
PROFESSOR SHANI SUBER

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PROFESSIONAL SUMMARY

The DCCCD family has been the foundation of my professional career in higher education started in 1999. I have had the joy of collaborating alongside students, adjuncts, faculty, administrators, and student services in various areas. These areas include service learning, technology, and committees across campuses and in the district. In addition, engagement of teaching strategies developed for use in the classroom, challenge students' critical thinking and engagement in a learner-centered environment in and beyond the classroom. I stay current as a dedicated DCCCD leader in education and diverse student groups utilizing customer service and support of the district network per inter campus and district level expectations, growth, and development.

EDUCATION

M.A: Interdisciplinary Studies

THE UNIVERSITY OF TEXAS AT DALLAS - Richardson, Texas

Includes 21 English/Linguistics

B.S: Speech-Language Pathology & Audiology

THE UNIVERSITY OF TEXAS AT DALLAS - Richardson, Texas

WORK HISTORY

English Faculty , 08/2015 to Current

NORTH LAKE COLLEGE – Irving, TX

English 1301 Composition I

This course focuses on developing students' ideas, critical and reflective thinking skills through rhetorical analysis, and problem solving. My experience includes teaching and creating 8 week courses in all learning platforms included face-to-face, hybrid, and online. I teach variety of technology tools like Google Suite which serves as a collaborative tool throughout the writing process, peer review, and reflection of thinking and learning. Lessons are created to support a variety of learning styles according to the course objectives. I model effective strategies, so students understand their learning objectives, expectations, and assessments for their compositions. Students are supported with individual conferences during class and office hours. Students learn to write a definition, profile, visual analysis, and an argument research essay. I establish service learning goals,

opportunities, and encourage Service Learning and volunteer participation to expand learning outside the classroom.

English 1302 Composition II

This course focuses on developing students' ideas and connection through research. Students engage with collaborative tools throughout the writing process, peer review, and reflection of thinking and learning. Lessons are created to support a variety of learning styles according to the syllabus. My experience includes teaching and creating 8 week courses in all learning platforms included face-to-face, hybrid, and online. I model effective strategies, so students understand their learning objectives, expectations, and assessments for their compositions. Students are supported with individual conferences during class and office hours. Students learn to write a film review based on sustainability and global topics, argument research essay, and a explore short stories/poetry. I establish service learning goals, opportunities, and encourage Service Learning participation to expand learning outside the classroom.

Developmental Integrated Reading and Writing 0315 CoRequistic

Integrated Reading and Writing is a performance-based course designed to develop students' critical reading and academic writing skills. The course teaches strategies for applying critical reading skills for organizing, analyzing, and retaining material and developing a variety of written work appropriate to the audience and purpose.

Developmental Integrated Reading and Writing 0310

Integrated Reading and Writing is a performance-based course designed to develop students' critical reading and academic writing skills. The course teaches strategies for applying critical reading skills for organizing, analyzing, and retaining material and developing a variety of written work appropriate to the audience and purpose. These courses focus on students developing their reading and writing skills using a variety processes.

Faculty Technology Coach, 07/2015 to Current

NORTH LAKE COLLEGE – Farmers Branch, Texas

The role of the NLC Faculty Coach is to offer and monitor learning technologies and preparation for teaching online to the NLC faculty and DCCCD community. I work with the division dean to set goals with instructors, review courses, and course design to support student learning. This role includes creating and presenting trainings on campus, in the district, and conferences across the U.S.

Visiting Scholar Developmental Reading & Writing, 08/2013 to 08/2015

BROOKHAVEN COLLEGE – Farmers Branch, TX

English 1301 Composition I

This course focuses on developing students' ideas, critical and reflective thinking skills through rhetorical analysis, and problem solving. I teach variety of technology tools like InSite and Prezi which serves as a collaborative tool throughout the writing process, peer review, and reflection of thinking and learning. Lessons are created to support a variety of learning styles according to the syllabus. I model effective strategies, so

students understand their learning objectives, expectations, and assessments for their compositions. Students are supported with individual conferences during class and office hours. Students learn to write a memoir, film review, profile, and a public service message pitch letter. I establish service learning goals, opportunities, and encourage Civic Engagement participation to expand learning outside the classroom.

Developmental Writing 0090, Developmental Writing DWRI0091, Developmental Writing DWRI0093

These courses focus on students developing their writing skills using a variety editing processes. I use multiple tools including the course textbook, *My Writing Lab* online grammar system, *Criterion* writing diagnostic software, and *House on Mango Street* course reader. My lessons include interactive cell phone brainstorming, clocking peer review, multi-paragraph writing assignments, and reflective processes.

Developmental Integrated Reading and Writing DIRW0310

This newly created course focuses on teaching students to locate textual information, draw complex inferences, and describe, analyze, and evaluate the information. I teach students to identify, describe, and compose a narrative, expository, and argument essays. My lessons include rhetorical strategies for reading and writing. Students use an electronic text to annotate their reading strategies. This course and service learning strengthens students' skills in preparation for English 1301. Students learn by incorporating cell phones, tablets, and laptops in class with several real time websites for interactive brainstorming, immediate feedback and engagement.

Adjunct Developmental Writing Professor, 01/2013 to 06/2013

BROOKHAVEN COLLEGE – Dallas, Texas

Taught Developmental Writing DWRI0090, DWRI0091, DWRI0093 Developmental Writing courses.

Teacher, 01/2006 to 01/2013

ALLEN INDEPENDENT SCHOOL DISTRICT – Allen, Texas

4th Grade Self-Contained Teacher, Departmentalized Writing and Science My responsibilities included teaching reading, writing, math, science, and social studies. I had a variety of student populations including Language English Proficient, special education, and talented and gifted. Each lesson was differentiated to support students with Autism, Attention Hyperactivity Deficient Disorder, Visually Impaired, and learning disabled student group. Lessons included individual iPads and laptops to access educational apps and websites for learning. Students engaged in whole and small groups using the Smartboard large whiteboard learning tool.

English As A Second Language 6th Grade English/Social Studie, 06/2004 to 05/2006

DALLAS INDEPENDENT SCHOOL DISTRICT – Dallas, TX

My responsibilities included teaching reading and social studies in departmentalize classes. I taught general education, Language English Proficient, Special Education, Talented and Gifted, Deaf, and newcomers from

various countries.

Adjunct Professor, 01/2005 to 01/2005

BROOKHAVEN COLLEGE – Farmers Branch, Texas

English for Speakers of Other Languages ESOL 053 Writing , English for Speakers of Other Languages ESOL 063 Grammar.

Visiting Scholar Faculty, English As A Second Language, 08/2002 to 05/2004

BROOKHAVEN COLLEGE – Farmers Branch, TX

Listening and Speaking courses English for Speakers of Other Languages ESOL 031, ESOL 032, ESOL 033, ESOL 034

These courses focused on listening skills and speaking skills in real world situations. I taught students to identify cultural differences in academic settings. College support services were introduced and implemented in these courses. Students' oral skills were developed using oral presentations, application of new vocabulary, and appealing to various audiences.

Reading Developmental and Communication Studies RDCS 1006 Academic Prep; Lead Academic Prep Instructor

This academic preparation course focused on students learning to develop their academic reading skills. I taught students various vocabulary strategies to expand their knowledge in reading. The vocabulary gain was used to implement and develop their supporting details in their writing to support their main ideas.

Developmental Communication DCOM 095 American Culture

This course focused on expanding students' knowledge of the United States. Each state was represented throughout the course. We explored each state, foods, flowers, populations, and culture.

English for Speakers of Other Languages ESOL Reading

This course focused on reading skills to understand various types of text. I taught students strategies to understand schema, vocabulary, main ideas, and supporting details. Students learned how to connect text to self and the world. Using connections, students expand their background knowledge and embraced new experiences through words.

Adjunct Instructor, English As A Second Language, 08/1999 to 08/2002

BROOKHAVEN COLLEGE – Farmers Branch, TX

This course focused on expanding students' knowledge of the United States. Each state was represented throughout the course. We explored each state, foods, flowers, populations, and culture

Adjunct Instructor, World Languages Division

English for Speakers of Other Languages ESOL courses: ESOL 052 Writing

This mid level course focused on teaching students the fundamentals of the writing process. I taught thesis statements, how to expand written vocabulary, and usage of transitional words. Students composed multi-paragraphs and learned how to use prompts to develop their writing ideas.

English for Speakers of Other Languages ESOL 062 Grammar

This mid level course focused on grammar usage and sentence structures. I taught students about simple present, present perfect, present progressive, past perfect, and past perfect continuous. Lessons taught students how to apply the correct verb tense throughout their writing.

Developmental Communication DCOM 095 American Culture

STUDENTS: LED THE FOLLOWING INITIATIVES AND INVOLVEMENT

- Annual Sole Hope Creating Shoes for Children in Uganda
- BHC MLK Day of Service Site Leader and Volunteer at the Agricultural Project Center in Farmers Branch
- Service Learning with Campus Tours, STEM Fair, Susan G. Komen, Campus Grounds, and Career Fair
- Sponsor
- of new Early College High School Mentoring Program
- Sponsor for Believers' Love World
- Sponsor for the Early College High School Mentor Program
- DCCCD Retention Initiative: Journey to Success
- Tutoring Services support in each course
- Counseling Services-Skills Shops reminders in all courses
- Open Book Project Common Read Initiative in all courses
- Social Media: Twitter feeds in all courses
- Co-Director Brookhaven Buddies Mentoring Program, Farmers Branch, Texas
- Realtime Relationships to Improve Education-Building positive relationships between students
- Tribes Learning Communities-Promotes relationship building, communication, and collaboration amongst students

PROFESSIONAL DEVELOPMENT: INTERPERSONAL SKILLS

- Communication in the Workplace
- Stress Management
- Pursuit of Professional Excellence
- Celebrating Success
- Leadership Retreat

- Visual Communication Skills
- Important Ways to Stay Connected
- Written Communication Skills
- Transforming Lives and Communities

PROFESSIONAL DEVELOPMENT: DCCCD TRAINING

- Ready2Go
- Applying the Quality Matters Rubric for Online Courses
- MediaHub Focus Group (Uploading Videos, Transcription, Video Conferencing, Yuja Quiz)
- Creating Accessible eConnect Content
- District Video Services: Stream
- Summer Technology Institute
- Using Twitter in and out of the Classroom
- Portfolios to Guide Interdisciplinary Skills
- ECampus Basics/Grade Center
- ECampus Users Group
- Technology Summer Institute (attend annually)
- Social Media in the Classroom
- Personalized Learning Environment with Mobile Technology
- MyPortal
- ePortfolio & Learning
- Softchalk
- Padlet
- Camtasia and Green Screen
- Google for Education
- PlayPosit Faculty Coaching
- Smarter Measure
- Virtual Icebreakers

PROFESSIONAL DEVELOPMENT: LOCAL & ABROAD

- DCCCD Summer Technology Institute
- Online Learning Consortium (OLC) Innovation Conference
- League of Innovation Conference
- College Academic Support Programs (CASP)
- Using Voice Thread to Help Online Students Find Their Voice: Towards a Bridge Between Speaking and Writing

- Global Citizenship Alliance Faculty & Administrator Seminar Potsdam, Germany
- Global Citizenship Alliance Student Advisor Global Seminar Salzburg, Austria
- Practical Tips to Integrating Gamified Learning
- Accelerated Summer College: Timely Pedagogical Innovation
- Meeting the Potential of Hybridity: Access, Equity, and Inclusion
- Play It: A Game-Based Peer Review Model for Quality Online Courses
- Accelerated Learning Program Conference
- National Associations for Developmental Education (NADE) Conference
- Texas Community College Teacher Association (TCCTA)
- Trends in Teaching College Composition Conference at Collin College
- Learn and Discuss Teaching Sustainability at Brookhaven College
- College Academic Support Programs 2014: 33rd Annual Conference
- 2014 Texas Community College Teacher Association Conference in San Antonio
- University of North Texas Advising Conference/University Counselor Advisor Network/NTCCC
- 38th Annual National Association of Developmental Education Conference
- Texas Community College Teachers Association's 67th Annual Convention
- Integrated Reading and Writing/QEP Conference
- Texas A&M Commerce Learning Communities
- Reforming Developmental Education Summit (I-BEST, Independent and Productivity with Smart Devices)
- Graduated from the Visions of Excellence Program
- Abydos Reading Conference
- BELL Mentor
- TxBess Mentor
- Abydos Writing Institute
- Tribes Learning Communities

PROFESSIONAL DEVELOPMENT: FACULTY

- Visions of Excellence Graduate
- Redesigning Developmental English Courses
- Assessment Technique
- Excitement in the Developmental Integrated Reading and Writing Class
- Cooperative Learning
- Learning Communities
- Smart Integrated Reading and Writing Classes
- Achieving Student Success Through Learning Communities
- Time Management

- Adjunct Faculty Technology Conference
- Convocation and Professional Development
- Teaching Squares: Collaboration across Disciplines
- Ask About Suicide, Save a Life
- Faculty Engagement and Strategies in Teaching
- Power-Up Faculty Forum

———— FACULTY: CREATED AND LED THE FOLLOWING WORKSHOPS & TRAININGS ————

2018

DCCCD New Faculty Boot Camp

Student communication using Google Forms to bridge performance and grading practices. Mid semester reflection assignment for students' understanding, goal setting, and active learner skills. Apply communication strategies via Remind app and website. Integrate Remind in Blackboard using HTML feature. Understand how to incorporate content utilizing Padlet as a virtual wall for content, engage in learning, and incorporate mobile devices. Learn tips and tricks using district issued Outlook 365 including Boomerang, Wunderlist, and Evernote Add-Ins. Understand how to incorporate sustainability, global topics, and Sole Hope Project on campuses.

Presenter: DCCCD New Faculty Bootcamp

Student grading communication using Google Forms, Outlook 365 Tips& Tricks, Purify YouTube videos with ViewPure, Remind, and Padlet.

2017

Presenter District Conference Day: Putting Global into Context: Unpacking a World of Opportunities for Students

Padlet is a wonderful engaging website and app tool for the classroom and meetings. This virtual wall opens the possibilities of ideas by inserting pictures, videos or web links. It has a built in QR and embedded codes for students and staff to interact real time using computers, phones or tablets. Faculty and staff will be able to use this simple virtual wall to level feedback and accountability in classrooms and meetings.

Presenter: NLC Adjunct Development Day Sustainability and Global Issues

In 2015, world leaders agreed to 17 goals for a better world by 2030. These goals have the power to end poverty, fight inequality and stop climate change. Guided by the goals, it is now up to all of us, governments, businesses, civil society and the general public to work together to build a better future for everyone.

2016

Presenter: Using Cell Phones to Engage Students- North Lake College

Padlet is a wonderful engaging website and app tool for the classroom and meetings. This virtual wall opens the possibilities of ideas by inserting pictures, videos or web links. It has a built in QR and embedded codes for students and staff to interact real time using computers, phones or tablets. Faculty and staff will be able to use this simple virtual wall to level feedback and accountability in classrooms and meetings.

Presenter: Evernote-North Lake College

Attendees learned how to take existing handouts, written notes, voice memos, and papers to upload into Evernote. They started their paperless process by using the Evernote website and/or app on their phone, tablet or computer. They learned how to create virtual folders, inserted pictures and organize their documents.

Presenter: iRead and Write: Linking DIRW, Student Success, Labs and Advising-11th Annual Developmental Education Regional Forum

Description:

We have increased the number of DIRW students who complete and successfully pass college level courses in their subsequent semester by redesigning and linking DIRW with complementary student success courses, integrating a required tutoring lab and individualized educational planning. This interactive session shared curriculum, process and data results.

Presenter: Texting and Gamification-DCCCD's iPadpalooza for Visions of Excellence

Remind is a free website & mobile app for instructors to send one way text message and/ or chat to their students with voice memo, text, picture or document. It's incredibly easy to use & may be embedded in Blackboard. Increases students' assignment completion & retention with this great tool.

Kahoot is a free, quick & effective game-based learning platform to assess your students' understanding of course content. Students love this interactive game to demonstrate their knowledge. Come learn about these quick, free and amazing tools that will encourage your classes to be the best!

Presenter: Don't Put Your Phones Away: Using Cellphones to Engage Students- Online Learning Consortium Innovate-New Orleans

International Global Citizenship Scholar: Faculty Study Potsdam, Germany

Selected and represented North Lake College along with 8 other Global Citizenship Scholar representatives from DCCCD at the Global Citizenship Alliance Program in Potsdam, Germany. Presented sustainable and global topics' presentation ideas for the district.

Panelist/Presenter:Tarrant County College 4th Annual Global Citizenship Conference

This panel presentation included efforts by faculty and staff that lead effort across the college for Global

Citizenship, Service Learning, Student Life, and Sustainability. Panelists highlighted efforts for integrating global citizenship topics in curriculum and campus life activities. The North Lake College Global Citizenship Committee, Sustainable Campus Committee, Service Learning Committee, and Student Leadership Institute have worked together to create the Sustainable Awareness and Global Education (SAGE) Scholars Program.

Global Citizenship: Sole Hope Project Panel

Connecting North Lake Students and employees in a global citizenship effort to make shoe patterns to create shoes for children in Uganda. Collaboration of faculty and Fossil Group to discuss impact of foot related diseases and projects to support global issue and create jobs.

Presenter: Using Phones to Engage Students in the Classroom- League of Innovations-San Francisco

2015

Spring Faculty Convocation-DCCCD Presented “Tools and Strategies to Connect, Communicate, and Inspire”

This session provided an overview of effective presentation strategies along with a collection of tools that help engage audiences.

Presenter: 10th Annual Developmental Education Regional Forum-Tarrant County College Center of Excellence for Aviation, Transportation, and Logistics at Alliance Airport

This forum took place at the Tarrant County College Center of Excellence for Aviation, Transportation, and Logistics at Alliance Airport. This session demonstrated critical thinking lessons using cell phones and tablets to extend learning beyond the classroom.

Presenter: DCCCD-Technology Summer Institute 2015

This session included four amazing free websites and apps for learning. It served as an introduction to these technologies with hands on application in a computer classroom. Evernote is an amazing website and app that stores your pictures, documents, and notes which allows you to be paper free. Remind is a free texting app that generates a generic number to communicate with multiple classes via website or text. Padlet is a virtual wall that uses QR Codes to collaborate and collect information in the form of images, videos, music, or documents. Prezi allows you to import existing PowerPoints to transform your presentations into interactive learning. Attendees also learned about lesson ideas and how students implement these technologies to express their learning.

Presenter: DCCCD-North Lake College: Trio SSS Workshop

This student centered workshop was engaged by the Trio program which supports first generation college students. Students brought their own device to this interactive workshop that provided the latest and most useful apps to create a focused and organized semester. Apps included: Blackboard Mobile Learn, Easy Bib,

Wunderlist, and Evernote.

Presenter: Using Cell Phones to Engage Students- UNT-NTCCC 2015 Higher Education Technology Forum

QR Codes open the learning environment to invite technology with various disciplines to increase students' higher level thinking skills. Faculty and staff will be able to use this simple virtual wall to level feedback and accountability in classrooms and meetings. Padlet is a wonderful and engaging tool for the classroom and or meetings. This virtual wall opens the possibilities of ideas by inserting pictures, videos or web links. It has a built in QR and embedded codes for students and staff to interact real time using computers, phones or tablets.

Presenter: Remind Texting App & Website- UNT-NTCCC 2015 Higher Education Technology Forum

Remind is a website and text application available on multiple devices and platforms. It generates a number for the instructor to text students, so their personal number is protected. Students may receive these messages by text, email, or see the message on Blackboard. Participants are able to attach a voice memo, document, or picture.

Presenter: Power Point to Prezi- UNT-NTCCC 2015 Higher Education Technology Forum

You will learn about lesson ideas for student use of Prezi in your classrooms, and how your students may embed their Prezi work in Blackboard. See how to import your existing Power Point presentations into Prezi for a smooth transition. This will be an exciting hands on and productive session!

2014

Adjunct Technology Conference-DCCCD Presented "Padlet and Prezi"

This session focused on student engagement and higher level thinking skills through non-linear digital tools like Padlet and Prezi. Students, staff and instructors may collaborate by inserting documents, pictures, videos or web links on a virtual wall via mobile devices real time into a cloud-based tool. The embedded QR code transforms iPads, iPhones, and tablets into a handheld learning tool that extends learning outside the classroom.

Brookhaven College- DCCCD Presented "The Four Technologies You Didn't Know You Needed: Blackboard Mobile & Remind101"

The Blackboard Mobile app gives students and faculty access to eCampus on their mobile devices. Remind! is a website and/or mobile app that instructors can use to send one-way text messages to their students. Messages may be sent out from mobile devices, tablets, or the Remind101 website for real time communication with students.

College Academic Support Programs-33rd Annual Conference Presented "Go Paperless with the Evernote

Website and App for Computers, Phones & Tablets!"

Attendees learned how to create virtual folders, insert pictures and organize their documents. They used their devices in this productive session to organize, reduce their paper stacks, and retain their information.

33rd Annual College Academic Support Programs Conference Presented "Don't Put Your Phones Away: Using Cellphones to Engage Students Real-time"

Padlet is a virtual wall that opens up the possibilities of ideas by inserting pictures, videos or web links. It has a built in QR code and embedded code for students and staff to interact real time using computers, phones or tablets.

The Four Technologies You Didn't Know You Needed-Adjunct Colloquium- DCCCD Presented “The Four Technologies You Didn't Know You Needed”

This session introduced Blackboard Mobile Learn, Padlet, Prezi and Remind101 to adjuncts as an introduction to a workshop series. Each workshop focused on one of the four technologies with hands on learning in a computer classroom.

Presented “The Four Technologies Series: Blackboard Mobile Learn”

The Blackboard Mobile app gives students and faculty access to eCampus on their mobile devices.

Presented “The Four Technologies Series: Remind101”

Remind101 is a website and/or mobile app that instructors can use to send one-way text messages to their students. Messages may be sent out from mobile devices, tablets, or the Remind101 website for real time communication with students.

Presented: The Four Technologies Series: Padlet

Padlet is a virtual wall to collaborate and collect information in the form of images, videos, music, or documents.

Summer Technology Institute- Dallas County Community College District Presented “Using Cellphones to Engage Students Real-time & Going Paperless with Evernote”

Padlet is a virtual wall opens up the possibilities of ideas by inserting pictures, videos, or web links for meetings and classrooms. It has a built in QR code and embedded code for students and staff to interact real time using computers, phones or tablets. Evernote is a website and/or app for phones, tablets, or computers!

Panelist: “Panel Discussion: K-12: Use of Technology & Applications that Prepare Students for Higher Education & the Workforce”

This discussion fostered a collaboration among secondary and post-secondary institutions relating to the need to help high school graduates flourish in a virtual world: A type of learning that will mimic the work and college world students will inhabit.

Presented “Go Paperless with the Evernote Website and App for Computers, Phones & Tablets!”

Academic Advising Conference- UCAN/ NTCCC- University of North Texas

Attendees learned how to take existing handouts, written notes, and papers to upload into Evernote. They started their paperless process by using the Evernote website and/or app on their phone, tablet or computer. They learned how to create virtual folders, inserted pictures and organize their documents.

Dallas County Community College District Faculty-Administrator Conference Presented “Jazz Up Your Content with Prezi”

Attendees had the opportunity to setup a Prezi account. They learned how to create a new Prezi using various templates, created new frames, inserted images, videos and documents into their presentation. Attendees imported their existing Power Point presentations into Prezi.

PROFESSIONAL AFFILIATIONS

- American Association for Women in Community Colleges
- College English Association (CEA)
- Faculty Association- Brookhaven & North Lake College
- National Institute for Staff and Organizational Development (NISOD)
- The Association for the Advancement of Sustainability in Higher Education (AASHE)
- BHC Friends of Professional Support Staff Association (PSSA)
- Texas Association of Developmental Education (TADE)
- Texas Community College Teachers Association (TCCTA)
- Advisor: Girls Break A Way Leadership Academy
- Member: Fair Access & Equity Committee

VOLUNTEERING

- Feed My Starving Children Meal Packing
- Board Member: United States Air Force Civil Air Patrol
- Board Member: Marine Corps Junior Reserve Officer Training Corps