

Curriculum Vitae

Marcelo F. Pinto
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Richland College
12800 Abrams Road
Dallas, TX 75243

Education

University of Texas at Dallas, Richardson, TX
Ph.D. in Human Development

Universidade Estadual de Campinas (UNICAMP), Brazil
B.S. in Linguistics

Teaching Experience

Richland College, Dallas, TX 2006 – present
Instructor – ESOL 0044, ESOL 0042, ESOL 0034, DWRI 0091, DWRI 0093

Various locations, Brazil
EFL and ESL instructor; owner language institute; director of materials and assessment.

Publications and Papers

- 2011 Thriving Minds Summer Camp Program Portfolio Assessment: Special Report. *Report commissioned by Big Thought*. Dallas, Texas. 2011
- 2010-11 Thriving Minds After School Program Cycle 5 and Cycle 6 Reports. *Evaluation reports commissioned by Big Thought submitted to the TEA in September 2011*. Dallas, Texas. 2011
- 2010-11 Thriving Minds Survey Results Programwide and by Site. *Research and evaluation report commissioned by Big Thought*. Dallas, Texas. 2011
- Creating Effective Online Surveys. *Workshop presented at Big Thought*. Dallas, Texas. 2011
- How to Write Effective Surveys. *Workshop presented at Big Thought*. Dallas, Texas. 2010
- Spring 2010 Evaluation Report of the Thriving Minds After School Program. *Twenty-one site reports commissioned by Big Thought*. Dallas, Texas. 2010
- Creative Learning Census: Building a System, Paving Pathways. *Research and evaluation report commissioned by Big Thought*. Dallas, Texas. 2010
- 2009 Thriving Minds Summer Camp Report. *Research and evaluation report commissioned by Big Thought*. Dallas, Texas. 2009

I certify that statements made by me in this vitae are true, complete and correct.

Equity of Opportunity: Creative Learning Census. *Research and evaluation report commissioned by Big Thought*. Dallas, Texas. 2009

Value Added Model in Teacher Evaluations. *Presentation Series: Department of Research and Accountability, Dallas ISD*. Dallas, Texas. 2006-07

Pinto, M. F., Genter, K., & Weerasinghe, D. Implementation of an online data delivery and curriculum management system. *Presentation at the 21st Annual Texas Assessment Conference*. Austin, Texas. 2006

Pinto, M. F., & Genter, K. Implementation of an online data delivery system to impact instructional decisions through the provision of meaningful data. *Presentation at the 2006 National Evaluation Institute's Consortium for Research on Accountability and Teacher Evaluation*. Dallas, Texas. 2006

Pinto, M. F., Denson, K., Sampson, M., Moore, J., & Thompson, G. Evaluating the impact of staff development on grade 4 writing instruction: Moving beyond smile sheets. *Symposium presented at the 53rd Annual Meeting of the National Reading Conference*. Scottsdale, AZ. 2003

Denson, K., Pinto, M. F., Moore, J., & Thompson, G. The negative impact of placing on-level students in remedial reading programs. *Paper presented at the 53rd Annual Meeting of the National Reading Conference*. Scottsdale, AZ. 2003

Thompson, G., Moore, J., Denson, K. & Pinto, M. F. Creating an effective reading-writing connection in K-3 classrooms through deep training and coaching: A large urban district's experience. *Paper presented at the 52nd Annual Meeting of the National Reading Conference*. Miami, FL. 2003

Denson, K. & Pinto, M. F. Reducing program implementation difficulties and teacher resistance through curriculum alignment: Practical experience with a supplemental elementary reading program. *Paper presented at the 2001 Annual Meeting of the American Educational Research Association*. Seattle, WA. 2001

Pinto, M. F. & Denson, K. How a quality staff development effort can affect reading achievement. *Paper presented at the 2001 Annual Meeting of the American Educational Research Association*. Seattle, WA. 2001

Impact of attendance at parent conferences on elementary and middle school Title I students' reading and math test scores. *Paper presented at the 1998 Annual Meeting of the American Educational Research Association*. San Diego, CA. 1998

Waiting for spring. Kevin Jennings (editor), *Telling Tales out of School: Gays, Lesbians, and Bisexuals Revisit Their School Days*. Alyson Books, Los Angeles, CA. 1998

Denson, K., Schumaker, R. E., & Pinto, M. F. Using logistic regression to improve survival analysis parameter estimates. *Paper presented at the 1997 Annual Meeting of the American Educational Research Association*. Chicago, IL. 1997

Shapley, K. S., & Pinto, M. F. Implementing portfolio assessment in the primary grades: Teachers' perspectives. *ERS Spectrum*, 15(2), 41-47. 1997

I certify that statements made by me in this vitae are true, complete and correct.

Shapley, K. S., Pinto, M. F. Implementing a large-scale portfolio assessment in the primary grades: Teachers' personal, task, and impact perspectives. *Paper presented at the 1997 Annual Meeting of the American Educational Research Association*. New York, NY. 1996

Shapley, K. S., & Pinto, M. F. Keys to developing a reading/language arts portfolio assessment for grades K-2 - Part I. *Paper presented at the Annual Fall Conference of the Association for Compensatory Educators of Texas*. Corpus Christi, TX. 1995

Relevant Work Experience

Dallas Independent School District 1994 - 2007
Various positions, research and evaluation, director of accountability and training

Various positions in Brazil 1986-90
Owner, language institute; Director of Materials, Pedagogy, and Materials