

Ryan S. Pettengill

4849 West Illinois Ave
Mountain View College
Dallas, Texas 75211
Office (214) 860-3618
Mobile (810) 444-7579
ryan.pettengill@gmail.com

Education

Ph.D., United States History, Michigan State University 2009

M.A., United States, Michigan State University 2006

Professional Appointments

Mountain View College, Professor of History

Research

My research focuses on the mid-twentieth century with an emphasis on labor and working class history. Other historical fields that play a major role in my academic interests include American radicalism, mass/popular culture, civil rights/liberties, African American history, sports history, and urban studies.

Publications

Monographs

Communists and Community: the Rise and Fall of Community-Based Activism in Detroit, 1941-1956. Philadelphia: Temple University Press (forthcoming, under contract).

Peer-Reviewed Articles

“Maurice Sugar – Detroit’s ‘Labor Union Intellectual’,” currently under review at *American Quarterly*.

“Fair Play in Bowling: Sport, Civil Rights, and the UAW Culture of Inclusion, 1936-1950,” *Journal of Social History*, Summer 2018 (52:4).

“Beyond the Dreams of Loveliness: Film, Unionism, and Working Class Community Formation in Detroit, 1933-1939,” *History Research* Vol. 3, No. 4 (April 2013), 223-38.

Encyclopedias & Encyclopedia Entries

“The GM Strike of 1945,” *Oxford Encyclopedia of American Business, Labor, and Economic History*, 2012.

Invited Talks and Conference presentations

“Maurice Sugar – Detroit’s ‘Labor Union Intellectual’,” North American Labor History Conference, October 2018

“‘Shakespeare in Overalls’: Political Consciousness, Radicalism, and Mass Culture in Detroit’s Working Class Community, 1932-1941,” The Texas Center for Working Class History Conference, February 2015

“Fair Play in Bowling: Sport, Civil Rights, and the UAW Culture of Inclusion, 1936-1950,” North American Labor History Conference, Detroit, October 2014

“Beyond the Dreams of Loveliness: Film, Unionism, and Working Class Community Formation in Detroit, 1933-1939,” North American Labor History Conference, Detroit, October 2012

“Coalition of Conscience’: Unionism, Community Protest, and Civil Rights in Working Class Detroit, 1960-1967,” Working Class History Association Conference, Chicago, June 2011

“Digitizing ‘Blue Jeans, USA’: Using Digital Technology in a Labor History Course,” North American Labor History Conference, October 2010, Wayne State University, Detroit, Michigan

“Go Get ‘em Tigers: The 1968 Detroit Tigers and Working Class Culture,” Michigan State University Brown Bag Lecture Series, February 8, 2008

“Go Get ‘em Tigers: The 1968 Detroit Tigers and Working Class Culture,” Working Class Studies Association Conference, Macalester College, St. Paul, Minnesota, June 14, 2007

“Labor’s Finest Hour: Working Class Community Mobilization and the Ford Hunger March of 1932,” Twelfth Annual James A. Barnes Club Graduate Student Conference, Temple University, Philadelphia, Pennsylvania, April 14, 2007

“Race, Class, and Religiosity: Our Lady of Guadalupe Church and Social Control in Detroit’s Mexican Community, 1918-1929,” History and Power Across American Borders, Graduate Student History Conference, University of Massachusetts-Amherst, November 4, 2006

“The Detroit Repatriation Campaign, 1929-1932,” North American Labor History Conference, October, 2005. Wayne State University, Detroit, Michigan

Teaching Experience

Instructor, History 1301, U.S. History to 1877, Department of Social Sciences, Mountain View College, Fall 2009 – Present

- Responsibilities included course design, lectures, conducting class discussions, and grading. This course surveys American history from the European contact to the Reconstruction period. The lectures focus on economic and social development, political conflict, and the cultural responses of Americans to the enormous changes. Topics include Native American and European contact, the development of the colonies, the rise of slavery, the American Revolution, industrialization, reform movements, westward expansion, and the Civil War.

Instructor, History 1302, U.S. History since 1877, Department of Arts, Humanities, and Social Sciences, Mountain View College, Fall 2009 – Present

- Responsibilities included course design, lectures, conducting class discussions, and grading. This course surveys American history from the end of Reconstruction to the present. The lectures focus on economic and social development, political conflict, and the cultural responses of Americans to the enormous changes over the past 130 years. Class discussions in recitation included analyzing primary and secondary materials. Major topics and themes in U.S. history from 1876 to the present include political development, social change, women's history, race and ethnicity.

Instructor, Department of Integrative Study of the Arts and Humanities, Michigan State University, African American Leadership and Social Movements, Spring 2009

- Responsibilities included course design, lectures, discussion, and grading. This course examines three different social movements throughout American history – the Abolition Movement, the Labor Movement, and the Civil Rights Movement – and discusses the role that African American political figures, religious leaders, and intellectuals have played in them.

Instructor, History 201, Immigration and the American Labor Movement, Michigan State University, Fall 2007, Fall 2008

- Responsibilities included course design, lectures, discussion, and grading. The course introduces research and writing techniques and the nature and discipline of history by closely examining several case studies of labor migrations over the course of the nineteenth and twentieth centuries. Students analyze a variety of readings and discuss their significance as examples of historical interpretation and analysis, and then write a term paper that utilizes primary sources and methodologies, ideas and issues raised throughout the course.

Instructor, History 324, History of Sport in the United States, Michigan State University, Summer 2005, 2007, 2008

- Responsibilities included course design, lectures, discussion, and grading. The course is designed to afford students an opportunity to examine the social and cultural ramifications sports have imposed on American life. To that end, the issue of “sport” is used as a lens through which to examine the broader context of American history.

Instructor, Department of Integrative Study in the Arts and Humanities, IAH 201, the U.S. and the World, Michigan State University, Fall 2005, Spring 2006, Summer 2006

- Responsibilities included course design, lectures, discussion, and grading. This course offers students common opportunities to explore both the unities and diversities of the American experience through the study of history, philosophy, literature, and other disciplines.

Teaching Assistant, History 203, U.S. History since 1876, Michigan State University, Spring 2007

- Responsible for sections of 25 students in Professor’s Mark Kornbluh’s lecture course on the history of the United States from 1876 to present. Led weekly discussion sections, which included analyzing primary and secondary materials, designed quizzes, and graded exams

Teaching Assistant, Department of Integrative Studies in the Arts and Humanities, IAH 231B, Michigan State University, Fall 2006

- Responsible for sections of 25 students in Professor John Coogan’s Integrated Arts and Humanities lecture course entitled “Faces of Human Conflict and Conflict Resolution.” Led weekly discussion sections, which included analyzing primary and secondary materials, designed quizzes, and graded exams.

Grader, History 304, the American Civil War, Michigan State University, Spring 2005

- Responsible for conducting office hours and grading weekly assignments and exams.

Grader, History 213, U.S. Business and Economic History, Michigan State University, Fall 2004

- Responsible for conducting office hours and grading weekly assignments and exams.

Institutional Service Responsibilities

President, Mountain View College Faculty Association, Spring 2018 – Present

Discipline Coordinator, History Department, Mountain View College, Fall 2013 – Present

Field of Study in History, Committee Member, Austin, Texas, Spring 2018

North Texas Community College Consortium (CLARA), Completed Fall 2017

Mountain View College History Club, Faculty Sponsor Mountain View College, Spring 2010 – Present

Quality Enhancement Committee Member, Mountain View College, Spring 2010 – Present

Government Search Committee, Chair, Mountain View College, Spring 2016

History Search Committee, Chair, Mountain View College, Spring 2014

Service Learning Committee Member, Mountain View College, Spring 2010 – Present

Government Search Committee, Mountain View College, Spring 2010

Fellowships and grants

Michigan State University Travel Fellowship, Summer 2008

Harry Brown Graduate Fellowship Award in American History, 2008

Michigan State University Graduate Recruitment Fellowship, 2003-2004

Professional Affiliations

American Historical Association

Labor and Working Class History Association