Abigail Torres-Hobart

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Education Background

Dallas Baptist University

Doctoral Candidate K-12 Educational Leadership Expected graduation- Fall of 2020

Lamar University

Educational Administration Masters of Education

Texas State University

Communication Studies w/t Focus on Training & Development Masters of Arts

Texas State University

Communication Studies & Minor in Spanish Bachelor of Arts

Core Qualifications

 Knowledge and experience in project planning, program design, planning coordination, program implementation, and program evaluation. 	 Excellent understanding of instructional communication and how interpersonal dynamics impact professional as well as learning environments.
Depth of experience in creating professional and personal development training curriculum and facilitating the seminars to diverse audience.	Extensive knowledge and background in training campus administrators how to develop meaningful Campus Needs Assessments and Campus Improvement Plans.
 Computer skills: MAC & PC, Google Docs, Word, Excel, PowerPoint, Outlook, Access (Microsoft Office Suite) SPSS, creating Blogs & Podcasts, and teaching online using technological software platforms. 	 Knowledge and experience supporting and managing special programs, such as Head Start, state-funded Pre-Kindergarten, Bilingual/ESL, and Library Media Specialist, and Federal Funding regulations
 Knowledge and experience in administering federal funding for school districts. 	· Fluent in Spanish (reading, writing, speaking)

Director of Federal & Special Programs-Allen ISD (Current)

- Support and oversee implementation and evaluation process of four diverse programs within the district.
- Title Programs (Title 1 Part A, Title II, Title III EL, Title III-IMM)
- Bilingual/ESL program
- State Funded PreK program
- Library Media Specialist & Makerspace Initiative

Communication Studies Adjunct Instructor- Dallas County Community College District-(Current)

- Teach both online and face-to-face communication and organizational development courses.
- Responsible for designing 21st century learning experiences for college students.
- Experience in developing and implementing collegiate level syllabus and providing summative and formative assessments for college level courses.
- Collaborate and design learning opportunities with higher education staff in a professional learning community environment.

Elementary Bilingual/ESL Coordinator-McKinney ISD

- Support the program implementation requirements for Bilingual and ESL education district-wide.
- Support the improvement of instruction and curriculum for English Learners.
- Created and facilitated professional learning opportunities for all educators who taught English Learners.
- Supported bilingual teachers in establishing instructional goals to better serve bilingual students.
- Participated in the coaching model with teachers and provided continuous feedback in order to support them in reaching their instructional goals.

ELL- Pre-K & Kindergarten Summer School Principal-McKinney ISD

- Directed and managed the instructional summer school program for 3 summers.
- Supervised the operation of the building and bus transportation of students.
- Responsible for hiring and teaching personnel at the campus level.
- Ensured that state compliance requirement of ELL PreK & K program were met and submitted to the state for funding.
- Responsible for the completion and submission of the program evaluation.

Instructional Coach- McKinney ISD

- Developed and coached teachers in all of their instructional development needs.
- Facilitated and supported the process of lesson design with teachers.
- Participated in the coaching cycle of "I do, we do, you do".

Assistant Principal Intern Program -Dallas ISD

- Served in the assistant principal role, through the internship program.
- Supported in all the assessment coordination for the campus.
- Supported in PLC facilitation for the bilingual teachers.
- Supported in all the professional learning for the bilingual teachers of the campus.

Bilingual Educator- Garland ISD

- Responsible for teaching mathematics to 4th and 5th grade bilingual students.
- Collaborated in the lesson design process with peers.
- Responsible for the formative and summative assessment of students.

Adjunct Speech Communication Dual-Credit Instructor- Garland ISD -

- Aside from my full time elementary teaching position, I taught a dual credit speech communication studies for Lakeview Centennial High School within the district of Garland ISD.
- Responsible for facilitating a dual-credit course for high school students during their zero hour.
- Responsible for the creation of syllabus for the course, and provided formative and summative assessments for the students.
- Responsible for submitting the student's grades to the local community college that was in partnership with high school for the dual credit program.

Regional Director- Alliance Work Partners - Austin, TX

- Managerial responsibilities included: managing the budget, assessing employee performance, hiring staff, and account management.
- Provided training seminars on a variety of topics, including professional development, personal development, policy, and mental health.
- Developed training seminars focused around the principles of human communication.
- Managed and trained for over 150 accounts for organizations such as the University of North Texas, Texas Women's University, City of Dallas, Dallas Fort Worth International Airport, Dell Computers, and Texas Department of Transportation, City of Austin, etc.
- Marketing: Designed information packages for customers.
- Program Design and Implementation: Designed and operationalized programs for private and public sector entities.

Graduate Fellow Instructor

- Facilitated face-to-face communication courses at the collegiate level.
- Responsible for provided the summative and formative assessments for students.
- Responsible for the submission of grades