2019 FALL MUAP 2281 - 81001 (2 Credit Hours)
**Applied Music-Voice**
**FANNIN HALL, Lessons to be arranged.**
This is a Texas Common Course Number.
**Course Description:** This course may be repeated for credit.
**Coordinating Board Academic Approval Number**
5009035426
**November 14, 2019:** Last day to drop with a W.

**Prerequisites:**

*MUST BE CONCURRENTLY ENROLLED* in an ensemble (MUEN 1122, 1123, 1134, 1135, 1136, 1137, 1153, 2123, 2141).
**STUDENTS ENROLLED IN 2000 LEVEL APPLIED MUSIC COURSES MUST BE CONCURRENTLY ENROLLED IN THE FOLLOWING THREE COURSES:** 1) Any MUEN Ensemble course listed above; 2) Any three hour academic music course (Music theory, Foundations, Digital Music, Music Literature, etc.); 3) MUSI 9176.8001 Recital

**Music and Materials:**
Repertoire will be assigned according to proficiency level. Vocal exercises, designed to build the voice, will be assigned.

Professor Griffin-Dyer will select semester repertoire for students and provide original copies of assigned repertoire. It is then the student’s responsibility to make copies of his or her copies and give to the accompanist and teacher.

**Course Objective:**
Courses in applied voice are designed to further progress in technical singing, to gain knowledge of vocal repertoire appropriate to the first two or three years toward the completion of a Bachelors Degree in Music, and to develop vocal and musical artistry necessary for the performance of such repertoire.

**Course Policy:**
1. *Repertoire study*
Students will be assigned 3-7 pieces of repertoire with first semester Freshman Students beginning with three selections. Students will keep a notebook (ring binder) to prepare the required materials for repertoire study. The notebook will be submitted twice during the semester. The first due date for repertoire notebooks (translations, IPAs, character studies completed and written in score) is week of October 6th (depending on which day your lesson is). The final due date for repertoire notebooks is the week of November 25, with work completed for remaining repertoire.

Repertoire study notebooks should include:

1. **Translation** (handwritten) – a word, by word translation of the song or aria in a foreign language. Idiomatic translations should be used only as an aid, not as a substitute for looking up every word. MEANING IS ESSENTIAL. Sources for translations to aid the student are: The Ring of Words, The Fischer Dieskau Book of Lieder, The Penguin Book of Lieder, Word by Word Translations of songs and Arias, etc. CD and record jackets and musical editions with literal translations such as those edited by John Glen Paton are helpful. The web-site: [www.recmusic.org/lieder](http://www.recmusic.org/lieder) is a good source for translations as well as The Aria database.

2. **photocopy of translation written in the score** - After the text is translated it should be written in the score. A photocopy of the score with the translation written in should be included in the notebook.

b. **phonetic transcription** – handwritten phonetic transcription of the text of the song or aria (for those who have taken the diction course offered). IPA link for home use: http://dccc.idm.oclc.org/login?url=http://www.ipasource.com

c. **completed study guide** – (take one for each piece of assigned repertoire). Sources for answering these questions are:
   - The New Grove Dictionary of Music
   - Baker’s Biographical Dictionary of Music and Musicians
   - The Harvard Dictionary of Music
   - record and CD jackets, websites for composers and musical scores.

2. **Juries**

   All music must be memorized for juries. JURIES are held Friday DECEMBER 6. (VOCAL HONORS RECITAL, THURSDAY DECEMBER 5). Unexcused absence from the jury will result in a grade of F.

**Methods for Evaluating Progress**

- Weekly lesson grades (30%)
- Lesson attendance and punctuality
- Preparation
- Progress with technical concepts from previous lesson
- Accurate learning and memorization of assigned repertoire (30%)
- Repertoire study notebook (30%)
- Jury (10%)
Attendance

Twenty-four hours notice is required for canceling a lesson. The only exceptions are acute onset illness and family or catastrophic emergencies. Make up lessons will be scheduled for excused absences only. **It is the student’s responsibility to contact his/her accompanist concerning cancelled lessons.** Twenty-four hours notice is preferable.

http://www.richlandcollege.edu/syllabipolicies

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Students Receiving Financial Aid

Attendance and Participation

If you do not attend classes, you could lose your financial aid. You must attend and participate in your on-campus or online course(s) before the course certification date and continue beyond the course withdrawal date.

Student Success

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If you are a first-time-in-college student, you are required to meet with an advisor and are encouraged to file a degree plan. If you are a continuing student, you are also encouraged to meet with available advisors, faculty and program coordinators to ensure your continued success in maintaining a quality educational pathway.

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Cheating, Plagiarism and Collusion

Scholastic dishonesty is a violation of the Code of Student Conduct and Hazing. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism and collusion. Cheating includes copying from another student’s test or homework paper; using materials not authorized; collaborating with or seeking aid from another student during a test; knowingly using, buying, selling, stealing or soliciting (asking for) the contents of an un-administered test; and substituting for another person to take a test. Plagiarism is the appropriating (taking in a way that is illegal or unfair), buying, receiving as a gift or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work. Collusion is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class or you can even be suspended from college.

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Computer Use Policy

For classes requiring the use of campus computers, review the district's [Computer Use Policy](#).

Student Survey of Instruction

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Grade Reports

Final grade reports are not mailed to students. You may view your final grades via eConnect at [econnect.dcccd.edu](http://econnect.dcccd.edu). From the Current Credit Student menu, select “My Grades” under “My Personal Information.” If you are not already logged in, you will be prompted to do so. Select the grade type you wish to review. Press the submit button, and all grades for the selected grade type will be shown.

Religious and Ethnic Holiday Observance

[X] College honors the right of each student to observe the practices of their belief system. It is your responsibility to provide your instructors a written justification for a religious accommodation promptly after the course begins. It is the responsibility of the instructor and student to negotiate completion of all missed assignments before the absence, if possible.

Harassment, Discrimination and Sexual Misconduct

We are committed to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment, sexual misconduct (sexual harassment, sexual assault, stalking, relationship violence) or retaliation or discrimination based on race, color, religion, age, national origin, disability, sex, sexual orientation, pregnancy, parenting, gender identity and/or gender expression, please contact your college Title IX coordinator or the Office of Institutional Equity. We treat this information
with the greatest degree of confidentiality possible while also ensuring student welfare and college safety.

We are concerned about the well-being and development of our students and are available to discuss any concerns. There are both confidential and nonconfidential resources and reporting options available to you. If you wish to keep the information confidential, please contact college Counseling or Student Health Services. As required by DCCCD policy, incidents of discrimination and/or sexual misconduct shared with faculty will be reported to the college Title IX coordinator or district Title IX coordinator. The Title IX coordinator will contact you and determine if further investigation is needed. For more information about policies, resources or reporting options, please contact your college Title IX coordinator or visit dcccd.edu/TitleIX.

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FERPA

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Syllabus Change Disclaimer

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Other College-Specific Information

Updates for Fall 2018
Draft v.1 – 05/15/18

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