

Curriculum Vitae

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Richland College
12800 Abrams Road
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EDUCATION

2014 University of Texas at Dallas – PhD in Humanities / Literature

1999 Pacific University, Portland, Oregon – 10 graduate hours Intercultural Communication, Institutional and Corporate Training

1996 Southern Methodist University, Dallas, Texas – Masters Degree of Liberal Arts English, Communications and Humanities

1986 Wheaton College Graduate School, Wheaton, Illinois – 14 graduate hours Intercultural Communications, Education, and International Development

1983 University of Oklahoma, Norman, Oklahoma -- 10 hours of applied linguistics and language study, focus on phonetics, phonology and grammatical analysis

1982-1985 Wheaton College, Wheaton, Illinois – B.A. English/Communications

1981 Colegio de Lomalinda, Colombia, South America – High School diploma

PROFESSIONAL / TEACHING EXPERIENCE

1996 – present – Richland College, Dallas, Texas
Faculty – World Languages, Cultures, Communications and Global Studies

- Teach English composition and creative writing
- Teach ESOL writing and grammar, oral communications, reading
- Direct Richland College Institute for Peace and Human Rights
- Assist with Richland College Literary Festival
- Teach intercultural communications and intensive English for F-1 students
- Develop, evaluate, and revise curriculum and course objectives
- Create and sustain community network and outreach programs
- Facilitate faculty training programs and professional development for staff
- Assist in Quality Enhancement Initiatives benchmarking best practices and assessing key performance indicators for accreditation and program excellence
- Develop programs and workshops in Global and Intercultural Competence
- Facilitate corporate and vocational English training programs for international clients, including ongoing training institute in Mozambique
- Coordinate ESOL assessment program, holistic placement and exit competency
- Develop and market landmark intensive English program for international clients
- Coordinate Global Education initiatives for college
- Design cultural studies courses

1993 – 1996 – Brookhaven College, Dallas, Texas
Adjunct Faculty – ESOL and Communications
International Counselor and Program Coordinator

- Teach English writing and communications and ESOL
- Facilitate diagnostic testing and skills competency measures for ESOL students

- Develop curricula, course objectives and guides for credit ESOL program
- Coordinate and market international education for college and community
- Design and facilitate cultural and community activities for students
- Develop and provide all student services for international clients
- Conduct diversity workshops, orientations, and cultural activities
- Create international exchange opportunities
- Assist faculty in the design of international curricula and related activities
- Serve as liaison and advocate for new immigrants, refugees, and non-immigrants
- Develop international community services network for clients
- Write grants and secure funding and resources for college programs

1988 – 1993 El Centro College, Dallas, Texas

International Program Coordinator

Adjunct Faculty – Communications, Speech, Writing and ESOL

- Teach Speech Communications, English writing, Developmental Studies
- Create Multicultural and International Centers for campus and community
- Coordinate all academic and student support services for international clients
- Promote and market educational programs and services to global community
- Write curricula and teach college courses in communications
- Write and manage grants and resources
- Serve on seven-campus ESOL curriculum committee

1986 – 1988 Ministerio del Gobierno, Colombia, South America --

International Community Development Program Coordinator

- Manage rural development and federal assistance programs
- Research and conduct demographic profile and needs assessment for rural areas in central Colombia
- Design development programs in health, education, and small business enterprise
- Lobby for assistance and raise funds abroad to support projects
- Serve as liaison for Ministry of Government and U.S. agencies

1986 – 1988 Colegio de Lomalinda, Lomalinda, Colombia

Fine Arts/ Theater Teacher

- Teach theater and dramatic arts, direct community theater
- Coordinate electives and special programs in journalism, school newspaper, yearbook, sports and social/community activities for private international school

PROFESSIONAL LEADERSHIP

- Coordinator of Institute for Peace and Human Rights, Richland College
- Assistant Editor, *Reunion: The Dallas Review*, 2011 - 2012
- National Coordinator of International Education in Community Colleges – NAFSA: Association of International Education, Washington, D.C.
- League for Innovation, TESOL and NAFSA leadership in English programs and international education
- Chair of Global Education and Development Advisory Council, Dallas County Community College District
- President of Association of Metroplex International Educators for North Texas
- International Liaison for Texas Higher Education Coordinating Board Commissioner's Advisory Council for International Education, Austin, Texas
- Team Leader for Quality Enhancement Program for student success and retention
- Publication in League for Innovation Monograph joint publication with Fetzer Institute on Teacher Formation, "The Faces of Peace,"
- Develop and present ongoing workshops for national and international organizations and professional conferences

PUBLICATIONS, PRESENTATIONS, AWARDS

- “Redefining Community: Cooperative Vocational Education in Mozambique” *Teaching Peace in the Community College Context*. United States Institute of Peace Publication, 2011.
- “India Through Glass” *Sojourn: A Journal of the Arts – Best of UTD*, Non-fiction, 2010.
- “To Bring the Light” and “One Hundred Degrees Fahrenheit” Poetry. *Sojourn*. 2008.
- Excellence In Teaching Award nominee, Richland College, 2006.
- “Developing English-as-a-Second Language Programs and Student Services,” *Internationalizing the Community College Campus*, Community College Press, AACC, Washington, D.C. 2002.
- “The Faces of Peace”, *To Teach With Soft Eyes*. Educational Leadership Monograph, published by the League for Innovation and Fetzer Institute, 2000.
- Innovator of the Year Award – Richland College, 1999, honored for the design and implementation of the American English and Culture Institute
- “American English and Culture Institute: Six Level Comprehensive Intensive English Curriculum Program”, 1998, Dallas County Community College District
- “Intercultural Communications Among the Culturally Diverse: A cultural exploration curriculum for international students” 1998, University of Oregon
- The International Community College: Developing a Comprehensive Plan, 1998 NAFSA: Association of International Educators.
- Innovator of the Year Award – Brookhaven College, 1996, honored for creating the Interactive Spoken English Exam for oral communications diagnostic measure
- Interactive Spoken English Exam – ISEE, 1996, Harcourt Brace Publishers: Oral Communications Placement Program
- Jean Sharon Griffith Student Development Award – twice honored: 1995, Brookhaven College and 1993, El Centro College for outstanding services and support to students
- “ESOL Curriculum for the Dallas County Community College District,” 1990, DCCCD: A four level college academic credit program in Reading, Writing, Grammar and Oral Communications
- “Going Global: Developing International Programs and Services”, 1995, NAFSA, AACC, CCID.
- “Diversity Training Workshops: Three Seminars for Effective Communication,” 1995, Brookhaven College and Renewal New Mexico.
- “Strategies for Communicating with Strangers: A Cross Cultural Training Workshop,” 1995, New Orleans, Louisiana.

I certify that the statements made by me in this vitae are true, complete, and correct.