

Curriculum Vitae

JOSEPH L. VAUGHAN, Ed.D.
Division of Social Sciences (SOSC)
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Education

University of Virginia, Charlottesville, VA
ED.D., Curriculum, Supervision & Instruction

University of Virginia, Charlottesville, VA
M.ED., English Education

University of Virginia, Charlottesville, VA
B.A., Political Science

Teaching Experience

Mountain View College (DCCCCD), Dallas TX, August, 2009 - present
Adjunct Faculty - Developmental Reading 090, 091, 093, Developmental Writing 093

Collin College, Spring Creek Campus, Plano TX August, 2009 – present
Associate Faculty - Developmental Writing, English 305

Texas A&M-Commerce, Commerce, TX, Aug. 1980-Dec. 2008
Professor – Graduate (Masters & Doctoral) Reading Courses

University of Arizona, Tucson, AZ, August, 1974-1980
Assistant/Associate Professor - Graduate (Masters & Doctoral) Reading Courses

PUBLICATIONS:

Books:

Estes, T.H. & Vaughan, J.L. (1978). *Reading and learning in content classrooms: Diagnostic and instructional strategies*. Boston: Allyn & Bacon.

Estes, T.H. & Vaughan, J.L. (1978). *Reading and learning in content classrooms: Diagnostic and instructional strategies (abridged)*. Boston: Allyn & Bacon.

Vaughan, J.L. (1980). *A secondary reading inventory*. Sells, Arizona: Baboquivari High School District.

Estes, T.H., Vaughan, J.L., and Gillette, J.T. (1981) *Inventory of achievement through natural language development instructional programs, K-3*. Sells, Arizona: Indian Oasis School District.

Vaughan, J.L. (Ed.) (1981). *Every stick and stone: A history of the papago people*. Sells, Arizona: Indian Oasis School District.

Estes, T.H. & Vaughan, J.L. (1986). *Reading and learning in content classrooms: Diagnostic and instructional strategies, Second edition*. Boston: Allyn & Bacon.

Vaughan, J.L. & Estes, T.H. (1986). *Reading and reasoning beyond the primary grades*. Boston: Allyn & Bacon.

Chapters in Books:

Vaughan, J.L. & Gaus, P.J. (1981). "Secondary reading inventory: A modest proposal." In E.K. Dishner, T.W. Bean, & J.E. Readence (Eds.) *Reading in the content areas: Improving classroom instruction*. Dubuque, Iowa: Kendall/Hunt Publishing Co.

Vaughan, J.L. (1982). "Instructional strategies and adolescents' reading: Research revelations." In A. Berger & H.A. Robinson (Eds.) *Secondary school reading: What research reveals for classroom practice*. Urbana, Ill.: National Council of teachers of English.

Vaughan, J.L. (1982). "Teaching strategies for reading in content area classrooms: A synopsis of research." In J. Patberg (Ed.), *Reading in the content areas*. Toledo: University of Toledo.

Vaughan, J.L. (1984). "Concept structuring: The technique and empirical evidence." In C.D. Holley and D.F. Dansereau (Eds.) *Spatial learning strategies: Techniques, applications, and related issues*. New York: Academic Press, Inc.

Technical Reports:

Vaughan, J.L., Weaver, S.L., Underwood, V.L., Binversie, N., House, G., Durkin, M., & Schroth, G. (1992). *The Learning style characteristics of Tohono O'odham students: An executive summary*. Research Report No.1. Commerce, TX: Texas Center for Learning Styles, East Texas State University.

Vaughan, J.L., Weaver, S.L., Underwood, V.L., House, G.L. (1992). *A comparison of students' learning styles as determined by the learning style inventory and personal learning power*. Research Report No. 2. Commerce, TX: Texas Center for Learning Styles, East Texas State University.

Vaughan, J.L., Underwood, V.L., House, G.L., Weaver, S.L., Dotson, S. (1992). *Learning styles and TAAS scores: Preliminary results*. Research Report No. 3. Commerce, TX: Texas Center for Learning Styles, East Texas State University.

Vaughan, J.L., Sisk, K.L., Weaver, S.L., & Garcia, L. (2004). *A comparison of reading achievement among second graders who participated in three different year-long literacy programs: An initial investigation*. Children's Institute of Literacy Development, A Technical Report for MindPlay, Inc.

Vaughan, J.L., Crews, J.M., Sisk, K.L., Garcia, L. (2005). *The effects of My Reading Coach on the reading comprehension of second graders whose native language is English and second graders who are second language learners*. Children's Institute of Literacy Development, A Technical Report for MindPlay, Inc.

Vaughan, J.L. & Sisk, K.L. (2005). *Effects of a computer assisted instructional program (My Reading Coach) on literacy learning*. Children's Institute of Literacy Development, A Technical Report for MindPlay, Inc.

Monographs:

Vaughan, J.L. & Gaus, P.J. (eds.) (1978). *Research on reading in secondary schools*. Tucson: University of Arizona.

Vaughan, J.L. & Gaus, P.J. (Eds.) (1978). *Research on reading in secondary schools: Second monograph*. Tucson: University of Arizona.

Vaughan, J.L. & Gaus, P.J. (Eds.) (1979). *Research on reading in secondary schools: Third monograph*. Tucson: University of Arizona.

Vaughan, J.L. & Anders, P.A. (Eds.) (1979). *Research on reading in secondary schools: Fourth monograph*. Tucson: University of Arizona.

Vaughan, J.L. & Anders, P.A. (Eds.) (1980). *Research on reading in secondary schools: Fifth monograph*. Tucson: University of Arizona

Selected Articles:

Estes, T.H. & Vaughan, J.L. (1973). Reading interest and reading comprehension: implications. *The Reading Teacher*, 27, 144-53.

Vaughan, J.L. (1974). Expertise in reading. *Epistle*, 2, 62-3.

Vaughan, J.L., Estes, T.H., & Curtis, S.C. (1975). Developing conceptual awareness. *Language Arts*, 52, 1141-46.

Vaughan, J.L. (1975). Effect of interest on reading comprehension among good, average, and poor readers in grades four, six, eight, and eleven. In G. McNinch & W. Miller (Eds.) *Reading: Convention and inquiry*. Milwaukee: National Reading Conference, 172-6.

Vaughan, J.L. (1976). Interpreting readability assessments. *Journal of Reading*, 19, 635-9.

Tierney, R.J. & Vaughan, J.L. (1976). Conceptual difficulty of reading material: constructs for prediction. In W. Miller & G. McNinch (Eds.) *Reflections and investigation on reading*. Lexington, KY: National Reading Conference, 97-101.

Vaughan, J.L. (1977). A scale to measure attitudes toward teaching reading in content classrooms. *Journal of Reading*, 20, 605-9.

Vaughan, J.L. & Sabers, D.L. (1977). Factors in validating affective scales: An applied approach. *Journal of Reading Behavior*, 9, 62-8.

Vaughan, J.L. (1977). Reading teachers need to teach content. *Journal of Reading*, 21, 202-4.

Vaughan, J.L., Tierney, R.J., & Alpert, M.A. (1977). A psycholinguistic analysis of cloze responses. In P.D. Pearson (ed.) *Reading: Theory and practice*. Clemson, S.c.: National Reading Conference, 200-3.

Vaughan, J.L. & Gaus, P.J. (1978). A secondary reading inventory: a modest proposal. *Journal of Reading*, 21, 716-21.

Vaughan, J.L. & Meredith, K.E. (1978). Reliability of the cloze procedure as an assessment of various language elements. In P.D. Pearson & J. Hansen (Eds.) *Reading: disciplined inquiry in process and practice*. Clemson, S.C.: National Reading Conference, 175-8.

- Tierney, R.J., Vaughan, J.L., & Bridge, C.A. (1979). Toward understanding comprehension: An examination of systems for analyzing inferences. In J. Harste (ed.) *New perspectives in comprehension*. Bloomington, Indiana: Indiana University Press, 22-8
- Vaughan, J.L. (1980). Affective measurement instruments: An issue of validity. *Journal of Reading*, 23, 16-9.
- Vaughan, J.L. (1981). An initial investigation into a skills by concept levels analysis of reading comprehension. In P.L. Anders (Ed.) *Research on reading in secondary schools: Seventh monograph*. Tucson: University of Arizona, 18-25.
- Vaughan, J.L. (1982). Use the ConStruct procedure to foster active reading and learning. *Journal of Reading*, 25, 412-22.
- Vaughan, J.L., Castle, G., Gilbert, K., & Love, M. (1982). Varied approaches to preteaching vocabulary. In J. Niles (Ed.) *Thirty-First Yearbook of the National Reading Conference*, Washington, D.C.
- Vaughan, J.L. (1983). On adolescents' comprehension: Perspectives from an earth science assignment. In P.L. Anders (Ed.) *Research on Reading in Secondary Schools Nos. 10-11*. Tucson: University of Arizona, 36-52.
- Vaughan, J.L. (1983). Examination of adolescents' reading: An earth science assignment. In P.L. Anders (ed.) *Research on Reading in Secondary Schools Nos. 10-11*. Tucson: University of Arizona, 1-14.
- Vaughan, J.L. (1983) One child's query about reading instruction. *Language Arts*, 60, 987-989.
- White, J.H., Vaughan, J.L., Rorie, I.L. (1986). Picture of a classroom where reading is for real. *The Reading Teacher*, 84-86.
- Vaughan, J.L. (1992). Empowering adolescent readers through learning styles. *Reading Education in Texas*, VII, 18-25.
- Vaughan, J.L. Schroth, G., Dunbar, R., & Seaborg, M. (1994). What middle school teachers need to know about interdisciplinary instruction. *Middle School Journal*, 23, 3, 36-41.
- Sandefur, S.J., Moore, L, Stetson, E., Anderson, K., Foote, M., Vaughan, J., & Weaver, S. (2001). To form a more perfect union: How a university and public school district collaborated to create a field-based masters degree program in elementary education. *Action in Teacher Education*, 23 (2), 58-65.
- Vaughan, J.L., Fenoughty, T., Neel, J. (2003). Questions: The Pixie Dust of Children's Learning. *Proceedings of the SEAL Conference, 2002*. Society of Effective Affective Learning: London.

Presentations:

(selected papers to reflect topical interests; others available as needed)

- Vaughan, J.L. Reading interests and reading comprehension. (1974). Paper presented at annual meeting of the National Reading Conference, Kansas City, December.
- Vaughan, J.L., & Sabers, D.L. (1975). Construct validation of the Vaughan Attitude Scale. Paper presented at the annual meeting of the Rocky Mountain Educational Research Association, Las Cruces, New Mexico, November.

- Tierney, R.J. & Vaughan, J.L. (1975). Prediction constructs for conceptual complexity in textual prose. Paper presented at annual meeting of National Reading Conference, St. Petersburg, December.
- Childrey, J.A. & Vaughan, J.L. (1976). Informal reading inventories for adolescent and early adult readers in content area classes and special education classrooms. Paper presented at the annual conference of the Reading Association of Ireland, Dublin, September.
- Vaughan, J.L., Tierney, R.J., & Alpert, M.A. (1976). Psycholinguistic analysis of cloze responses. Paper presented at annual meeting of National Reading Conference, Atlanta, December.
- Vaughan, J.L. (1977). Reading comprehension instruction: implementing psycholinguistic research. Symposium presented at annual convention of International Reading Association, Miami, May.
- Vaughan, J.L. & Meredith, K.E. (1977). Reliability of the cloze procedure as assessment of various language elements. Paper presented at annual meeting of National Reading Conference, New Orleans, December.
- Vaughan, J.L. (1978). Effect of sentence structure manipulation on factors of linguistic fluency related to the reading ability of adolescents. Paper presented at the Secondary School Conference of the National Council of Teachers of English, Dallas, April.
- Vaughan, J.L., Lockett, L., & Wissen, J.N. (1978). Cross-level coordination of instructional programs for increased linguistic fluency among early adolescent readers. Paper presented at the Secondary School English Conference of National Council of Teachers of English, Dallas, April.
- Vaughan, J.L. (1978). Issues in secondary reading instruction. Symposium presented at annual convention of International Reading Association, Houston, May.
- Vaughan, J.L. (1978). Energizing new cognitive structures. Paper presented at annual conference of International Reading Association, Houston, May.
- Vaughan, J.L. (1978). Psycholinguistic implications for teaching reading in the content areas. Paper presented at annual convention of National Council of Teachers of English, Kansas City, November.
- Vaughan, J.L., Stillman, P.L., & Sabers, D.L. (1978). Effect of using componential analysis during reading on comprehension of first year medical students. Paper presented at annual meeting of National Reading Conference, St. Petersburg, December.
- Vaughan, J.L. (1979). Theoretical contrast of reading in content area curricula. Paper presented at invitational research institute First Annual Meeting of Secondary Reading Research Symposium, San Antonio, December.
- Vaughan, J.L. (1980). Secondary reading research: Readers and texts. A research colloquium presented at annual convention of International Reading Association, St. Louis, April.
- Vaughan, J.L. (1980). Use of structured mapping activities as an aid to comprehension retention. Paper presented at annual convention of International Reading Association, St. Louis, April.
- Vaughan, J.L. (1980). Differential examination of adolescents' comprehension. Paper presented at Secondary Reading Research Symposium held concurrently with annual meeting of National Reading Conference, San Diego, December.

- Vaughan, J.L. (1981). Secondary school reading: where we are and where we are going. Preconvention institute presented at annual convention of International Reading Association, New Orleans, May.
- Vaughan, J.L. (1981). Understanding readers' understandings. Keynote address delivered at 27th Annual Reading Conference (TAIR), Stephen F. Austin State University, Nacogdoches, Texas, August.
- Vaughan, J.L. (1981). Using the conStruct procedure to improve adolescents' learning from complex, expository text. Paper presented at annual meeting of National Council of Teachers of English, Boston, November.
- Vaughan, J.L., Castle, G.C., Love, M., & Gilbert, K.C. (1981). Varied approaches to preteaching vocabulary and concomitant effects on readers' comprehension. Paper presented at Secondary Reading Research Symposium, Dallas, December.
- Vaughan, J.L. (1982). Impacting reading comprehension in schools. Paper presented at Institute on Readers, Texts, and Context: Bridging Theory, Research, and Practice, sponsored by International Reading Association, New Orleans, January.
- Vaughan, J.L. (1982). Understanding and remembering. Paper Presented at annual convention of International Reading Association, Chicago, April.
- Vaughan, J.L. & Rothwell, C.L. (1983). Adolescents' reading comprehension: A research project. Invitational symposium presented at Conference on Reading Research sponsored by Center for the Study of Reading, Long Beach, Ca., May.
- Vaughan, J.L. (1984). Resolving potential frustrations of secondary school readers. Keynote address for Secondary Reading Council, Texas State Council of International Reading Association, Corpus Christi, March.
- Vaughan, J.L. (1984). Learning strategies for effective content study at the secondary level. Paper presented at annual conference of Texas State Council of International Reading Association, Corpus Christi, March.
- Vaughan, J.L. (1984). Reading in the content areas: Is it really growing up? Paper presented at annual conference of International Reading Association, Atlanta, May.
- Vaughan, J.L. (1985). Research paradigms for learning styles projects. Symposium presented at Eighth Annual Leadership Institute, Teaching Students Through Their Learning Styles, New York, July.
- Vaughan, J.L. (1986). Getting a better grasp of your readers' comprehension. Symposium presented at Southwest Regional Conference of International Reading Association, San Antonio, February.
- Vaughan, J.L. (1986). Creating independent readers. Keynote address for Conference on Middle School Reading, Austin TX., May.
- Berg, S. & Vaughan, J.L. (1986). Alternative certification in Dallas (TX) I.S.D. Presentation given at 39th Annual Texas Conference on Teacher Education, Arlington, TX., October.
- Vaughan, J.L. (1988). Successful Literacy Programs for Language Minority Students. Highlighted

Address for Annual Conference of Texas Association Educators, Dallas, TX., October.

Vaughan, J.L. (1989). Learning styles: an overview. Texas Association for Counseling and Development, Professional Growth Conference, El Paso, TX., October.

Vaughan, J.L. (1990). Readers as learners. Keynote address, Ninth Annual Summer Reading Conference, University of Texas at Tyler, Tyler, TX, June.

Vaughan, J.L. (1990). Reading strategies for the adolescent slower learner. Workshop for Slower Learners' National Instructional Conference, Dallas, TX, June.

Vaughan, J.L. (1990). Cerebral preferences. Learning Styles Conference, Learning Styles Plus, Dallas, June.

Vaughan, J.L. (1990). Considering learning styles in planning instruction. Workshop presentation at Reading to Learn Fall Conference, University of Virginia, Charlottesville, VA, October.

Vaughan, J.L. (1991). Empowering adolescents literacy instruction through learning styles." Symposium presented at Southwest Regional International Reading Association Conference, Dallas, March.

Vaughan, J.L. (1991). What we know about adolescents' reading and learning styles. Paper presented at annual Conference of Texas State Council of International Reading Association, Dallas, March.

Vaughan, J.L. (1991). Learning styles and literacy instruction. Right to Read Conference, University of Virginia, Charlottesville, VA, June.

Vaughan, J.L., Dunbar, R., Schroth, G. (1992). Reading Instruction for Middle School At-risk Learners. Paper presented at annual meeting of the National Reading Conference, San Antonio, December.

Vaughan, J.L. & Weaver, S.W. (1993). Learning Styles and Adolescent Readers. Keynote address, Third Annual Secondary School Reading Conference. Orlando, FL, February.

Weaver, S.L. & Vaughan, J.L. (1993). Alternative Certification Programs Offer Benefits and Risks. National Conference on Alternative Certification Programs, College Station TX, March.

Vaughan, J.L. (1993). Developing Learning Styles Programs. Paper presented at annual Rejuvenation Conference, College of Education, St. John's University, Jamaica, NY, May.
Stetson, E., Horn, J., Weaver, S.L., Vaughan, J.L., Ramsey, J., Kutch, D., Woodall, A., Stetson, R. (1994). Teachers from Field-based Preparation Programs Have an Edge. Paper presented at annual conference of Association of Teacher Educators, Atlanta, February.

Stetson, E., Weaver, S.L., Vaughan, J.L., Horn, J., Ramsey, J., Kutch, D., Woodall, A., Stetson, R. (1994). Evidence of the Advantages of Field-based Teacher Preparation: A Preliminary Study. Paper presented at the American Association of College Teachers of Education, Chicago, February.

Weaver, S.L., Vaughan, J.L., Horn, J., & Ramsey, J.T. (1997). What About Field-Based Teacher Preparation? Program presented at Texas Administrators' Annual Midwinter Conference, Austin, January.

Horn, J., Ramsey, J., Vaughan, J.L., & Weaver, S.L. (1998). A Vision for Teacher Education.

Paper presented at Texas Administrators' Annual Midwinter Conference, Austin, January.

Vaughan, J.L., Weaver, S.L., Stetson, E., & Anderson, K. (1998). Cohort Field-Based Master Teacher Program. Program Description presented at 2nd Annual Conference on School-University Partnerships, San Antonio, October.

Vaughan, J.L., Weaver, S.L., Sandefur, S.J., Franklin, T.D., & Hornsby, E.S. (1998). Jazzed-Up TAAS Scores Go Beyond Rhythm and Swing. Program presented at Texas Elementary Principals and Supervisors Association Annual Conference, San Antonio, December.

Vaughan, J.L., Weaver, S.L., Stetson, E.G., Horn, J., Ramsey, J. (2002). An Exemplary Cohort Field-Based Master Teacher Program. Program presented at annual conference of the Association of Teacher Educators, Denver, February.

Vaughan, J.L., Fenoughty, T., Neel, J. (2002). Questions: The Pixie Dust of Children's Learning. Workshop presented at Building Young Minds Conference, Society of Effective Affective Learning, Derby, England, UK. July.

Vaughan, J.L. (2005). Facilitating Teachers' Helping Kids. Keynote address at the annual convention of MindPlay, Inc., Tucson, AZ, January.

Vaughan, J.L. (2006). The scientific-based research for My Reading Coach. Annual conference of MindPlay, Inc., Tucson AZ, January

Vaughan, J.L., Crews, J.M. (2006). Effects of a computer assisted instructional program on literacy achievement. Technology, Reading and Learning Difficulties annual conference,] San Francisco, January.