

# Curriculum Vitae

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Richland College  
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## Education

Capella University, Minneapolis, MN  
Current Candidate for Ph.D. in Educational Psychology (ABD)

Capella University, Minneapolis, MN  
M.S. in Psychology

Dallas Baptist University, Dallas, TX  
B.A. Criminal Justice

## Teaching Experience

Cedar Valley College  
Instructor – EDUC 1300, HDEV 0092

August, 2010 – August, 2015

Cedar Valley College  
Adjunct Instructor – FORS 2450, PSYC 2301, PSYC 2314, PSYC 2315

September 1997 – June 1999

## Certificates, Certifications & Other Qualifications

- Certified True Colors Personality Instrument Facilitator
- Completed Grants Budget Management Training
- Completed 45-hours Myers-Briggs Personality Instrument training
- Vanguard Online Certification
- Blackboard, WebCT Power User
- Completed Quality Matters Training
- Completed DCCCD Basic Leadership Institute (2010)
- Completed Learning Matters (EDUC 1300) Training

## Presentations

Presentations:

I certify that statements made by me in this vitae are true, complete and correct.

Guest Lecturer: Ethics –“Professional Relationships, Informed Consent Confidentiality, End of Life Issues and Self-Determination Act”,  
Texas Woman’s University, College of Nursing Department, (2007-2014)

Guest Lecturer: Career Focus: “Success is Eminent”,  
Human Development Classes  
Eastfield College (2007-2010)

Guest Lecturer: Career Focus: “True Colors”  
Human Development Classes  
Eastfield College (2007-2010)

Community and National Workshops  
“True Colors Personality Presentation” (1994 to Present)  
“Insight Personality Workshops (2001-Present)

## Relevant Work Experience

### **Faculty Counselor / Learning Framework Coordinator** **2010-Present**

- Equivalent of 5.5 years of experience (2006-2012) as instructor responsible for teaching Human Development and Learning Framework course; 3.5 years of experience as faculty coordinator responsible for hiring, training, monitoring, evaluating and supervising 15-20 adjunct instructors; developing and evaluating Learning Framework and Human Development curricula; creating, monitoring evaluating and reporting student learning outcomes;
- Currently serving as Course Developer for DCCCD EDUC Ready to Go Curriculum
- Served as 2013-2014 Chair of DCCCD EDUC Curriculum Committee
- Currently serving as Project Manager for CITI Foundation Financial Literacy online curriculum development

### **Adjunct Instructor Adjunct Faculty Instruction** **2005-Present Cedar Valley College/ Mountain View College**

- Equivalent of 5.5 years online teaching experience as well as traditional classroom teaching (2006-present) responsible for teaching and facilitating courses designed to address learning outcomes for Introduction to Psychology and Developmental Psychology - Lifespan Development; research and theory in learning; cognition and motivation; factors that impact learning; and application of learning strategies.
- Responsible for reporting student learning outcomes to meet course competency requirements. Responsible for delivering course content in traditional, distance learning, and hybrid formats by employing creative and innovative teaching methods to engage students.
- Responsible for promoting student success by using multiple teaching and rewarding systems.

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- Consistently receives “Outstanding” teaching appraisals. Responsible for facilitating training programs; facilitating personality and interpersonal relationship workshops; and using computer aided modules proficiently to include E-Campus training, E-Connect training and various trainings as needed.

## Counseling

### **Cedar Valley College - Faculty Counselor**

**2010-Present**

- 3.5 years of experience as faculty counselor and equivalent of 3.5 years of experience in general counseling (outside agency) responsible for providing individual, crisis, academic and career counseling services to students and staff; providing on-going case management services to individuals and to special populations as assigned; and developing and presenting workshops and other programs that promote counseling services; assessing barriers to self-sufficiency and providing resources and referrals as appropriate.
- 10 years of experience (Career Counseling) educating and assisting students in identifying career interests using various instruments such as Strong’s Interest Inventory, Choices, MyPlan, Myers-Briggs Type Indicator, True Colors Personality Instrument; providing assessment results to students and assisting them in researching and selecting a career interest and matching their educational pursuits with their career goals
- Currently serves as a consultant to faculty colleagues and as liaison to Math Science and Allied Health division to provide counseling, educational advising and other support services to students, staff and faculty. Provides services that meet the unique needs of students within the MSAH division. Responsible for developing and facilitating instructional staff development to faculty colleagues

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