

Anthony Soto McGrath

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TEACHING EXPERIENCE

Tarrant County Community College District, TCC Connect

Adjunct Sociology Instructor

January 2016 to Present (not teaching Fall 2018)

- Teach online sociology courses: Introduction to Sociology, Social Problems, and Marriage and the Family
 - Develop curricula
 - Active online presence: post weekly announcements and supplemental course materials with outlines and guidance, respond to 75% of students' discussion posts
- Respond to student inquiries about content, learning resources, and/or assessment in a timely manner
- Maintain current and active knowledge in assigned courses, incorporating examples from the media, the scientific literature, and other sources
- Support the values of the College: diversity, teaching excellence, student success, innovation and creativity and service to the College
- Attend Blackboard training and other department meetings

Ashford University

Adjunct Sociology Instructor

August 2017 to Present (not scheduled to teach Fall 2018)

- Teach online social sciences courses: Social Problems, Crime & Society, and Public Policy & Social Services
- Grade assignments (e.g., term papers) created by the University
- Provide instructive feedback to students in the weekly discussion board and grade their discussion board responses
- Foster critical thinking in the discussion boards via instructor feedback and also with weekly Announcements and weekly Instructor Guidance to accompany each Unit
- Respond to student inquiries within 24 hours

Kaplan University, Department of Humanities and Social Sciences

Adjunct Sociology Instructor

October 2009 to November 2016

- Taught online behavioral science courses: Professional Presence, Exploring the 1960s: An Interdisciplinary Approach, and Sociology of Gender
 - Facilitated a weekly seminar to supplement course material and answered student questions
 - Developed questions and responses for the discussion boards
 - Graded discussion posts and assignments within required timeframes
- Emphasized the importance of analyzing social issues from a multidisciplinary approach and required students to apply these frameworks when completing their assignments

- Responded to student inquiries about content, learning resources or assessment in a timely manner
- Attended monthly department faculty meetings and completed trainings as assigned

Dallas Community College – Mountain View, Richland and Brookhaven Campuses

Adjunct Sociology Instructor

Various semesters from approximately 2007 to 2010

- Taught Introduction to Sociology
- Created online exams, podcasts, and interactive learning exercises (e.g., analyzing social data and presenting results in oral and written formats)
- Provided academic support, including tutoring and advising students

RESEARCH EXPERIENCE

United States Department of Health and Human Services (HHS)

Office of Inspector General (OIG), Office of Evaluation and Inspections (OEI)

Sr. Social Science Research Analyst

May 2007 to Present

Research/Project Management

- Conduct national level studies and other analytical work, such as program evaluations, related to the planning, organization, and administration of HHS programs and policies
- Responsible for all phases of the research process, including research design, data collection and analysis, developing findings and recommendations, and presenting results
 - Use qualitative and quantitative analytical techniques in MS Excel and SAS
 - Synthesize complex data into plain language
 - Write findings and conclusions from analysis, citing evidence and providing context
- Evaluate information and initiate research to help HHS programs or policies meet goals
 - Research using the Internet, review industry standards, government reports, and legal sources to: (1) apply concepts and techniques to our research, (2) provide context and rationale for research, and (3) determine the state of specific HHS programs and policies
 - Compare and contrast current and proposed policies to formulate strategic plans for identifying conflicting or duplicate policies across HHS programs, and developing new or modified methods for studying HHS programs and policies

Leadership

- Served as primary liaison between the Dallas regional office and headquarters on high profile initiatives, including strategic planning for Title 1 of the Affordable Care Act (in 2012), revision of the OEI-wide tracking database in SharePoint (in 2015), and identification of OEI-wide training needs and implementing training programs (ongoing effort)
- Serve as the “go to” person at the Dallas regional office for various joint projects between the regional offices and headquarters staff (e.g., Senior Executive officials), ensuring seamless coordination of OIG’s top management priorities

- Collaborated with headquarters staff to implement a new electronic system that automated our internal peer review process
- Provide advice and consultation to organizational leaders in SharePoint on OIG's new approach to overseeing the all 49 State Medicaid Fraud Control Units (Unit) in the country
 - In SharePoint, collaborated with OIG colleagues to develop a risk-based matrix (in 2016) for assessing the Unit's performance

Communication

- Write and prepare policy briefs, memos, reports, and other analytical papers
- Present OEI reports to OIG managers, HHS officials, and Congressional staffers, conveying the importance of our research findings and recommendations
- Created a model for the OIG on how to brief the HHS Deputy Inspector General
- Work with OIG headquarters on writing a blog about an OEI-wide initiative, Race With the Regions, a fitness competition among the regional offices

ACADEMIC SERVICE

American Public Health Association Annual Meeting

Abstracts Reviewer

March 2007 to 2014

- Evaluated abstracts using criteria set forth by Student Assembly review guide and generated reports based on an evaluation/score
 - Reviewed the rationale, design, findings (if applicable), and policy implications of each abstract
 - Familiarized myself with the scientific literature in each abstract (e.g., health, medicine, or allied science)
 - Determined whether abstracts were noteworthy within scientific field and how they contributed to scientific knowledge
 - Applied existing health/medical standards or principles to analyze concepts and methods in the abstract
 - Determined whether author(s) effectively communicated their research study in writing
 - Submitted evaluation with comments for the Abstract Committee and the authors

SELECTED HHS LEADERSHIP AWARDS

- 2017 *HHS Inspector General's Cooperative Achievement Award*
 In recognition of cooperation and cross-agency collaboration evaluating states' use of express lane eligibility for Medicaid and CHIP enrollment and renewals
- 2012 *HHS Regional Director's Leadership Award, Region VI (Dallas)*
 In recognition of outstanding contributions to an assessment of nursing home emergency preparedness

2011 *HHS Inspector General's Award for Excellence in Program Evaluation*
In recognition of a landmark contribution to the patient safety movement, providing the first-ever measurement of a national incidence rate for adverse events in hospitals and associated costs to the Medicare program

2009 *HHS Inspector General's Exceptional Achievement Award*
In recognition of exceptional evaluation effort, teamwork, and cross-agency collaboration in reviewing adverse events in hospitals

EDUCATION

May 2015 University of North Texas, Ph.D. in Sociology
Dissertation: *The Effects of Neighboring, Social Networks, and Collective Efficacy on Crime Victimization: An Alternative to the Systemic Model*

August 2005 California State University, East Bay, M.A. in Sociology
Thesis: *Does a Race/Ethnicity Affect the Decision to Self-Disclose a Lesbian or Bisexual Identity?*

May 2004 San Francisco State University, M.P.A.
Project: *Chicago's 1995 Heatwave: A Policy Analysis for Improving Disaster Management*

May 2001 University of Houston-Downtown, B.S. in Psychology, Cum Laude