

STANLEY H. SCOTT, Ph.D.

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CAREER SUMMARY

My professional career spans more than forty-five years. During that time, I have had served as a classroom professor and practicing social scientist, in both the public and private sectors.

EDUCATION

I believe education is an ongoing experience. Since 1961 I have earned three degrees, a Texas Teaching Certificate, and held seven postdoctoral studies/fellowships.

TEXAS CHRISTIAN UNIVERSITY, Doctor of Philosophy, United States History and Government (20th Century, Texas, Urban), Latin American and British History, 1973.
Dissertation topic: "Angry Agrarian: The Texas Farmer, 1875-1896."

TEXAS CHRISTIAN UNIVERSITY, Master of Arts, United States History and Government (20th Century, Texas, Urban), Latin American and British History, 1967.
Thesis topic: "The Battle of Midway Airport: The Dallas-Fort Worth Airport Controversy."

TEXAS A&M UNIVERSITY, COMMERCE, Bachelor of Science, Social Sciences (History, Political Science, Geography), 1966.

UNIVERSITY OF TEXAS AT DALLAS, Texas Secondary Teaching Certificate, History, 1997.

SOUTH OAK CLIFF HIGH SCHOOL, High School Diploma, 1961.

UNIVERSITY OF OREGON, Post-doctoral Fellow, Institute of the Pacific Northwest, 1976.

UNIVERSITY OF COLORADO AT BOULDER, Post-doctoral Studies, Center for the Study of Public Policy, 1984.

SOUTHERN METHODIST UNIVERSITY, Post-doctoral Studies, Institute for Organizational Management 1983.

GEORGETOWN UNIVERSITY, Post-doctoral Studies, Institute for Human Services Management, 1981.

UNIVERSITY OF TEXAS AT AUSTIN, Post-doctoral Studies, LBJ School of Public Administration, 1981.

UNIVERSITY OF HOUSTON, Post-doctoral Studies, Public Management Institute, 1980.

UNIVERSITY OF ALBERTA, Post-doctoral Studies, Urban Studies Centre, 1974.

EXPERIENCES

Since 1967 I have taught at the high school, middle school, college, and university (undergraduate/graduate) levels, principally in U.S. History and Government; further, I have held management and consultant positions requiring application of social science methodologies. The successes of my students and clients, as well as my research and publication record, reflect a broad range of intellectual interests and curiosities.

1. Teaching Positions

LAKEVIEW CENTENNIAL HIGH SCHOOL, Collegiate Academy, Garland Independent School District, Professor, U.S. History, World Civilizations (Advanced Placement, Dual High School/College Enrollment), 2006-2013. Responsible for the creation/implementation of college-based undergraduate courses which ultimately led to the creation of an Associate Degree Program for high school students.

BROOKHAVEN COLLEGE, Distinguished Adjunct Professor of U.S. History and Government, Emeritus, 1995-2010. Responsible for six hours per semester of undergraduate courses for evening college students.

AUSTIN ACADEMY FOR EXCELLENCE (Presidentially recognized Talented and Gifted Magnet), Garland Independent School District, Teacher, U.S. History, 1995-2006. Taught enriched honors students; averaged 98% Commended on State required testing; recognized by the *Texas Monthly*; students placed 1st, 2nd, and 4th for eleven years in the Dallas County Daughters of the American Revolution History Essay Contest.

DALLAS COUNTY COMMUNITY COLLEGE DISTRICT, Various Campuses, Various years; Adjunct Professor of U.S. History and Government, 1978-1995. Responsible for six hours per semester of undergraduate courses for evening college students during public/private sector experiences.

LAKEHEAD UNIVERSITY, (Thunder Bay, Ont., Canada), Distinguished Visiting Professor of American History and Politics, 1992. Responsible for graduate courses in United States History and Presidential Elections.

SOUTHERN METHODIST UNIVERSITY, Adjunct Professor in the Graduate School of Public Administration (MPA), 1978-1981. Responsible for graduate courses in Public Policy Analysis, Program Evaluations, Human Service Management.

UNIVERSITY OF TEXAS at ARLINGTON, Adjunct Professor in the Graduate School of Urban Studies (PhD), 1980-1982. Responsible for graduate courses in Public Policy Analysis, Program Evaluations, Human Service Management.

BOISE STATE UNIVERSITY, Distinguished Visiting Professor of U.S. History, 1977-1978. Responsible for undergraduate/graduate courses in U.S. 20th Century, Economic, Ethnic, and Urban History (multidisciplinary).

UNIVERSITY OF OREGON, Visiting Scholar, Institute of the Pacific Northwest, 1976. Responsible for graduate course in Comparative (Canadian/United States) Ethnic Studies.

NOTRE DAME UNIVERSITY (Nelson, BC, Canada), Associate Professor of U.S. History and Political Science, 1974-1977; Assistant Professor of U.S. History and Political Science, 1971-1974. Responsible for undergraduate/graduate courses in United States, 20th Century, Comparative Ethnic Studies (multidisciplinary), Latin America, The Americas (comparative Canadian, U.S., Latin America) Management.

UNIVERSITY OF MONTANA, WESTERN, Assistant Professor of Social Science, 1970-1971. Responsible for undergraduate/graduate courses in United States, 20th Century, Latin America, Modern U.S. Diplomacy.

TEXAS CHRISTIAN UNIVERSITY, University Fellow/Instructor, School of Continuing Education, 1966-1970. Responsible for nine hours per semester of undergraduate courses, including assignments at Carswell Air Force Base for evening college students.

2. Management Positions

I have also held a number of challenging public and private sector management positions, which reflect a lifelong commitment to the applications of the social sciences. Staffs have ranged from five to 150+ with annual budgets as large as \$20 million, and annual gross revenues of more than \$1.5 million. Clients have been from the local, state, and national levels, and include large and small municipalities, county, state, and federal governments, as well as “mom and pop” to Fortune 500 companies and corporations from the Gulf Coast to the Great Lakes, from the Pacific to the Atlantic Oceans. The seminar series, “Management At Risk,” was presented in more than 30 states and major cities throughout the United States.

THE INSTITUTE FOR EFFECTIVE MANAGEMENT, INC. (Dallas, Texas), President, 1985-1995. Public Affairs Consulting. Most clients and/or research considered the relationships of the private and public sectors. Efforts included the development and implementation of Central SouthWest Corporation’s Civic Action Program (involving employees in the political process), a Test of Significance for the Entex Corporation, tax reform research and testimony (U.S. Senate) for the National Gypsum Company, creation, implementation, and management of a storefront program (*Centro de Amnistia y Inmigracion*) under the Tax Reform and Control Act of 1985. I also created and implemented “Management at Risk” a national seminar series on discrimination, AIDs, employee benefits (including Family and Medical Leave Act) while working with corporate attorneys from Hayneworth, Baldwin, and Miles, as well as Fulbright Jaworski. I also developed and managed a nationwide program for companies seeking Targeted Jobs Tax Credits.

THE NORTH DALLAS CHAMBER OF COMMERCE, Vice President, Public Affairs, 1982-1985. Principal liaison with the local, state, and national governments, including the Texas Legislature during the regular 1983 and 1984 special sessions; I represented the business community on local negotiations over Love Field (engine components/Trinity River

egress/ingress), Uptown Redevelopment (Oak Lawn forum), North Dallas Toll Way extensions, annual budgeting, bond programs.

CITY OF DALLAS, Director, Office of Human Development, 1979-1982; Deputy Director and Manager of Monitoring and Evaluations, OHD, 1978-1979. I served as the Senior Advisor to the City Manager for Human Services, and the City's Employment and Training Program (CETA) efforts. In this capacity I maintained a liaison relationship with the minority community and private sector leaders. I also coordinated activity with the County and State Employment and Training Programs. (Staff 150+; Annual Budget \$20 million). OHD also developed numerous research and demonstration projects, including an industrial child care center which was awarded a U.S. Congressional Citation by the U.S. House of Representatives. I also served on President Ronald Reagan's Committee on the Employment Opportunities for Disabled Americans.

NOTRE DAME UNIVERSITY (Nelson, BC, Canada), Chair, Department of History, 1975-1977, Dean of Continuing Education, 1973-1974, School Liaison Officer and Director of Admissions, 1971-1973. Efforts included the creation, implementation, and management of high school liaison and university admissions programs, as well as the creation of an off-campus continuing education program (later became the Canadian national model). I also served as President of the British Columbia Social Sciences Articulation Committee.

3. Professional Service

My community/public service includes Presidential Ronald Reagan's Committee on the Employment Opportunities for Disabled Americans, as well as staff liaison to 1984 Special Session of the Texas Legislature (Educational Reform and Highway Funding). I have also actively participated on more than thirty technical, service, and policy boards, commissions, and committees at the local, state, and federal levels (i.e., The Urban Institute, The US Conference of Mayors, and the Muscular Dystrophy Association). I have worked extensively with parent, volunteer, community, scholarly, political, and educational leaders. A complete list is available upon request.

5. Publications/Presentations

Throughout my career I have had an active and ongoing record of writing and presentations, covering such diverse topics as labor, immigrant, and urban history, public and private sector management, and educational philosophy. Publications have appeared from the presses of the United States Health and Human Services Department, the Urban Institute, the University of Washington, Stanford University, the University of Saskatchewan, the LBJ School of Public Administration of the University of Texas, Austin. These writings include:

A Giant in Texas: A History of the Dallas-Fort Worth Airport Controversy, (Nortex Press);

"The Origins of Kootenay Society, 1890-1930" in *Northwest Perspectives, Essays on the Culture of the Pacific Northwest*, (University of Washington Press);

“A Profusion of Issues: Immigrant Labour, the World War, and the Cominco Strike of 1917,” in Labour, The Journal of Canadian Labour History;

“An Oral Methodology for Ethnic Studies from the Junior Secondary to the Graduate School,” in Ethnic Canadians;

“The Farmers Alliance in Texas: A Case Study of Whig Liberalism in the United States,” in Notre Dame University Review;

Reflections on Life in the Great North Woods: Poems, (NDU Press);

“Oregon Midsummer: Poems and Pen/Inks,” (NDU Press);

Notre Dame: So You Plan To Attend A University, (NDU Press);

“The Shrinking Dollar and the Future,” in *Human Development News* (U.S. Department of Health and Human Services);

Rediscovering Governance: Using Nonservice Approaches to Address Social Welfare Problems, The Urban Consortium/Human Resource Task Force (U.S. Department of Health, Education, and Welfare);

The “T” in CETA, (LBJ School of Public Administration, University of Texas, Austin);

The Mayor’s Adopt-A-Block Commission: Operations Manual, (City of Dallas);

Human Services Plan, (City of Dallas);

The Lost Children: A Twenty Year Crisis, (City of Dallas);

The Mayor’s Blue Ribbon Panel on Employment, (City of Dallas);

The Office of Human Development, (City of Dallas);

P.S. people services, (Quarterly Newsletter of OHD);

Monitoring and Evaluations Procedures Manual, (City of Dallas);

Annual Evaluations of the Human Development/Community Development Fund, (City of Dallas);

Annual Evaluations of the CETA Public Service Programs, (City of Dallas);

Annual Evaluations of the CETA Employment Training Programs, (City of Dallas);

Employee Civic Action Program: Operations Manual, (Central SouthWest, Inc.);

“Test of Significance,” (Entex, Inc.);

“The Tax Reform Act of 1985,” (National Gypsum Company);

Summary of Concept for Centro de Amnistia e Inmigracion, Inc. (IEM);

“Management at Risk: It’s the Law,” (IEM);

“Employee Law: Hiring and Discharge,” (IEM);

“Employee Law: Discrimination in the Workplace,” (IEM);

“Employee Law: Substance Abuse in the Workplace,” (IEM);

“Employee Law: The Americans With Disabilities Act,” (IEM);

“Employee Law: Employee Benefits,” (IEM);

“Employee Law: Communications in the Workplace,” (IEM);

“Employee Law: AIDS in the Workplace,” (IEM).

Scholarly and/or professional presentations include the Western Historical Association (identified, organized, chaired session), Southwestern Social Science Association, the Texas Historical Society, the American Western Sociological Society, the Pacific Northwest Historical Society, the Urban Institute, the US Conference of Mayors, the National League of Cities.

I have also published essays, photography, and poetry.

Complete lists of publications/presentations are available upon request.

6. Awards/Distinctions

Throughout my career I have received numerous grants, awards, and honors; as an undergraduate, I was a member of the Student Senate and as a graduate, I was President of Phi Alpha Theta (National Honors Society for Historians). I have also held numerous research and/or teaching scholarships, including University and Teaching Fellowships, research grants from the National Endowment of the Humanities, The Canada Council, The Government of Canada, Multicultural Studies Fellow, The Government of British Columbia, Professions for Tomorrow Grant, and the Rockefeller/Ford Foundations. A bibliography is available upon request.

7. References

References from educators, elected and appointed officials, former clients, and former students are available upon request.

