Clinical I Training – Registered Nurse
RNSG-1360-61264
Fall 2017
August 21, 2017 – December 7, 2017

Professor: Cathy Bryant, MSN, RN, CCRN
Email: cathybryant@dcccd.edu
Office Phone Number: 214-860-8721 Office H33
Office Hours: As posted and by appointment
Meeting Days & Time: Clinical Tuesdays 0600-1600
Methodist Charlton Medical Center &
OnPointe 0530-1500
Meeting Place: On-Campus Clinical, Mondays 0900-1600 (4 weeks)
MVC Skills Laboratory H21

Division Nursing
Nursing Office Phone Number 214-860-8593
Nursing Office Location H-23

Course Description:
This course has two separate components: On-campus clinical, where the student has the opportunity to practice their skills prior to attending to actual patients, and hospital clinical, with actual patient care in a medical facility. Safe patient care is emphasized in all aspects of the course. Critical thinking and the nursing process, standards of infection control and safety and principles of therapeutic communication are emphasized. Patient care activities, which include, but are not limited to administering non-parenteral medications and performing physical assessments to assigned clients are performed on their assigned clients. Debriefing is conducted at the end of the experience to allow students an opportunity to discuss, patient care given, emotions and feelings during their patient contact.

Course Prerequisites:
ENGL 1301; PSYC 2301; BIOL 2401 or SCIT 1407; Admission to MVC Nursing Program

Concurrent:
RNSG 1413, RNSG 1105

Course Materials/Supplies Needed:


The following books are required, but not necessary to purchase from the bookstore:
1. Diagnostic Laboratory Test Reference
2. Nursing Drug Guide
3. NCLEX-RN Examination Book

State Requirements/Intellectual Competencies:

Nursing satisfies the Core Curriculum Intellectual Competencies defined by the Texas Higher Education Coordinating Board as well as the Secretary’s Commission on Achieving Necessary Skills, (SCANS) which created The SCANS Report for America 2000, issued by the U.S. Department of Labor, April 1992. The student has the opportunity to meet all of the SCANS for this course through classroom and/or clinical activities, role play, and interactions with peers, faculty, administration and staff.

Successful completions of RNSG 1360 will allow the student to complete the specific program requirements. The scans skills (if applicable) have been identified for this course.

DCCCD Core Curriculum Objectives:

- Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Communication - to include effective written, oral, and visual communication
- Social Responsibility - to include intercultural competency, civic knowledge, and the ability to engage effectively in regional, national, and global communities
- Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making

Differentiated Essential Competencies for graduates of Texas Diploma and Associate Degree Nursing Education Programs (DEC’s)

These competencies are written to guide nursing programs to meet the approval criteria established by the Texas Board of Nurses and to ensure that programs prepare graduates to provide safe, competent care to the people of Texas. A competency is described as “an expected level of performance that integrates knowledge, skills, abilities, and judgment” (American Nurses Association, 2008, p. 3)

The competencies are based on the four roles of the Nurse. These four roles are reflected in the Course outline and include:
- Member of the Profession
  1. Represent themselves and the profession of nursing in a manner which promotes the practice of professional nursing.
  2. Function within the nurse’s legal scope of practice.
- Provider of Patient Centered-Care
  1. Utilize steps of a systematic problem-solving process which includes use of evidence-based practice outcomes
2. Perform selected nursing skills in the learning laboratory according to approved standards and criteria and analyze simulated data to identify problems, formulate goals/outcomes, and develop plans of care based on evidence-based practice.
3. Examine current literature and implications for evidence-based practice findings to improve care of clients with simple health care needs.

- **Patient Safety Advocate**
  1. Discuss the Texas Nursing Practice Act and the Texas Board of Nursing Rules that emphasize safety, as well as federal, state, and local government and accreditation organization safety requirements and standards.
  2. Practice principles of patient safety including safe patient handling and safe medication administration in the simulated laboratory.

- **Member of the Health Care Team**
  1. Identify community resources that facilitate continuity of care; health promotion, maintenance, and restoration and ensure confidentiality.
  2. Differentiate relationships among members of the interdisciplinary health care team in order to be prepared to promote and maintain optimal health care for patients and families.

**Course Learning Outcomes/Objectives:**

After successful completion of this course, the student should be able to:
1. Perform a basic physical assessment
2. Provide safe patient care

**Clinical Assignments:**

Faculty will determine the specific assignments and assignments for their courses. The course grade will be determined by:

- Dosage Calculation Exam - 10%
- ATI Activity - 5%
- Teaching Project - 5%
- Handwashing, PPE/Isolation Check Off - 5%
- Vital Sign & Physical Assessment Check-off - 5%
- Care plans -(8 @ 5% each) - 40%(total)
- Clinical Evaluation – 30%

(This includes both time spent at the hospital & on campus in the lab for clinical activities)

Some activities will be required and completed prior to going to the hospital clinical area, including, but not limited to the course math/dosage calculation test.

**Dosage Calculation Exams:**

Students will be tested throughout the nursing program to ensure adequate math skills prior to the administration of medications. Dosage exams will be given at the beginning of each clinical experience prior to administering medications. One such area is the safe administration of medications from all routes (PO, SQ, IV, etc.).

Medication administration by any route is a serious responsibility. By law, students are held to the same safety standards as registered nurses. Math skills play an essential role in the preparation and dispensing of all medications. It is essential that the student respect the gravity of the responsibility they have undertaken when they administer medications to patients.

Every semester in the clinical course of the nursing program, the student will be tested for math ability and knowledge of drugs. The student will take a drug calculation exam with three attempts to pass the
exam. The student must make a score of 80% on the first attempt. If the score is less than 80%, the student must retake the exam and pass with a 90%. In the event if the student does not make a 90% on the second attempt, the student will be allowed to take the exam a third time. On the third attempt, the student must score a 100%. If the student is unsuccessful on the third attempt, the student will fail the clinical portion and will have to withdraw from the nursing program. If the student does not score 80% on the first attempt and must retake the dosage calculations exam, the highest grade a student can earn for the exam is 80%, even if he/she scores higher in subsequent attempts. The dosage calculation exam will be taken in skills lab, not in the computer center.

Clinical Hours:

This course has a 1 contact hour requirement. The hours will be earned as follows:

<table>
<thead>
<tr>
<th>RNSG 1360 Clinical I (Foundations)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Hospital orientation</td>
<td>4</td>
</tr>
<tr>
<td>10 hospital clinical days x 10 hours each</td>
<td>100</td>
</tr>
<tr>
<td>4 on-campus clinical days x 6 hours each</td>
<td>24</td>
</tr>
<tr>
<td>8 clinical paperwork x 2 hours each</td>
<td>16</td>
</tr>
<tr>
<td>Community service</td>
<td>8</td>
</tr>
<tr>
<td>Professional meetings (med/surg)</td>
<td>4</td>
</tr>
<tr>
<td>CEUs (med/surg)</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>160</strong></td>
</tr>
</tbody>
</table>

Community Services hours must be documented on the MVC Nursing Community Service Form and uploaded to the appropriate drop box in Blackboard. Documentation of completion of assigned CEUs must also be uploaded to the appropriate drop box in Blackboard. All directions for these and other assignments will be posted in Blackboard. If hours are not completed, documented, and uploaded by the assigned due dates established by the instructor, then the student will fail to complete the course satisfactory. This will result in failure & immediate withdrawal from the course, as all clinical hours listed above are required to be completed to pass the course.

Instructor and Nursing Program Attendance Policies:

Students are expected to attend all classes. Students must be in attendance for all clinical hours, both on campus and in the hospital clinical setting, and cannot miss any hours. Students have the responsibility to attend class and to consult with the instructor when an absence occurs. If for some reason you must leave class early, you should inform the instructor prior to the start of on campus clinical/clinical of your reason for leaving early. The instructor cannot excuse the student from missing any clinical hours and will consult with the dean of nursing regarding individual student situations.

The actual dates of each hospital activity will depend on the clinical group to which the student is assigned and the assigned clinical days. The hours and sites for the actual clinical practice will be announced by the instructor.

Students must begin attendance in all classes of enrollment. No exceptions. Financial Aid will not be granted to students who have been certified as not attending, by the certification date. For this lecture course, your physical participation in class, on or before the certification date will allow you to receive credit for FA purposes. For certification dates, check with the division or FAO for further information.
Students, who are not certified as beginning class, are responsible for any payments due as a result of non-certification, to include the dropping of courses.

A student in the Mountain View Nursing Program must assume responsibility for individual learning and be a self-directed adult learner. Nursing faculty have carefully scheduled and constructed course content and learning activities. Student behaviors should not disrupt the learning of themselves or other students. Students should make every effort to be on time to class. It is not appropriate to leave repeatedly during class, talk or whisper with other students, eat nosily, or bring children to class/clinical. Cell phones must be silenced or set on vibrate and put away during class. Phones may not be used during class for talking, texting, internet, or other uses unrelated to the class topic. Personal computers may be used in the lab/classroom, but the use must be confined to class-related activities. Tape recorders may only be used in class with individual faculty permission. If the faculty member elects not to allow taping, that request must be honored. Students are expected to adhere to all of the stated lab policies.

Some class content and discussion may be of a sensitive nature. Confidentiality is of key importance and must absolutely be honored.

In case of inclement weather, the Mountain View College and DCCCD inclement weather policy will be followed. In the event of an illness, accident, or emergency, the student should make direct contact with the instructor before a class, presentation, examination, or other activity takes place. If the instructor cannot be reached in person or by telephone, the student should leave a message with the nursing program administrative assistant or the instructor via voice mail. An extenuating circumstance will be handled by the Dean of Nursing.

Tardiness is an unprofessional behavior, distracts other students, and reduces all students’ ability to learn. If a student is tardy more than 1 hour to any clinical session (hospital or on-campus), it is counted as 1 absence. If a student is tardy 15 minutes or more for two different times, this will count as a clinical absence. Since there are no make-up days for clinical, an absence will result in withdrawal from the MVC nursing program.

The schedule is subject to change. The instructor reserves the right to change the schedule at any time. Changes will be announced in a timely manner.

**Grading Scale:**

The Mountain View College Nursing Program has determined that a grade of “C” is the minimum acceptable grade for enabling a student to proceed to the next nursing course. The student must earn a grade of “C” or higher in every course required for a given semester or group of related courses in order to progress to the next semester. The student must earn a passing grade for clinical performance in addition to any other graded assignments, and complete all non-graded course expectations in order to pass a clinical course.

For all nursing courses, the requirements for a particular letter grade are listed below.

- \( A = 92.0 - 100 \)
- \( B = 84.0 - 91.99 \)
- \( C = 75.0 - 83.99 \)
- \( D = \text{Below 75} \)
- \( F = \text{Below 67} \)

Throughout the nursing program, grades will not be rounded up to the next grade. Grades will not be curved in the nursing program. In computing the final course grade, a “D” grade will not be rounded to a “C” grade. For example, if the student’s final grade is 74.99, this equates to a final grade of “D”. There would be no rounding of the final grade.
A student who does not pass an examination with a minimum passing grade of 75 is required to make an
appointment with the instructor prior to the next exam.

If a student fails a theory, skills, or clinical course, the student will no longer be able to attend the clinical
experiences but may continue to audit the theory course. The student cannot take tests if auditing the
course.

In compliance with the Family Educational Rights and Privacy Act of 1974, no grade will be given over the
telephone to a student or any other person under any circumstances. Grades will be available via E-
campus.

Procedures for students who are unsuccessful:
Any student earning a grade of 75 or below on an exam must make an appointment with faculty to
analyze the exam results and develop a plan for improvement. This appointment is the student’s
responsibility.

Student Review of Exams:
At the discretion of the instructor, a student may review test answer sheet/booklets/computerized results
on an individual basis and by appointment only. At no time will a student be alone to review a previous
test or permitted to take notes. Previous tests may be reviewed before the final exam if the instructor
allows. There is no review of the final exam and all review of previous exams must be completed prior to
taking the final exam.

Grade Appeals:
A student who wishes to appeal a grade should follow these guidelines:
1. Make an appointment immediately with your instructor to discuss your performance and the grade
   you received.
2. If you are unable to resolve the situation at that level, make an appointment to speak with the
   Dean of Allied Health/Nursing
3. If you are still dissatisfied, you may request an appointment with the MVC Vice President of
   Instruction.
4. Students may also discuss the situation with the Mountain View College counselors, but this does
   not take the place of formal appeals via the chain of command as listed above.

Late Work Policy:
Late work will not be accepted. Any work turned in late or incomplete will receive a 0% grade.

Make-Up Policy:
There is no make up for missed clinical days. An absence from clinical will result in withdrawal from the
MVC nursing program. Extenuating circumstances must be documented, and the instructor will make a
decision along with the Dean of Allied Health/Nursing regarding a students’ individual situation.

There are no make-up exams. If a student is not present during the assigned time for an exam, the
student will receive a 0%. Any exam not accepted for make-up will receive a grade of 0%. Extenuating
circumstances must be documented, and the instructor will make a decision along with the Dean of Allied
Health/Nursing regarding a students’ individual situation.
Counseling:

Students are required to make an appointment with the instructor any time an exam grade does not meet the benchmark of 75% for tutoring and exam review. The MVC counselor is Dr. Jesse Gonzalez and is available for appointments with all MVC nursing students. His email is jgonzalez@dcccd.edu and his office number is 214-860-3640.

Evaluation of Course & Instructor:

All students will evaluate the course and instructor at the completion of the course.

Electronic Devices:

Cell phones must be silenced or set on vibrate and put away during class. Phones may not be used during class for talking, texting, internet, or other uses unrelated to the class topic. Personal computers may be used, but the use must be confined to class-related activities. Tape recorders may be used in class with individual faculty permission. If the faculty member elects not to allow taping, that request must be honored.

Withdrawal Policy (with drop date):

If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the registrar’s office by 11/9/2017. Failure to do so will result in your receiving a performance grade, usually an “F”. Students often drop courses when help is available that would enable them to continue. Please discuss your plans with your instructor if you feel the need to withdraw. If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. If you drop the other concurrent nursing courses (RNSG 1105 & RNSG1430), you must also drop RNSG 1360. Keep in mind that the official drop date changes each semester and with each course.

Academic Dishonesty:

Students that caught plagiarizing an assignment will be subject to an “F” in the course and possible expulsion from the college.

Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. More information is available at https://www1.dcccd.edu/catalog/ss/code.cfm.

Students with Disabilities:

If you are a student with a disability and/or special needs, or if you think you may have a disability, please contact the college Disability Services Office (DSO). Please note that all communication with DSO is confidential. If you are eligible for accommodations, please request that the DSO send your
accommodation letter to your instructor as soon as possible (students are encouraged to contact DSO at the beginning of the semester).

For more information regarding the College Disability Services Office, please visit the Student Services website: dcccd.edu/DSO or contact DCCCD Office of Institutional Equity at (214) 378-1633. For information at Mountain View call 214-860-8677.

The Mountain View College Section 504 Coordinator is Johnetta Banks at johnettabanks@dcccd.edu or call 214 860-8871. You may also call the Office of Institutional Equity at 214 378-1633.

A Note on Harassment, Discrimination and Sexual Misconduct:

We are committed to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment, sexual misconduct (sexual harassment, sexual assault, stalking, relationship violence, stalking), retaliation or discrimination based on race, color, religion, age, national origin, disability, sex, sexual orientation, gender identity, and/or gender expression, please contact your College Title IX Coordinator or the Office of Institutional Equity. We treat this information with the greatest degree of confidentiality possible while also ensuring student welfare and college safety.

- College Title IX Coordinators: Mountain View College: Regina Garner TitleIX-MVC@dcccd.edu 214-860-8561
- Dallas Colleges Online: Le’Kendra Higgs TitleIX-LEC@dcccd.edu 972-669-6672
- District Title IX Coordinator Office of Institutional Equity: LaShawn Grant TitleIX-District@dcccd.edu 214-378-1633

Institution Policies:

Please visit http://www.mountainviewcollege.edu/Academics/Documents/Institutional%20Policies.pdf for a complete list of institutional policies (Stop Before You Drop; Withdrawal Policy; Repeating a Course; Financial Aid; Academic Dishonesty; Americans with Disabilities Act Statement; Religious Holidays; and Campus Emergency Operation Plan and Contingency Plan.).

Disclaimer Reserving Right to Change Syllabus:

The instructor reserves the right to revise or amend this syllabus as necessary to manage and conduct this course. The intent of the instructor is to promote the best education possible within prevailing conditions affecting this class. You are responsible for contacting the instructor and seeking clarification of any requirement that is not understood.

Course Calendar:

Please see separate FA2017-RNSG 1360 calendar document.
RNSG-1360-61264 Clinical I
Student Contract and Acknowledgment

In recognition of the professional nature of Nursing as well as the professionalism stressed in the nursing program, I attest to the following:

_____ I have read and reviewed the syllabus, course description, learning outcomes & objectives. I have had time and opportunity to clarify any unclear areas.

_____ I understand the importance of preparing for this course before class, clarifying unclear areas in class, and participating in group discussions. I understand that I earn a grade; that just meeting minimal requirements does not earn an A.

_____ I understand the importance of being on time, being prepared and not missing class. I will not wait until the last minute to turn in assignments or turn them in late.

_____ I will not be late to class or leave early.

_____ I understand my role in limiting cross-conversations and other distractions or disruptive behaviors, including, but not limited to, cell phones, eating, entering and leaving frequently, loud noises, computer noise, etc. in class.

_____ I will leave the room clean of debris and papers.

_____ I understand the withdrawal date in this semester is _____11/9/2017__________.

_____ I understand the Academic Honesty Policy and the Student Code of Conduct. I understand that not reporting cheating makes me culpable. Nurses are held to a higher degree of honesty and must protect the profession and the patients under our care.

_____ I have read and understand the testing schedule and will bring the correct materials to any exam situation where one is required.

_____ I understand how the course is graded, including tests, quizzes, and any extra assignments.

_____ I understand the “drop”, exit interview, and grievance policies.

_____ I know how to reach my instructor if I need to be absent or need help with the course

_____ I understand that it is my responsibility to maintain my grades.

_____ I understand that a final grade below “C” will not be rounded up.

___________________________________________
Print Name Date

___________________________________________________
Signature
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Print Name Date

______________________________________________
Signature