

Dr. Pat Dobbs

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Richland College

A.C.C.E.S.S. Office 972-238-6140 (adjunct faculty)

12800 Abrams Road

Dallas, TX 75243

SUMMARY OF QUALIFICATIONS

Instruction: Teaching reading, language arts, Special Education, and ESL to students ranging from elementary age to adults, Composition and Persuasive Research Writing to college students...Teaching to all proficiency levels and various language/cultural backgrounds.

Curriculum Development: Serving on curriculum development committees to achieve vertical alignment...Designing course syllabi and lessons...Writing and producing course materials...Preparing and leading directed studies...Creating lessons that correlate with available technology...Designing instruction and leading professional development. District improvement committee.

Worked in a three-year Federal Grant, The Four Corners History Project, through the University of Northern Colorado, to develop curriculum to incorporate the role of the Southwest in nation building across all core curricula. Additionally, worked two years on a complete vertical alignment of language arts curriculum within the Ignacio school district.

Supervision/Management/New Teacher Coaching: Supervision includes college work study students, clerical staff, teacher paraprofessionals, new teacher mentoring, and supervising assistants in a variety of settings. Currently serve as lead teacher for English IV department.

Communication/Professional Relations: Serving on multicultural committee, district-wide technology implementation team, district improvement team, teaching professional development classes, Traumatic Brain Injury District Team, Colorado Department of Education state testing question evaluator (2009), Colorado Department of Education state testing writing anchor response selection team (2012), regional and national presenter for technology program, Superintendent's Advisory Committee.

EDUCATION/ASSOCIATIONS

2005-Present Texas A&M University, Commerce, Texas

Doctor of Education - Secondary and Higher Education,
Curriculum, Supervision, and Instruction

Dissertation – *The Inclination of Secondary Teachers to Implement Innovations Learned through Professional Development* (specifically professional development incorporating technology into classroom instruction) Currently working to earn a Graduate TESOL Certificate December 2017.

Earned Graduate ESL Certificate completed December 2017

2001 **Texas A&M University, Commerce, Texas**
Master of Science, Training and Development

1996 **Southern Methodist University, Dallas, Texas**
Bachelor of Social Sciences/Psychology
Women’s Studies (Minor)

2009 **Franklin Covey Certified Trainer**

Professional Associations:

Phi Delta Kappa

Association for Supervision and Curriculum Development

Association of Texas Professional Educators – District Vice-President

PROFESSIONAL EXPERIENCE

January 2016
To Present

Richland Collegiate High School
RTI Administrator – Part Time

Richland College
Continuing Education ESL – Part Time
English 1301 - Adjunct

February 2013
to
Present

Forney ISD
North Forney High School
Teacher

ESL
English IV - English Language Arts (Special Education inclusion)

August 2008
To
July 2013

University of Phoenix
Communications 220 – Persuasive Research Writing
Adjunct Faculty

I facilitated an intense online communications course that ran in 9-week blocks. The students were required to research and write a

persuasive paper supporting their position on a controversial topic. I facilitated an online class discussion, posted and graded all assignments within a specified amount of time. The students were a variety of ages, backgrounds, experiences, and cultures.

June 2006

Ignacio School District (Intermediate School Special Ed, Alternative High School, Regular Ed High School English, Remedial Reading, Advanced Writing, Elective Courses)
Ignacio, Colorado

To

January 2013

Teacher

Secondary Teacher of the Year

Taught reading and language arts to Special Education students (grades 4-6) for three years. Wrote electronic Individual Education Plans and Behavior Plans. Served on regional Traumatic Brain Injury team. Worked with regional service providers to provide appropriate service for students and their families.

Established an alternative high school program for the district using online computer software for credit recovery and initial instruction. Worked with classroom teachers to design a course of study to align with traditional high school requirements. Served under a program board of directors. Initiated a motivational class for the alternative students, which was later moved into the main high school as a required course for all freshmen.

Taught a Freshmen Seminar class which included the motivational study, "7 Habits of Highly Effective Teens," English III, and designed and created an Advanced Writing course to better prepare students for college writing requirements. Served on two district improvement committees; one to vertically align the language arts curriculum, the other to foster community support for the school district. Additionally, I served on the faculty leadership team and was the high school Academic Team coach.

January 2006

To

May 2006

Adult Learning Center (Alternative High School)
Ignacio, Colorado

Teacher

Taught English, social studies, and cooking to high school students who were attempting to receive their high school diploma outside a traditional setting. Designed courses, wrote syllabi, worked with students and parents to achieve academic goals, served on various committees.

June 2003
To
January 2006

Garland Independent School District
Garland, Texas
English and Reading Instructor

Instructed middle school students in ELA...Provided instruction in reading strategies, decoding, analysis... Provided one-on-one instruction as needed...Prepared and led directed studies for students as needed...Administrated state and national standardized tests...Served on curriculum development committees...Served on student advisory committee...Served on district technology implementation team (PLATO Learning)...Taught teachers how to incorporate PLATO into their classroom instruction...Presented PLATO Learning uses regionally and nationally...Served on multi-cultural committee...Designed course syllabi and weekly lessons.

September 2002
To
June 2003

Dallas Independent School District (J. F. Kimball High School)
Dallas, Texas
Language Arts Instructor

Taught English I, English II, Reading, and Writing to high school students...Created course syllabi and weekly lessons... Administered state and national standardized tests with extremely low-performing students achieving more than a 50% proficiency rate...Provided one-on-one instruction as needed.

September 2000
To
May 2001

Dallas County Community College
Eastfield Campus, Mesquite, Texas
Composition/Adjunct Faculty

Taught writing to students of various ages and cultural backgrounds...Designed course syllabi and weekly lessons

Service Activities

Genesis Shelter (domestic abuse)
Meals on Wheels
GED Teacher/Trainer
Adult ESL Trainer
Board Member/President (Property Owner's Association)
District VP- Association of Texas Professional Educators