

# Amy R. Bell

Richland College  
Dallas County Community College District  
12800 Abrams Rd, Dallas, TX 75243-2199  
972-238-6283  
[abell@dcccd.edu](mailto:abell@dcccd.edu)

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Course Info and  
Syllabus!!!](#)

## EDUCATION

### Texas Christian University, Fort Worth, TX

Ph.D. in U.S. History ABD

Dissertation: *"All-Black Towns: A History of the Post-Civil War Phenomenon of Self-Segregation Amongst Freed Former Slaves"*

Areas of Concentration: *African-American and U.S. History*

Minor Fields: *Native-American History, Women's History, Education*

### Texas Woman's University, Denton, TX

M.A. in U.S. History 2001

Professional Paper: *"A History of Africa, Texas: Invisible Community of Twentieth Century America"*

### Texas Woman's University, Denton, TX

B.A. in Music 1999

Minor: U.S. History

## TEACHING EXPERIENCE

### Richland College 2007 – 2014

#### **Professor of History**

Online U.S. History 1301, 1302 and 2381 African-American History

Developed *free online* courses using open source materials and free online texts, overall structure, syllabus, and administered all grades.

History 1301, 1302 U.S. History

Developed course content, overall structure, syllabus, and administered all grades.

History 2381 African-American History

Developed course content, overall structure, syllabus, and administered all grades

### Texas Woman's University 2002 – 2007

#### **Adjunct Instructor**

History 1013, 1023 U.S. History

Developed course content, overall structure, syllabus, and administered all grades.

History 4903 African-American History

Developed course content, overall structure, syllabus, and administered all grades.

### Collin County Community College 2002

#### **Adjunct Instructor**

History 1301, 1302 U.S. History

Developed course content, overall structure, syllabus, and administered all grades.

### Texas Christian University 2001 – 2005

#### **Graduate Teaching Assistant**

Collaborated with and assisted professors on curriculum and examination development, met with students upon request, and graded all written work, including final exam papers.

*Courses included:*

African-American History, History of Western Civilization, The American Mind, United States Between the Wars, and Honors U.S. History.

### Texas Woman's University 1999 – 2001

#### **Graduate Teaching Assistant**

History 1013, 1023 U.S. History

Developed course content, overall structure, syllabus, and administered all grades.

Collaborated with and assisted professors on curriculum and examination development of U.S. History courses, met with students upon request, and graded written work, including final exams.

Additionally, taught both first and second semester U.S. history courses, developed personal pedagogical model, course content, overall structure, syllabi, and administered all grades.

## ADMINISTRATIVE EXPERIENCE

### Richland College 2009-2012

#### **Chair - Achieving the Dream Initiative**

In 2009, Richland College was selected as one of 20 community colleges in seven states to join a national Lumina Foundation initiative to help more community college students succeed, particularly those students who traditionally face the most significant barriers to success, including students of color and low income students.

Serving as chair of Richland's college-wide Achieving the Dream initiatives, I helped design, implement, and manage our interdisciplinary approach to improving our student engagement, success, and retention efforts both within the classroom and throughout student services.

### Richland College 2010-2012

#### **Co-Chair - Asian American, Native American, Pacific Islander Serving Institution**

In 2010, Richland College reached U.S. Department of Education's designation as an Asian American Native American Pacific Islander Serving Institution, becoming Texas' only college or university with this recognition.

Serving as faculty chair of this college-wide initiative, I co-wrote the proposal that garnered a \$1.4 million federal grant allowing Richland to continue funding much of our work aimed at closing the achievement gaps for students who traditionally face significant barriers to achievement and success.

Additionally, I helped design, implement, facilitate and manage a 3 year professional development series aimed at introducing our faculty, staff and administrators to the work of Achieving the Dream and the AANAPISI Initiative, as well as begin the difficult, campus-wide conversations surrounding institutional racism, white privilege, stratification, classism and social justice.

## PRESENTATIONS

*"Initiating the Vision: Engaging Administrators, Faculty, & Staff Early in AtD Work to Maximize Buy-In"*

Paper presented to the Achieving the Dream National Conference, Indianapolis, Indiana, 2011

*"Herrenvolk Histories: Epistemology, Ideology, and Social Justice"*

Paper presented to the Oxford Round Table, Oxford, England, 2009.

*"Herrenvolk Histories: The Texas Slave Narratives as Purveyors of Western Epistemological Hegemony"*

Paper presented to the Western Historical Conference, Colorado Springs, Colorado, 2002.

## RELATED EXPERIENCE

### Birdville Independent School District

**Substitute Teacher** 2001 – 2003

Facilitated class work and classroom management at all grade levels.

### Denton Independent School District

**Substitute Teacher** 1999 – 2001

Facilitated class work and classroom management at all grade levels.

### Age of Steam Railroad Museum

**Intern** 1999

Oversaw summer education program for area schools and daycares. Began compilation of a handbook designed to provide teachers with information and lesson plans connecting the museum's educational programs with the standards outlined in the Texas Essential Knowledge and Skills.

### Bell Furniture Restoration

**Antique Furniture Restorer** 1995 – 2014

Specializing in the restoration, repair, and refinishing of fine and antique furniture. Experienced in furniture repair, fine woodwork, furniture reproductions, marquetry, inlay, fine finishing, gilding, and woodcarving.