

ONLINE
History 1302 – Section 43431

STUDENT SYLLABUS

Spring 2019 (March 27 through May 16, 2019)

Welcome to an exciting approach to the study of early United States history. This course examines U.S. history from the end of Reconstruction in 1877 to the present day. The information in this syllabus is designed to help you successfully complete this course.

I'm looking forward to working with you this semester.

If you need to reach me, please text me at 214 282 7171. I do not answer calls that do not have a name attached. There are so many robo calls that I need you to TEXT me. Thanks. Rc

Instructor: Dr. Richard Cinclair Mailing Address: 3737 Motley Drive, Mesquite, TX 75150 Email rjcinclair@msn.com
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COURSE DESCRIPTION:

HIST1302 – History of the United States (3)

Prerequisite: Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading. The history of the United States is surveyed from the end of the Reconstruction era to the present day. The study includes social, economic, and political aspects of American life. The development of the United States as a world power is followed. (3 Lec.)

REQUIRED TEXTBOOK: One textbook is required for this course:

Text: The American Journey, Vol. II, **This is an online Textbook and requires a pass code which you get when you purchase the book. The PASS CODE is: <https://console.pearson.com/enrollment/fhmu3f>**

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Coordinating Board Academic Approval Number 5401025125

CLASS Website and Email: You will be required to use eCampus in this course. Assignments, test dates, course documents, your grades, etc. will be posted on the eCampus web site for this course. You are responsible for monitoring this site for such information.

You may access the site through the Internet by typing this address:<http://ecampus.dcccd.edu>
You may also access eCampus by going to the Eastfield College Home Page and clicking on "etools". Eastfield college home page: <http://www.eastfieldcollege.com> or <http://www.dcccd.edu>

If you do not have a computer at home, you may access eCampus from the Eastfield Computer Center in L108. If you have a dial up system and have trouble getting booted off while taking a test, you may want to come into the Eastfield Computing Center or use another source other than your dial up.

You will also need an email address. You may use an account from a commercial provider for "Non-grade" related questions. For grade related questions or sending files, please set up a free Netmail account. See the "**STUDENT Email**" section elsewhere in this syllabus.

Once you begin using eCampus, you will probably want to change your password to make your grade information "For Your Eyes Only". Do this by going to "Tools" and clicking on "personal Information". You'll see a choice for changing your password.

COURSE COMPETENCIES AND OUTCOMES:

The primary goal of *this course* is to increase your knowledge and understanding of how and why the United States came to be what it is today. In doing so, you will develop habits of critical thinking that will allow you to live more competent and interesting lives in your local communities and in the nation at large.

The following objectives will be accomplished through the use of, reading assignments, video programs, instructor/student interaction, assigned papers, and examinations. Upon successful completion of this course, you should be able to realize the items indicated below.

DISCUSSION PAPERS

You have two Discussion Papers to write. The first one is due 4/20/19. Read the Chapter titled Industry, Immigrants and cities. Write a two page paper on any topic of interest to you from this chapter such as How did the new Immigrants change society in America. Or, you could look at some of the positive attributes that Immigrants brought to the US. If you have a question about your topic, email me. Actually, you can pick virtually any topic as long as it is covered in our studies. If you have a topic and you are not sure it is OK, contact me.

The second Discussion Paper should be based on your reading of the Chapter titled The Progressive Era, 1900 – 1917. Pick any topic of interest to you. Remember that your paper must be at least two pages, typed and double spaced. I am looking for your thoughts on why the Progressive era occurred and what impact did it have on America. Was Theodore Roosevelt effective? Or, for example, did the US need a president with great intellectual abilities to lead us. Why was Wisconsin considered the "progressive state"? Again, any topic that strikes your fancy is OK if it is within our studies this term. Text me if you have a question.

Student Learning Outcomes: Upon successful completion of this course, students will be able to:

1. Demonstrate a broad knowledge of the chronology of major events and trends in U. S. history to 1877.
2. Demonstrate the ability to identify and evaluate historical sources, distinguishing between primary and secondary sources.
3. Demonstrate knowledge of the causes of various conflicts (such as wars, social movements, political movements, and economic conflicts) and the effects of their outcomes during the course of U.S. history to 1877.
4. Demonstrate knowledge of the origins and foundations of American democracy, including the founding documents and the democratic values of freedom, equality, and justice.
5. Demonstrate the importance of expansionism, manifest destiny, and western settlement during the course of U.S. history to 1877.
6. Demonstrate writing skills by successfully producing a written paper.

To be successful in this class, you must read the textbook closely. I would suggest that you highlight vocabulary words and passages that you feel are of real importance. Do not focus on dates. The “whys” and “hows” are much more important. I would suggest that that you also take notes over the readings, just as you would in a lecture class. Students who take these small steps tend to overwhelmingly better than students who do not. Also, I am here to help. Please feel free to contact me if there is any problem

COURSE FORMAT:

Test I, covers the following chapters: The Great Depression and the New Deal, World War II, and The Cold War at Home and Abroad. The Test will include fifty multiple choice questions. Test I must be taken no later than 4/20/19.

TEST II, covers the following chapters: The Confident Years, Shaken to the Roots and half of the Chapter titled The Reagan Revolution and a Changing World. 50 multiple choice questions to be taken by 5/1/19.

Second Discussion Papers is due the same day.

Test III

Read the second half of the Reagan Revolution and Complacency, Crisis, and Global Reengagement. 50 Multiple Choice Questions to be finished by 5/16/19.

Important Dates

There are a number of Specific Due Dates:

Certification Day is April 1, 2019 (you must have at least opened the course by this date. Many of you have already met this requirement.

Last Day to take Test I and to Turn in Discussion One papers is April 20, 2019. If you ever have problem sending your paper through the course link, you may send a paper to me at rjcinclair@msn.com

Last Day to Take Test II and to turn in Discussion II is May 1, 2019.

Last Day to Take Test III is 5/16, 2019.

Last Day to Drop with a W is November 5/4/19

All other classwork must be completed by 5/16/19 at 11:59 p.m. No exceptions or extensions will be granted!

Taking Your Test and an ERROR OCCURS. If for whatever reason you are taking a test and the computer blocks you, you will need to contact to see if I can reopen your test. For example, if you push “submit” before you are really finished, the computer will not let you re-enter the exam. Contact me at rjcinclair@msn.com and I will try to help you.

All tests are available the first day of class. You need to follow my deadlines but you can take all tests as early as the first day.

Warning. Waiting until the last minute can be problematic as issues may arise with your computer, your car, your child. You must plan in advance to complete the assignments as required so have a back up plan for computer useage. Local libraries have computers available as does the Eastfield College Library. Be prepared!

INCOMPLETES: I award an Incomplete (I) only in cases where the student has an extraordinary emergency and cannot complete the last exam or the last Discussion by the end of the semester. In all other cases, if you do not complete all the exams and other work

assigned, your grade will be calculated as a letter grade of A, B, c, D, or F. You may also withdraw from the course in case of emergencies – see the Academic Calendar for the last date to do this. Note however that withdrawing may affect the repeatability cost of the course. (See the paragraph regarding repeatability.)

OBTAINING YOUR GRADES AT THE END OF THE SEMESTER:

Grade reports are no longer mailed. Convenient access is available online or by telephone. Just use your student identification number when you log in to e-Connect or call DCCCD Touch Tone Services. Web site address: <http://econnect.dcccd.edu/>. Telephone number: 972-613-1818.

****** ATTENDANCE AND PARTICIPATION: ******

Since this is an online course, the following constitutes starting class attendance and will allow me to certify your attending class:

Send me an email at rjcinclair@msn.com indicating that you have started the class or at least open the web site by 4/1/19.

“W” DATE: It is your responsibility to drop a course or withdraw from the college. Failure to do so will result in receiving a performance grade, usually a grade of “F”. The last day to drop/withdraw is listed in the Academic Calendar (5/4/2019)

Caution – before dropping a class, read the “Repeatability issue” paragraph elsewhere in this syllabus.

PLAGIARISM: Plagiarism is a very serious offense, and it will not be tolerated by this instructor. Anytime you use material for your writing that has previously been written, you must use a citation. Simple and honest citation mistakes are understandable, **but turning in a paper that someone else wrote, or that you wrote for another course, will result in a failure of this course.**

ACADEMIC HONESTY:

The purpose of the Student Code of Conduct is to provide guidelines for the educational environment of the Dallas County Community College System. Such an environment presupposes both rights and responsibilities. Disciplinary regulations at the college are set forth in writing in order to give students general notice of prohibited conduct. Students should be aware of disciplinary actions for all forms of academic dishonesty, including cheating, fabrication, facilitating academic dishonesty, plagiarism, and collusion. The Eastfield College Catalog and the DCCC Catalog contains the entire Student Code of Conduct, which is also on the internet at <http://dcccd.edu>.

STUDENT E-MAIL: **NEW**

Legal privacy issues prevent your instructor from discussing your work or your grades on commercial e-mail accounts. If you wish to send your papers as attachments to an e-mail or if you have a question about your grade, you must open a student e-mail account. The account is free. You may set it up by going to www.dcccd.edu and clicking on Student Services, OnLine Services, and Student NetMail. All students receiving financial aid **must** open a NetMail account.

******REPEATABILITY ISSUE**** New this year**

As a result of state legislation and DCCCD Board approval, effective for Fall Semester 2005, the Dallas County Community Colleges will charge a higher tuition rate to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in higher tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 semester. For complete information and updates, go to:

<http://www.dcccd.edu/ThirdCourseAttempt/>.

RELIGIOUS HOLIDAYS/OBSERVANCES: Not applicable in this online course

Students who will be absent from class for the observance of a religious holiday must notify the instructor in advance. Please refer to the college catalog section on *Student Responsibilities*. Since this is an online course, and you have plenty of time in which to schedule yourself for an exam, this information won't be applicable.

FINANCIAL AID STUDENTS:

If you are receiving Financial Aid grants or loans, you must begin attendance in all classes. Do not drop or stop attending any class without consulting the Financial Aid Department. Changes in your enrollment level and failing grades may require that you repay financial aid funds. Failure to contact the instructor will result in your name being submitted to the Financial Aid Office as a "non-attende". All students receiving financial aid should open an E-mail account through NetMail. See directions in this syllabus for opening an E-mail account.

EMERGENCY/INCLEMENT WEATHER PROCEDURE: Not applicable to online students

In case of emergency or inclement weather conditions, Eastfield students should listen to KEOM-FM Radio (88.5FM) as the primary media source. In partnership with the Mesquite Independent School District, Eastfield College Administration will notify KEOM immediately after a decision is made to cancel classes on any given day of inclement weather or for emergency purposes. Students may also monitor other local radio and television stations. The earliest an announcement may be broadcast on KEOM Radio is 6 a.m. Students may also refer to the Eastfield college web page www.eastfieldcollege.com for the Inclement Weather announcement under the Features area of the front page. **The announcement will be posted immediately following the decision to close the college.**

ADA SERVICES:

If you are a student with a disability and/or special needs who requires ADA accommodations, please contact Eastfield College Disability Services Office at 972-860-8348. For any testing accommodation, you must go through the EFC Disability Services Office.

CLASS CONDUCT:

Your enrollment in this class indicates acceptance of the standards of conduct published in the current edition of the Eastfield College Catalog. As you are a college student, you are considered to be a responsible adult.

PRINTING ON CAMPUS: If you should need to come to a DCCC College to use the computers, please be aware that the printing in the Computer Center, Library, or Learning Assistance Center will cost 5 cents per page. Students must bring a \$1.00, \$5.00, \$10.00, or \$20.00 bill to the lab to create an account. Accounts must be created before attempting to print. No Change is made in the lab. Once the money is in the bill acceptor, it cannot be retrieved. Cash refunds are not possible. Accounts stay active as long as the account has value. Each college requires a separate account, as this information is not on a central database.

SEXUAL HARASSMENT:

DCCC colleges have a zero tolerance policy on sexual harassment. All students shall report complaints of sexual harassment informally to the college Human Resources Director or formally to the Vice Chancellor of Educational Affairs.

Title IX and Diversity: Eastfield College is committed to creating and fostering a learning and working environment that reflects, respects, and celebrates diversity. This is an integral part of the college's mission to provide excellence in teaching and learning. If you encounter sexual misconduct, sexual assault, or discrimination based on sex, sexual orientation, and/or gender identity, we encourage you to contact the college's Title IX coordinator, Rachel Wolf(<http://eastfieldcollege.edu/SSI/title-IX/report-incident>). Additionally, if you feel comfortable doing so, you may discuss the incident with me. However, please be aware that while I maintain your privacy, once you have shared information with me, I am required to share the basic facts of the incident with Ms. Wolf.

For information about Title IX and the college's policies, see the Eastfield College website: <http://www.eastfieldcollege.edu/SSI/title-ix/index>

EMAIL WARNING: do not send email to me while you are in eCampus. Send email only through your email provider or DCCC Student Netmail. Sending me email through eCampus will not allow me to respond to you.

SOFTWARE WARNING: Our computers cannot read Microsoft Works files. Please use either Word or WordPerfect for your word processor.

NOTE: This syllabus is subject to change during the semester. If it is changed, a new syllabus will be announced to you and posted on this website.