

# Demeatrice L. Robinson-Peters

0017490

Eastfield College  
3737 Motley Drive  
Mesquite, Texas  
(972) 860-7108

[demeatricepeters@dcccd.edu](mailto:demeatricepeters@dcccd.edu)

## Education

### **Texas Woman's University Denton, Texas**

*Doctoral Candidate in Family Studies*

### **Texas Woman's University Denton, Texas**

*Masters in the Art of Teaching- Education*

### **University of Central Arkansas Conway, Arkansas**

*Bachelor of Science Family and Consumer Sciences*

## Education/Teaching Experience

### **CAREER AND TECHNICAL EDUCATION SPECIALIST/TIPPS GRANTS COORDINATOR, DALLAS INDEPENDENT SCHOOL DISTRICT**

#### **MONITOR CRITICAL SUCCESS FACTORS UNDER THE TEXAS PRIORITY SCHOOL GRANT**

- ◆ Provide leadership for the transition to the Achieve Texas Model of Career and Technical Education
- ◆ Perform all duties relating to the Carl D. Perkins grant and weighted funding estimating \$5 million and \$55 million respectively
- ◆ Assist teachers in assigned areas with identifying and securing appropriate resources, curriculum, and instructional effectiveness
- ◆ Working with campus administrators to enhance teacher effectiveness, professional development and overall district goal implementation  
Working with central administrators and key stakeholders to manage the construction, fundraising and curriculum of the flagship Entrepreneurial Culinary Arts Program at Lincoln High School
- ◆ Keep abreast and inform teachers of current and emerging professional trends and developments affecting Career and Technical Education curriculum and instruction, including updates from the Texas Education Agency.
- ◆ Design and deliver staff development for faculty
- ◆ Monitor and document assigned Career Cluster programs for compliance and instructional quality

### **21<sup>ST</sup> CENTURY CAMPUS COORDINATOR, DALLAS INDEPENDENT SCHOOL DISTRICT**

#### **ADMINISTRATIVE INTERNSHIP JUNE 2005-JULY 2006**

- ◆ Prepare complex reports for grant compliance with agency requirements with tight deadlines to program manager.
- ◆ Author professional correspondence to parents, teachers and students.
- ◆ Design and deliver staff development for faculty
- ◆ Coordinate with building principal programs, budgets, and design of the after-school program
- ◆ Supervise and visit all after-school activities

### **ADJUNCT PROFESSOR, DALLAS COUNTY COMMUNITY COLLEGE DISTRICT**

- ◆ Guided students through analysis and synthesis of research and theory.
- ◆ Integrated and applied various learning frameworks that included self-assessment, behaviors and higher-order thinking
- ◆ Administered tests and issued grades in accordance with methods used by cooperating educational institution.

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## **TEACHER COORDINATOR, DENTON INDEPENDENT SCHOOL DISTRICT**

- ◆ Assistant director of yearly summer camp for middle school students to promote interest for campus
- ◆ Created placement for high school interns in the elementary and middle school within the district
- ◆ Provided realistic and interesting understanding of the teaching profession
- ◆ Conducted observations and evaluations of interns at their training site
- ◆ Created a weeklong professional development entitled, "Professions in Education" week for an in- depth understanding of the career paths that exist in the field of education
- ◆ President of campus leadership team

## **FAMILY AND CONSUMER SCIENCES TEACHER, DALLAS INDEPENDENT SCHOOL DISTRICT**

- ◆ Instructed students within the guidelines of Texas Curriculum
- ◆ Provided stimulation and motivation for students
- ◆ Administered tests and issued grades in accordance with methods used by cooperating educational institution.

## **INSTRUCTOR, EVOLUTION ACADEMY CHARTER SCHOOL**

- ◆ Prepared outline of material to be covered and submitted for approval.
- ◆ Adapted course content and complexity to ages and interest of students.
- ◆ Taught classes, presented lectures, conducted workshops and participated others activities to further educational program.

## **CAREER COUNSELOR, I AM THAT I AM CHARTER SCHOOL**

- ◆ Counseled individuals and provided group educational and vocational guidance services.
- ◆ Appraised interests, aptitudes and personality characteristics for vocational and educational planning.
- ◆ Was instrumental in developing job fairs, resumes, and other employment tools for students.

## **HOME EDUCATOR, PULASKI COUNTY SPECIAL SCHOOL DISTRICT**

- ◆ Recruited families for Hippy program
- ◆ Established links between community and schools.
- ◆ Organized special events for families

## **Interest and Professional Development:**

- ◆ Region 4 Online Virtual High School Training to teach online courses
- ◆ Long range tiered planner
- ◆ Baylor Centers of Excellence Steering Committee- Dallas ISD Representative

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- ◆ Dallas Academy Foundation- Director of Health Science
- ◆ 1 of 17 in the Nation Piloting the Academy of Health Sciences for the National Academy Foundation
- ◆ Member of ASCD
- ◆ Member of Delta Kappa Gamma Education Group
- ◆ Founder of Innovative Career Cluster- Entrepreneurial Culinary Arts Program (ECAP)
- ◆ Program Manager-Community Engagement for Lincoln High School- Entrepreneurial Culinary Arts Program
- ◆ President of District EIC leadership team
- ◆ Region 13 Field Specialist for new teachers in career training education

## **Presentations:**

- ◆ Project Based Learning- Step by Step
- ◆ Cross Curricular Integration- Project Based Learning in the Academy
- ◆ Engaging the Content – Model Lesson Using Critical Thinking and Proven Instructional Strategies
- ◆ Invigorating the CTE Middle School Classroom
- ◆ E-Portfolio
- ◆ Ready, Set Teach Symposium
- ◆ Student Engagement the Model and Anti-Model
- ◆ Data Driven Instruction
- ◆ Medical City North Dallas- “The Benefits of a Health Science Intern”
- ◆ Remarkable Health Care- “Growing your own through the Health Science Internship”
- ◆ TEA Trainer the Trainer for new Education and Training TEKS
- ◆ Member of Advanced Technology Complex Task Force