

## Rhonda S. Bitner

### Current Address

503 Mariner Drive  
Rockwall, Texas 75032  
Office: 972-860-4907  
Email: [rbitner@dcccd.edu](mailto:rbitner@dcccd.edu)

### Permanent Address

Same

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### **Profile:**

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- Highly dynamic and energetic
- Proficient in the latest classroom, virtual technology, and other technologies
- Instruct all levels of developmental studies and composition classes
- Coach and Tutor students with disabilities
- Teach to a diverse student body (cultural, first-generation, , traditional, and nontraditional)
- Teach to a wide range of learning styles and levels
- Uses innovative teaching methods when little or no technology is available
- Continually research, monitor, and update curriculum to meet course outcomes and student needs
- Utilize modeling and various other techniques to promote clarity and student understanding

### **Qualifications & Relevant Experience:**

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- Mentor of at-risk and freshman students
- Create and implement Bridging the Gap Program for incoming high school students
- Committees participant (Writer's in Performance, Freshman Year Experience, Paired Class Committee)
- District conference participant
- Implement assessment-based study modules for struggling students
- Department chair administrative assistant
- Textbook reviewer and selection committee
- Hybrid and online courses using Web CT, Blackboard, Desire2Learn, and Angel

### **Education:**

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- EdD Program in Higher Education, Abilene Christian University, Abilene, TX.
- Graduate Certification, Technical Communications, Texas Tech University, Lubbock, TX.
- M.A., English, Sam Houston State University, Huntsville, TX.
- B.A., English, Sam Houston State University, Huntsville, TX.

### **Employment:**

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#### **2011-Current**

##### **English Instructor—full-time, DCCCD—Brookhaven College**

- Develop curriculum for and teach English 1301, 1302, 2307, and 2311
- Serve on various committees and task forces for campus improvement initiatives
- Develop technical writing courses for online and face-to-face delivery

#### **2007-2011**

##### **English Instructor—adjunct and full-time, LSCS—Montgomery College**

- Develop curriculum for and teach developmental reading and writing courses, composition and rhetoric courses, and themed courses
- Assist with and organize developmental faculty division meetings
- Order and maintain textbook supply
- Maintain accurate departmental records and conduct research for department chair

**2006-2007**

**English Teacher, Conroe Independent School District**

- Teach and maintain records for 9th and 11th grade English courses
- Teach creative writing
- Teach SAT improvement classes

**1998-2003**

**Social Worker for the state of Texas, Montgomery County**

- Met with community members to assist them in providing support for their families by determining eligibility for state funded benefits
- Liaison for the state of Texas with Tri-County MHMR to assist their clients in multiple counties by determining state funded benefits

**Committee Participation & Experience:**

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- Faculty senate
- Service Learning
- Writers in Performance Series
- Study Abroad Program
- SWIRL (Montgomery college literary magazine) sponsor
- Moulin Review (Brookhaven college literary magazine) sponsor

**Professional Development:**

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- TIDE Conference at Texas State University San Marcos, TX.
- Other Professional Development sessions too numerous to list (if interested, please ask)

**Professional Associations:**

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International Reading Association Member

- Reading Research Quarterly
- Journal of Adolescent & Adult Literacy
- AAUW
- TCCTA

**Recent Research:**

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- Metacognitive Awareness in the Developmental Studies Classroom
- What Schema Can Teach Us
- The Effectiveness of Paired Classes
- The Effectiveness of Modeling in the Developmental Education Classroom
- Technical writing and the radiography program
- Technical writing and nursing

**Community Involvement:**

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“Our commitment to our students does not stop at the campus gates but rather extends beyond into the community that bore these students to us so that we may better understand their challenges and assist them in achieving brighter futures for themselves, their families, and their community.”