

LaTrese Adkins Weathersby, Ph.D.

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EDUCATION

Michigan State University	Ph.D.	2003	Comparative Black History
Michigan State University	M.A.	1998	American History
Wellesley College	B.A.	1993	History/Africana Studies Double Major

COMPETENCIES AND TRAINING

- Classroom Management, Teaching-Learning Modalities & Learning Management Systems (Blackboard, Sakai, and Jenzabar's Internet Campus Solution, i.e. JICS)
- Social Studies curriculum planning, instructional methods, and formal/informal assessments
- Community-based initiatives and interventions; neighborhood revitalization/economic development
- Grant Writing Consulting from program conceptualization and proposal writing to project evaluation
- National Institutes of Health "Protecting Human Research Participants" Web Training Course
- Public/motivational speaking and workshop facilitation; career skills development/adult basic education
- Academic Narrative Prose, Technical, and Creative Writing

NON-TEACHING POSITIONS

2011-2015	Abounding Prosperity, Incorporated Project Manager/Grant Writer	Dallas, TX
Spring 2015	Texas College Writing Center Coordinator	Tyler, TX
2003-Present	African American Faith Communities Project Associate Researcher/Academic Writing Coach	Prairie View, TX
2002-2003	Michigan State University (MSU) Writing Center Graduate Writing Consultant	East Lansing, MI

ON-LINE AND OTHER TEACHING EXPERIENCE

Fall 2014	Wiley College Distance Learning Lead History Faculty (Jenzabar LMS platform)	
Course(s) taught:	Introduction to the African American Experience	
Fall 2014	Wayne County Community College District Part-Time, Online History Faculty (Blackboard LMS platform)	
Course(s) taught:	American Government and African-American Struggle	
2013-2014	American Public University System (APUS) Part-Time, Online History Faculty (Sakai LMS platform)	
Course(s) taught:	U.S. History survey (both halves); African American History (both halves)	
2007-2009	Dallas Independent School District (DISD) Grade 4-8 Social Studies Alternative Certification Intern G.E.D. Certified Instructor/DISD Adult Basic Education (ABE)	

TWO YEAR COLLEGE TEACHING POSITIONS—(TRADITIONAL CLASSROOM)

Fall 2014	Eastfield College Adjunct Adult Basic Education (ABE) Instructor	Mesquite, TX
Course(s) taught:	English as a Second Language (ESL) Level I and Level II	
2013-2014	Cedar Valley College Adjunct History Instructor	Lancaster, TX
Course(s) taught:	U.S. History, Colonial Times to Reconstruction U.S. History, Reconstruction to the Present	
Spring 2004	North Lake College U.S. History Instructor	Irving, TX
Course(s) taught:	U.S. History, Colonial Times to Reconstruction U.S. History, Reconstruction to the Present	
1998-2003	Lansing Community College Adjunct American History Instructor	Lansing, MI
Course(s) taught:	U.S. History, Colonial Times to Reconstruction U.S. History, Reconstruction to the Present African American History & Latin American History	

FOUR YEAR COLLEGE TEACHING POSITIONS—(TRADITIONAL CLASSROOM)

Fall 2014	Wiley College Lead History Faculty	Marshall, TX
Course(s) taught:	Introduction to the African American Experience U.S. History since 1865 Black Historical Movements	
2005-2006	Wellesley College, Africana Studies Department Consortium for a Strong Minority Presence Post-Doctoral Fellowship	Wellesley, MA
Course(s) taught:	Introduction to African American History The Black Family	
Fall 2003	Baker College Adjunct General Education Faculty	Owosso, MI
Course(s) taught:	General Education, Introduction to Psychology General Education, Human Relations General Education, Speech Communication and Oral Presentation	

UNIVERSITY TEACHING POSITIONS—(TRADITIONAL CLASSROOM)

2009-2010	University of Missouri Visiting Assistant Professor of Black Studies	Columbia, MO
Course(s) taught:	African American History and African American Women History Black Religion/Black Biography The Black Freedom Movement	
2006-2007	Southern Methodist University (SMU) Adjunct History Faculty	Dallas, TX
Course(s) taught:	The African Diaspora: Literature and History of Black Liberation Race and Poverty in U.S. History	
Fall 2004	University of North Texas (UNT) Adjunct History Faculty	Denton, TX
Course(s) taught:	U.S. History, Colonial Times to Reconstruction	

OVERVIEW OF COURSE OFFERINGS

African American History
 African American Women in History
 The African Diaspora: Literature and History of Black Liberation
 The Black Family
 The Black Freedom Movement (Writing Intensive)
 Black Religion/Black Biography
 General Education, Human Relations
 General Education, Introduction to Psychology
 General Education, Oral Presentation
 General Education, Speech Communication
 Introduction to African American History
 Introduction to Pan-African/Diaspora Studies
 Latin American History
 Race and Poverty in U.S. History
 U.S. History, Colonial Times to Reconstruction
 U.S. History, Reconstruction to the Present
 The Great Outdoors in Black Narratives (new course developed and approved for spring 2010)

PUBLISHED MANUSCRIPTS

Martin, P., Bowles, T., Adkins, L. & Leach, M. (2014). Black Mega-Churches in the Internet Age: Exploring Theological Teachings and Social Outreach Efforts. In James Abington (Ed.). *Readings in African American Church Music and Worship - Vol. 2*. Chicago: GIA Publications, Inc.

Adkins, L. (2011) Invisible Body” The Catalytic Power of Death in Antebellum Slave Funerals of the U.T. South. In Regennia N. Williams (Ed). *Homegoings, Crossings, and Passings: Life and Death in the African Diaspora*. Porter Ranch, CA: New World African Press.

Martin, P., Bowles, T., Adkins, L. & Leach, M. (2011). Black Mega-Churches in the Internet Age: Exploring Theological Teachings and Social Outreach Efforts. *Journal of African American Studies*.

Martin, P. Leach, M., Bowles, T., Manesh, A. Adkins, L. & Barnes-Butler, S. (2009). Underachievement and success of African American males in school settings: Integrating critical race and ecological perspectives. *Journal of Minority Issues and Economic Development*.

Martin, P., Mayes, E., Adkins, L., Butler-Barnes, S. & Robinsons, S. (2008). From Griots to Rappers: Secular Rap Music as a Religious Socialization Agent among African American Adolescents *Psych Discourse*, 28-30.

Martin, P. & Adkins, L. (2007). Ethnic diversity in religious practices: The call of community psychology for exploring the intersections of faith and race. Pamela Martin (Ed.) for the Committee on Racial and Cultural Affairs Submission. *The Community Psychologist*, 40 (1), 15-16.

Adkins, L. (2007). Death in the Family: Historical Description and Funerary Display—An Example of African American Family Conceptualization. In Harriette Pipes McAdoo (Ed.). *Black Families (4th ed)*. Thousand Oaks, CA: Sage Publications.

Adkins, L. (2005). “Jacket, Barbara.”; “Hunter-Gault, Charlayne.”; “Kennedy, Florynce.”; “Waters, Maxine.” In Darlene Clark Hine (Ed.). *Black Women in America, 2nd Ed*. New York: Oxford University Press.

MANUSCRIPTS IN-PRESS OR IN PREPARATION

Adkins, L. Martin, P. (in-press). A Christian Critique of Gospel Rap: The Message in the Music. In Andre Johnson (Ed.). *Urban God Talk: Constructing a Hip Hop Spirituality*

Martin, P., Adkins, L., Bowles, T., Robinson, S., & Butler-Barnes, S. (in-press). “Does heaven have a ghetto?” The Gospel and the gangsta in the religious socialization of African American adolescents. In Lee Jones (Ed.). *Revolutionary Rhetoric: Consciousness & Contemporary Hip-Hop*.

Adkins, L. (in preparation) "Who Has the Body?" Death and Identity in African American History. University of Illinois Press, Blacks in Diaspora Series.

Adkins, L., Martin, P., Butler-Barnes, S., Henderson, D. et al. (in preparation). When They "Have a Talk with God." African American Adolescents and Communication with God—Empirical Implications of Moving Beyond Religiosity in Studies of African American Racial Identity Development. *Review of Religious Research*.

Martin, P., Worrell, F., Adkins, L., Butler-Barnes, S. & Robinson, S. (in preparation). Psychometric properties of African American Protestant Faith Communities Scale (AAPFCS) scores in adolescents and adults.

Martin, P., Adkins, L., White, R., Dixon, S., Nyguen, H. et al. (in preparation). Theological Orientations and Spirituality: A Person-Centered Approach to Understanding Racial Identity and Depressive Symptomatology among African American Adults. *Journal of Black Psychology*.

AWARDS, FELLOWSHIPS, AND GRANTS

2015	U.S. Department of Education, Predominately Black Institution (PBI)
2012-2014	South Dallas Trust Fund Grants on behalf of Abounding Prosperity, Inc.
2012- 2014	Gilead Sciences Grants on behalf of Abounding Prosperity, Inc.
Fall 2008	Cable Positive, AIDS Education Grant
Fall 2006	Honoring Our Professors" Excellence (HOPE) Award, SMU Residence Life
2005- 2006	Wellesley College Faculty Award for Academic Research
2005-2006	Consortium for a Strong Minority Presence (CSMP) Post-Doctoral Fellowship
1999- 2001	Foreign Language Area Studies Fellowships (FLAS) for Brazilian Portuguese
1999	Lansing Community College Employee Development Funding
1996-1997	Ingham County Health Department Abstinence Grant for At-Risk Youth
1993- 1999	Affirmative Action/Urban Affairs Program Fellow

SERVICE AND PROFESSIONAL AFFILIATIONS

Fall 2009	University of Missouri-Columbia, Black Studies Curriculum Committee Chairperson
2006- 2008	Wellesley College Club of Dallas, Young Alumnae Representative
2005-2008	South Dallas Cultural Center, African American History Storytelling
2005- 2008	Clean South Dallas Empowerment Center, Board Member
2005-2006	American Association of Grant Professionals, General Member
Fall 2005	Association of Black Women Historians (ABWH), Life Member
Fall 2005	Board Member, Developing Minds
1996- 2003	Community Grant Writing Workshops, Union Baptist Church
1990-1993	Alpha Kappa Alpha Sorority, Inc., Harvard/M.I.T./Wellesley Chapter President
1989- 1993	Ministry to Black Women, Chaplaincy Service, Wellesley College