

Bethany Dies

Eastfield College
3737 Motley Drive
Mesquite, Texas 75150-2099
972-860-7100
Email: bdies@dcccd.edu

EDUCATION

- **In Progress:** PhD., K-16 Educational Leadership and Policy, University of Texas at Arlington, TX, 2013- present. Course work to be completed Summer 2015.
- **M.A., English**, Southern Methodist University, Dallas, TX, 2005
Graduation upon completion of Master's Thesis: "Sexual Politics and Southern Suicide: A Study of William Faulkner's *Light in August* and the Perversity of Social Reform in 1930s Mississippi"
- **B.A., English**, Minor in Anthropology, University of Texas at Austin, TX, 2002
- **Certificate in French**, Institute for the International Education of Students (IES), Paris, France, Fall 2001

ACADEMIC HONORS AND AWARDS

- Highland Park High School Teacher of the Year Nominee, 2014-2015
- Bishop Dunne Teacher of the Month: April 2012 (voted by the students)
- Work of Heart Outstanding Service in Teaching Award, Diocese of Dallas, Fall 2010
- Dedman College English Graduate Teaching Fellowship, Southern Methodist University (2004-2005)

ACADEMIC /TEACHING EXPERIENCE

- **Highland Park High School**, Dallas, TX (Fall 2012 – Spring 2015)
Instructor, Literary Magazine Co-Moderator, Research and Design Team Representative, Technology Team Representative, Mentor Teacher

Courses Taught: English I Standard In-Class Support, English I pAP-TAG Humanities

- **Bishop Dunne Catholic High School**, Dallas, Texas (Fall 2005- Spring 2012)
Instructor, Chair of the Department of World Languages (2005-2010), Moderator of the National Honor Society, Head Tennis Coach (2005-2010)

Courses Taught: English IV, English IIpAP, English II, English I, English 8pAP, English 7pAP, French I, French II, French III, French IV AP

- **North Lake College**, Dallas County Community College District, Dallas, Texas (Fall 2010- Fall 2013)
Adjunct Lecturer; Courses Taught: Developmental Writing 1301, English 1301, English 1302
Position required planning, preparation, organization, and instruction of assigned courses, as well as the fair and thorough assessment of students. Position also required the incorporation of ESL/ELL techniques into the curriculum.
- **Southern Methodist University**, Dallas, Texas (Fall 2004- Spring 2005)
English Graduate Teaching Fellow; Courses Taught: English Rhetoric and Composition 1301

Fellowship required skillful classroom management and the ability to balance effective, engaging teaching with rigorous graduate course work.

PUBLICATIONS

- Dies, B., "Sexual politics and southern suicide [electronic resource]: a study of William Faulkner's "Light in August" and the perversity of social reform in 1930s Mississippi," Southern Methodist University, 2005, 106 p.

PRESENTATIONS

- Dies, Bethany. "Mixed-Age Peer Review Groups in the Secondary English Classroom." Poster Presentation, University of Texas at Arlington, Department of Education, Research Day: February 2015.
- Dies, Bethany, Mallard, LaManda, Caraway, Hunt, Phythian, Edna. "Project-Based Learning (PBL) Design and Instruction for Interdisciplinary Projects." Highland Park High School, Dallas, TX. February 2015.
- Dies, Bethany, Whitaker, Jennifer. "Freshman Transition Initiative." Highland Park High School, Dallas, TX.
- Dies, Bethany, Mallard, LaManda, Burkhardt, Erika. "Google Education Platform Training for 9th Grade Students and Teachers." Highland Park High School, Dallas, TX. September 2014.
- Dies, Bethany. (2008), "Web 2.0 in the English Language Classroom." Presented at the Geo-Tech Institute Education Workshop, Bishop Dunne Catholic School, Dallas, TX.

PROFESSIONAL AFFILIATIONS

- National Council of Teachers of English (NCTE): 2005- present
- American Council on the Teaching of Foreign Languages (ACTFL): 2006- 2012
- Advanced Placement (AP) College Board: 2007- present
- Association of Texas Professional Educators (ATPE): 2014- present
- Texas Classroom Teachers Association (TCTA): 2014 - present