



# Mountain View College

DALLAS COUNTY COMMUNITY COLLEGE DISTRICT

**HST 1301 - 61506**

**Fall 2018**

**8/27/18 – 12/13/18**

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**Professor:** Justin Hensley  
**Email:** JHensley@dcccd.edu  
**Office Phone Number:** NA  
**Office Number:** NA  
**Office Hours:** NA  
**Meeting Days & Time:** T, H 7:30-8:50pm  
**Room Number:** TBD  
**Credit Hours:** 3 Semester Hours

**Division:** *Communication and Social Sciences*  
**Office Hours:** M-Th 7:30am-7pm , F 7:30am-5pm  
**Office Phone:** 214-860-8783  
**Office Location:** W279b

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**Course Description:** The history of the United States is presented, beginning with African, European, and American backgrounds and first discoveries. The pattern of exploration, settlement, and development of institutions is followed throughout the colonial period and the early national experience to 1877. (3 Lec.)  
Coordinating Board Academic Approval Number 4508025125

**Course Pre-requisites:** Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.

**Course Materials/Supplies Needed**

American Journey v1, Goldfield, 978-0205960965

**Course Competencies / Objectives / Outcomes:**

The following competencies, objectives, and learning outcomes of the course will be accomplished through the use of class lectures and discussions, reading assignments, video programs, instructor/student interaction, quizzes and examinations. Upon successful completion of this course, you should be able to realize the items indicated below:

**Core Curriculum Intellectual Competencies:**

Analyze and interpret a variety of printed materials – books, documents and articles at a college level.

Produce clear, correct and coherent prose adapted to purpose, occasion and audience at a college level.

Analyze and interpret various forms of spoken communication and possess sufficient literacy skills of writing and reading – at a college level.

Think and analyze at a critical level.

**Core Area Exemplary Educational Objectives:**

Students will be able to:

Examine social institutions and processes across a range of historical periods, social structures, and cultures.

Develop and communicate alternative explanations or solutions for contemporary social issues.

Understand the evolution and current role of the U.S. in the world.

Differentiate and analyze historical evidence (documentary and statistical) and differing points of view.

Recognize and apply reasonable criteria for the acceptability of historical evidence and social research.

Identify and understand differences and commonalities within diverse cultures.

**Student Learning Outcomes:**

Students will be able to:

Analyze and interpret a variety of printed materials – books, documents and articles – above the 12<sup>th</sup> grade level.

Produce clear, correct and coherent prose adapted to purpose, occasion and audience – above the 12<sup>th</sup> grade level.

Analyze and interpret various forms of spoken communication and possess sufficient literacy skills of writing and reading – above the 12<sup>th</sup> grade level.

Think and analyze at a critical level.

**Course Outline: See Course Calendar**

**Evaluation Procedures:**

60% Exams (3 recorded exam grades at 20% each)

20% Book Review

20% Short Writing Assignments

**Instructor Attendance Policy: (edit if needed)**

Students are expected to attend all classes. Students have the responsibility to attend class and to consult with the instructor when an absence occurs. If for some reason you must leave class early, you should

inform the instructor prior to the start of class of your reason for leaving early.

*Students must begin attendance in all classes of enrollment. No exceptions. Financial Aid will not be granted to students who have been certified as not attending, by the certification date. For this lecture course, your physical participation in class, on or before the certification date will allow you to receive credit for FA purposes. For certification dates, check with the division or FAO for further information. Students, who are not certified as beginning class, are responsible for any payments due as a result of non-certification, to include the dropping of courses.*

**Grading Scale:**

90-100 A  
80-89 B  
70-79 C  
60-69 D  
0-59 F

**Late Work Policy:**

For every class period passed the due date, the grade given will be reduced by 10 points.

**Makeup Exam Policy:**

If a student misses either the first or second unit exam with an excused absence, a separate exam will be offered at the testing center at a time to be determined. There is no make up for the final exam.

**Electronic Devices:**

Students are expected to turn off all cell phones, electronic devices and pagers during class time.

**The withdraw date for this class is \_\_\_\_ Nov 15th \_\_\_\_.**

**Academic Dishonesty:**

Students that caught plagiarizing an assignment will be subject to an "F" in the course and possible expulsion from the college.

*Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. More information is available at <https://www1.dcccd.edu/catalog/ss/code.cfm>.*

**Institution Policies:**

Institutional policies related to this course can be accessed from the following link – [www.mountainviewcollege.edu/syllabipolicies](http://www.mountainviewcollege.edu/syllabipolicies)