.; Desmond, F.; Potter, G.R. *Postbaccalaureate Students Developing Critical Thinking Skills Throughout a Constructivist Physics Course*
- National Association for Research in Science Teaching Annual Conference **2000**
 Desmond, F.; Blakely, A.W. *Postbaccalaureate Pre-Medical Preparation's Impact on Minority Student Success in Medical School*

National Association for Research in Science Teaching Annual Conference **1999**
Blakely, A.W.; Desmond, F.; Potter, G.R. *Postbaccalaureate Reapplicant Pre-medical Students Taking a Constructivist Physics Course*

National Association of Minority Medical Educators Annual Conference **1998**
Blakely, A.W.; Broussard, L.G.; Potter, G.R.; Desmond, F. *Post-baccalaureate Reapplicant Pre-Medical Students Taking a Constructivist Physics Course*

American Chemical Society Annual Conference **1998**
Blakely, A.W.; Wood, F.E. *Constructivist Laboratory Modifications and Assessment*

National Association for Research in Science Teaching Annual Conference **1997**
Blakely, A.W.; Wood, F.E. *Effects of a First-Year Chemistry Laboratory Program Requiring Students to Develop Their Own Experiment*