

## **Curriculum Vitae**

Gary Ergish  
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### **Education**

Texas Tech University, Lubbock, TX  
Ed. D. in Higher Education

University of Alabama, Tuscaloosa, AL  
M.A. in History

Abilene Christian University, Abilene, TX  
M.S. in Management and Human Relations

University of Texas at San Antonio, San Antonio, TX  
B.S. in Biology

### **Teaching Experience**

Mountain View College, Dallas, TX – January 2009 – Present  
Adjunct Instructor – History, Business, Management, Aviation

Embry-Riddle Aviation University, Daytona Beach, FL – September 2000 – August 2005  
Associate Professor – undergraduate courses: statistics, history; graduate courses: research methods and statistics, education, management, human resource management

McMurry University, Abilene, TX – June 2003 – July 2003  
Adjunct Instructor – History of World War II in Film

Air Command and Staff College, Montgomery, AL – June 1995 – May 1998  
Department Chair – graduate courses: history, leadership, management, logistics, gaming simulation

U.S. Air Force, August 1985 – August 2005  
Instructor Navigator: Electronic Warfare / Weapons System Officer – navigation, electronic warfare, weapons employment, weather, leadership, survival, life support equipment.

### **Publications and Papers**

*Creating outcomes based curriculum design and assessment.* (2003, July) Paper presented at ACC Education Symposium. Langley, VA.

*Essential knowledge elements and student learning outcomes in higher education.* (2001, May) Paper presented at the Conference of the International Society for Epistecybernetics, Lubbock, TX.

*The effects of limited budgets and air theorists on inter-war years air power development.* (1997, June)  
Paper presented at the Gathering of Eagles Symposium, Air Command and Staff College, Maxwell AFB, AL.

*Assessment of epistecybernetics in higher education curriculum.* (1994, May) Paper presented at the Conference of the International Society for Epistecybernetics, Lubbock, TX.

Ergish, G. A. (1997). Developing a protocol for evaluating the efficacy of the air force's flying curriculum. In O. D. Hensley, C. B. Fedler, D. J. Bagert (Eds.), *Epistecybernetics: A new approach to knowledge stewardship* (271- 287). Pittsburg, KA: International Society for Epistecybernetics.