

## **Curriculum Vitae**

Linda C. Haynes, PhD, RN  
Brookhaven College  
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### **Education**

University of North Texas, Denton, Texas  
PhD in Psychology

Emory University, Atlanta, Georgia  
MN in Nursing

Northwestern State University, Natchitoches, Louisiana  
BSN in Nursing

### **Teaching Experience**

Brookhaven College, Farmers Branch, Dallas, Texas – January 2010 – Present  
Visiting Scholar – Nursing 1108, 1144, 1301, 1160, 2462, 1105

The University of Texas at Arlington, Arlington, Texas 2006-2008  
Lecturer – Community Health & Management

University of Northern Colorado, Greeley, Colorado 2004-2006  
Associate Professor – Undergraduate Medical Surgical Nursing, Graduate – Research, Nursing Theory

Texas Christian University, Fort Worth, Texas, Summer 2004; Fall 2003  
Faculty (part time) – Medical Surgical Nursing

Baylor University Louise Herrington School of Nursing, Dallas, Texas 1992-2004  
Assistant Professor – Medical Surgical Nursing, Psychopathology, Nursing Skills, Professional Development: Transition to Practice

Texas Woman's University, Dallas, Texas 1980-1987  
Assistant Professor – Medical Surgical Nursing, Physical Assessment, Introduction to Nursing, Management

### **Publications and Papers**

Juried:

Haynes, L. C. and Ferguson-Noles, N. (in review) Antidepressants: The risks and the benefits for children and adolescents. *Nursing Spectrum*

Bohrer, G. J. and Haynes, L. C. (Feb 15, 2006). Broken Heart Syndrome: Stress Cardiomyopathy. *Nursing Spectrum continuing education*.

Bohrer, G. J. and Haynes, L. C. (2005). Compulsive hoarding: Sign of a deeper Disorder. *Nursing Spectrum continuing education*. Available: [http://www2.nursingspectrum.com/CE/Self-Study\\_modules/syllabus.html?ID=262](http://www2.nursingspectrum.com/CE/Self-Study_modules/syllabus.html?ID=262).

Haynes, L. C., Butcher, H., and Boese, T. *Contemporary Nursing: Trends, Issues, and Transition into Practice*, Prentice Hall Publishing Upper Saddle River, New Jersey, 2004.

Haynes, L. C., Martin, J. H., and Endres, D. B. Use of Nontraditional Therapies: Implication in Older Adults. *AORN Journal*, (2003) 77(5), 913-922.

Haynes, L. and Ludgar, J. Nursing Students' Risk for Latex Allergy: Implications for Nurse Educators. *Journal of Nursing Education*, 2002, 4(11), 57-58.

Montgomery, L., Haynes, L. and Garner, L. Nocturnal Sleep Related Eating: It's No Laughing Matter. *RN*, (2001), 65(4), 41-43.

Haynes, L. and Ludgar, J. Clinical Issues – Latex Allergy: Implications for Educators. *Nurse Educator*, 2001, 26(2) 57-58.

Montgomery, L. and Haynes, L. C. What every Nurse Needs to Know About Nocturnal Sleep-Related Eating Disorder. *Journal of Psychosocial Nursing*, August 2001, 39(8), 14-20.

Martin, J. H. and Haynes, L. C. H. Depression, Delirium, and Dementia in the Elderly Patient. *AORN Journal*, August 2000, 72(2), 209-217.

Hoot (Haynes), L. C. The Child's Consent to Treatment. In Droske, S., and Francis, S. *Pediatric Diagnostic Procedures* (1981), New York: J. Wiley and Sons, 51-62.

**Presentations: Papers and Posters (Refereed)**

April, 2006. *The PRISM Project: Mentorship and Mass Casualty Education*. Second Annual International Evidence Based Practice Workshop. North Colorado Medical Center, Greeley, Colorado

April, 2006. Duarte, V., James, D., and Haynes, L. C. *Disaster Preparedness of Colorado Nurses*. Western Institute of Nursing: Building Knowledge for Practice. Albuquerque, New Mexico.

April 2006. Haynes, L. and Lyman. *NIC: An Analysis of Limitations*. Western Institute of Nursing: Building Nursing Knowledge for Practice. Albuquerque, New Mexico.

June, 2006. Haynes, L. C. *Writing for Publication: Gear Up and Get Ready The INACSL On-Lind Journal is Here*. 11<sup>th</sup> Biennial North American Learning Resource Centers Conference: Nursing Education on the Move: Technology, Creativity, and Innovation. Villanova University, Villanova, PA.

June, 2006. Haynes, L. C. *Disaster Preparedness: What I Learned in Nursing School*. 11<sup>th</sup> Sixth National Conference on Nursing Skills Labs, The University of Texas Health Science Center at San Antonio School of Nursing, San Antonio, Texas: Nursing Education on the Move: Technology, Creativity, and Innovation. Villanova University, Villanova, PA.

July 2005. Merrill, A. S. and Haynes, L. C. *Creating the Perfect Lab in Response to "The Perfect Storm"*. Sixth National Conference on Nursing Skills Labs, The University of Texas Health Science Center at San Antonio School of Nursing, San Antonio, Texas.

July 2005. Haynes, L. C. *Dedicated Educational Units and Simulated Learning: Dealing with the Faculty Shortage*. Sixth National Conference on Nursing Skills Labs, The University of Texas Health Science Center at San Antonio School of Nursing, San Antonio, Texas.

July 2005. Haynes, L. C. *Writing for Publication*. Sixth National Conference on Nursing Skills Labs, The University of Texas Health Science Center at San Antonio School of Nursing, San Antonio, Texas.

June 2003. Haynes, L. C. *Teaching Critical Thinking Through Math Competence*, Fifth National Conference on Nursing Skills Labs,

The University of Texas Health Science Center at San Antonio School of Nursing, San Antonio, Texas.

June 2002, Haynes, L. C. *Writing for Publication: Where to Begin So You Will Be Heard*, Ninth Biennial North American Learning Resource Centers Conference, Indiana University-Purdue University at Indianapolis

Indianapolis, Indiana.

July, 2001, Haynes, L. C. *Medication Administration and Math Competence: Strategies for Teaching Critical Thinking*, Twelfth Annual Nurse Educators Conference in the Rockies, Breckenridge, Colorado.

June 2001, Haynes, L. C. *Downsizing and Upgrading the Professional Practice Lab*. Fourth National Conference on Nursing Skills Labs, The University of Texas Health Science Center at San Antonio School of Nursing.

June 2001; January 2001, Haynes, L. C. *Latex Allergies: Implications for Nursing Education*, Nursing Education; Philadelphia, Pennsylvania.

April, 2000, Haynes, L. C. *Latex Allergy: Implications for Nurse Educators* (presentation) & *Imagine the Possibilities: Downsizing and Upgrading the Professional Practice Lab* (poster presentation), Eighth Biennial North American Learning Resource Center Conference, Beyond Tomorrow: Imagine the Possibilities, University of Maryland, Baltimore, Maryland.

