Spanish 2312 Intermediate Spanish II
Syllabus
Brookhaven College

Instructor Information
Name: Rebecca García
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Mobile Phone: Communication via mobile phone as needed

Course Information
Course Title: Intermediate Spanish II
Course Number: SPAN 2312
Section Number: 26401
Semester/Year: Summer II 2020
Credit Hours: 3
Online Course
Office Hours: Mondays and Wednesdays 3:00 PM to 4:00 PM
Available by email and will respond within 24 hours
Optional Class Meeting Sessions via WebEx on Mondays and Wednesdays from
3:00 PM to 4:00 PM
Certification Date: 7/9/2020
Last Day to Withdraw: 7/29/2020

Course Prerequisites
SPAN 2311 or the equivalent or demonstrated competence approved by the instructor.

SPAN 2312: Intermediate Spanish II
Beginning Intermediate II (3 Credit Hours)  CORE Curriculum Foundational
Component Area: 090 Component Area Option
This is a Texas Common Course Number. This is a Core Curriculum course selected
by the colleges of DCCCD.
Course Description: This is the fourth semester of academic transfer Spanish. This course
is a continuation of SPAN 2311. The stress is on reading, composition, grammatical
complexities, and intense oral practice, with continued studies of the culture. (3 Lec.)
Coordinating Board Academic Approval Number 16.0905.52.13

### Student Learning Outcomes

**COURSE COMPETENCIES: OUTCOMES AND ASSESSMENT**

*Student Learning Outcomes (SLOs) (i.e. course-specific intended learning outcomes)*

<table>
<thead>
<tr>
<th>ASSIGNMENTS USED TO ASSESS ATTAINMENT OF INTENDED LEARNING OUTCOMES</th>
<th>OUTCOMES</th>
</tr>
</thead>
</table>
| Signature Assignment (in target language, with narrative/descriptive elements and questions) | critical thinking CO target-language speaking SLO  
target-language writing SLO  
culture SLOs |
| Oral Exam(target-language conversations involving narration of present and past events and questions and responses on a variety of topics dealing with everyday life) | Critical Thinking CO  
target-language speaking SLO |
| Signature Assignment (in target language, with narrative/descriptive elements) | personal responsibility CO  
target-language writing SLO |

<table>
<thead>
<tr>
<th>ASSIGNMENTS USED TO ASSESS ATTAINMENT OF INTENDED LEARNING OUTCOMES</th>
<th>OUTCOMES</th>
</tr>
</thead>
</table>
| Module Attendance (about the target language and culture, independent discoveries, connections, reflections on learning) | Teamwork CO written communication CO  
Critical thinking CO |
| reading test | target-language reading SLO |
| listening test | target-language listening SLO |
EDUCATIONAL OBJECTIVES

ASSIGNMENTS USED TO ASSESS ATTAINMENT OF INTENDED LEARNING OUTCOMES

Abbreviations Key: Course Objectives (CO) and Student Learning Outcomes (SLO)

Course Objectives (CO):
- Critical Thinking (CO): Assignments are Oral Presentation, Spanish Journal (in English or target language)
- Written Communication (CO): Assignments are Oral Presentation, Spanish Journal (in English or target language)
- Oral Communication (CO): composition + presentation (in target language, with simple sentences / short paragraphs)
- Teamwork (CO): peer chats (target-language conversations involving narration of present events and questions and responses on a variety of topics dealing with everyday life)
- Personal Responsibility (CO): active learning blog (about the target language and culture, independent discoveries, connections, reflections on learning)

Student Learning Outcomes (SLO):
- Culture (SLO): Assignments are Oral Presentation, Spanish Journal (in English or target language)
- Target-Language Writing (SLO): composition + presentation (in target language, with simple sentences / short paragraphs)
- Target-Language Reading (SLO): reading test
- Target-Language Listening (SLO): listening test

Texas Core Objectives

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making

6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Required Course Materials**

**MindTap Spanish, 4 terms (24 months) Printed Access Card for Velardi/Lavine/Croci’s Rutas: Intermediate Spanish**

**Book Name:** Rutas  
**Author:** Velardi, Danielle, Lavine, Roberta and Paula Croi  
**Publisher:** Cengage Learning, 2018.  
**Edition:** 1st Edition  
**ISBN:** ISBN 9781285425078

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Graded Work**
The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

**Summary of Graded Work**

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Navigation Quiz</td>
<td>1 @ 5 points</td>
<td>5 points</td>
</tr>
<tr>
<td>Student Information Sheet</td>
<td>1 @ 5 points</td>
<td>5 points</td>
</tr>
<tr>
<td>Presentation Introductions</td>
<td>1 @ 10 points</td>
<td>10 points</td>
</tr>
<tr>
<td>Reflexions</td>
<td>4 @ 10 points each</td>
<td>40 points</td>
</tr>
<tr>
<td><strong>Assignments</strong></td>
<td><strong>Points</strong></td>
<td><strong>Totals</strong></td>
</tr>
<tr>
<td>---------------------------------------</td>
<td>-------------------------------------</td>
<td>------------</td>
</tr>
<tr>
<td>Exams</td>
<td>4 @ 85 points each</td>
<td>340 points</td>
</tr>
<tr>
<td>Mindtap Homework</td>
<td>4 @ 75 points</td>
<td>300 points</td>
</tr>
<tr>
<td>Spanish Journal</td>
<td>3 @ 10 points</td>
<td>30 points</td>
</tr>
<tr>
<td>A comunicarnos</td>
<td>3 @ 20 points</td>
<td>60 points</td>
</tr>
<tr>
<td>Signature Assignment (3 parts)</td>
<td>1 @ 60 /1 @ 30 /1 @100</td>
<td>190 points</td>
</tr>
</tbody>
</table>

**TOTAL: 1,000 points**

**Final Grade**

<table>
<thead>
<tr>
<th><strong>Points</strong></th>
<th><strong>Percentages</strong></th>
<th><strong>Letter Grade</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>900-1,000</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>800-899</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>700-799</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>600-699</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-599</td>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>

**Description of Graded Work**

**Changes to Course Requirements:** The instructor reserves the right to make changes in the course requirements as needed throughout the semester. Students will be notified via email of any changes that are to be made. If an adjustment occurs in the number of points that can be generated, the course grade grid will be altered accordingly.

**Exams**

**Four major exams** are to be taken on the dates for which they are scheduled. Exams are hosted on Blackboard.

Exams cannot be made up.

**Make-up Exams, Quizzes or Dictations:**
Your instructor will **not** give any makeup exams, quizzes or dictations except for the reasons listed below.

- **Class Attendance Exceptions:** You will not be counted absent for the observance of a religious holiday, jury duty, doctor-certified illness, or
attendance at a funeral.

- **Excused Absence:** You are required to complete any assignments and take any exams (within a reasonable amount of time), which may have been missed as the result of an excused absence.

- **Religious Observance:** Students who plan to be absent from class for the observance of a religious holiday must notify the instructor in writing no later than the 15th calendar day after the first class day of the semester. {Refer to the Brookhaven College Catalog “Student Obligations” section.}

- **Jury Duty, Illness, Bereavement:** Jury duty, Illness, Bereavement: In order to receive an excused absence for jury duty, illness, or bereavement, students must submit official, written verification from a judge, doctor, or funeral director. Doctor’s appointments scheduled during class time will be counted as absences.

**Homework**

The homework assignments are found in the Mindtap Folder in Modules 1, 2, 3 and 5 in Blackboard.

**A Comunicarnos**

Students will complete the *Module 1-5: oral* discussion forums.

**Reflexiones**

Students will complete a short reflection upon completing each chapter. There will be a total of four *reflexiones* (reflections), one for each chapter (chapter 5-8)

**Signature Assignment – 190 PTS (combined)**

**Description:** As a student in a DCCCD Core Curriculum language course, you are required to identify and discuss differences between the target culture (i.e. the culture – or a culture-associated with the language you are studying) and another culture (e.g. U.S. culture). For this project, you will be analyzing a Spanish movie. You will have the option to choose one of three films assigned by the instruction. Please see “addendum” for the full description of this assignment.

1. Peer Review Signature Assignment (Main Post) – 30 PTS
2. Peer Review Signature Assignment (Replies) - 60 PTS
3. Final PPT Presentation 100 PTS
Signature Assignment – 190 PTS (combined)

1: Peer Review Signature Assignment (Main Post) - PowerPoint Slide Presentation (PPTS) - 30 PTS

(Assignment link in Module 1)

- Select one of the Spanish films to view: La novia, Diarios de motocicleta, and Roma.
- Follow the Guidelines and Rubric for the Spanish Films to create a PPTS presentation.
- Use the Sample PPTS to help you build your presentation.
- Find one character from the Spanish film to develop by citing examples from the Spanish film using FAST acronym to develop your selected character.
- Compare the character to someone from your personal life or to someone you know.
- Reflections about the Spanish film.
- Answer two ethical questions found in the Spanish film.
- Cite your sources using the MLA format.

2: Peer Review Forum 60 PTS (Assignment link in Module 3)

- In the Spanish Cafe, in the Peer Review Forum, you will post your PPTS presentation to provide and receive feedback prior to submit it to your instructor

3: Final Presentation 100 PTS (Assignment link in Module 4)

- Submit your PPTS presentation with all the components (see full instructions in Module 1 and Module 4). You will deliver the oral presentation.
- You will deliver the oral presentation. You have the option to record an audio file or to present via a WebEx session with your professor during a scheduled session.

Spanish Learning Journal

Work in Progress – 30 PTS

You are to enter your three entries on Blackboard in a quiz format, the first one in Module 1, the second in Module 3, and the second in Module 6. You are to make three different entries (5 points each) throughout the semester, and you will be given a specified due date for each entry by your instructor.
**Beginning of the semester (Entry 1)** - Start out the semester by doing the following:

- What are your expectations for SPAN 2312?
- What is your desired grade?
- What are you planning to do to achieve the desired grade?

**Midterm 2 (Entry 2)**

Answer the following questions:

- How are you doing in the class?
- Do you need to adjust your learning to accomplish your desired grade?
- Are you meeting your goals?

**Final Entry (After chapter 6) (Entry 3)**

Answer the following questions:

- Do you feel you have achieved your goals? Elaborate
- How have you changed as a result of this course?
- What do you still want/need to learn about Spanish? How will this information help you in the future?
- If you were to change something that you have done during this course, what would that be?

**Mindtap Homework Assignments - Using the Mindtap Link in Blackboard**

The Mindtap homework is embedded in each module.

**Attendance and Your Final Grade**

You are expected to follow the class by reading the class syllabus that explains the online assignments, online exams, and presentations. As a college student, you are responsible for keeping-up with the due dates for all assignments that are explained in class. You will be expected to complete substantial amount of work at home and come to class prepared. Instructors are responsible for describing attendance policies and procedures to you.

This is not a self-paced course. There are specific due dates for assignments and late work will not be accepted unless previous arrangements have been made. If you have an emergency or unexpected issue that needs my consideration, please contact me to discuss your options.

**Late Work Policy**

In order to achieve the whole educational experience in a fast-paced course, you need to submit your work by the due date. Late work is not accepted, except
under extenuating circumstances. Valid excuses for submitting late work are documented medical emergencies, hospitalizations, family emergencies, military deployments, e-campus server outages reported by the College, or natural disasters. Personal computer or internet problems are not valid excuses. You are required to call or email your instructor as soon as you are able to do so with the complete information about your valid excuse. Also, you are required to provide documentation at the time of this request. If you receive approval for an extension, you are required to complete the work according to the time line set by you and your instructor. Plan for things to go wrong, start early in the week, and get your work done early.

Institutional Policies

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

Brookhaven Institutional Policies (http://www.brookhavencollege.edu/syllabipolicies)

Course Schedule:

SPAN 2312 – Summer II

MODULE OUTLINE with ASSIGNMENT AND POINTS AVAILABLE

<table>
<thead>
<tr>
<th>MODULE</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
<th>DUE DATES</th>
</tr>
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<tbody>
<tr>
<td>1</td>
<td>Navigation Quiz</td>
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<td>07/08/2020</td>
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<tr>
<td>1</td>
<td>Student Information Sheet</td>
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<tr>
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<tr>
<td>1</td>
<td>Introductions</td>
<td>10</td>
<td>07/08/2020</td>
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<tr>
<td>1</td>
<td>A comunicamos (Module 1)</td>
<td>20</td>
<td>07/15/2020</td>
</tr>
<tr>
<td>1</td>
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</tr>
<tr>
<td>1</td>
<td>Spanish Journal- Part 1</td>
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<td>07/15/2020</td>
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<tr>
<td>1</td>
<td>Chapter 5 - Reflexión</td>
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<td>07/15/2020</td>
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<tr>
<td>1</td>
<td>Peer Review Signature Assignment – Prepare</td>
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<td>Exam 2 – Chapter 6</td>
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<td>Exam 3 – Chapter 7</td>
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<td>Module</td>
<td>Assignment</td>
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<td>Due Date</td>
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<tr>
<td>3</td>
<td>Chapter 7 - Reflexión</td>
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<td>07/29/2020</td>
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<td>3</td>
<td>Peer Review Signature Assignment (Replies)</td>
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<td>3</td>
<td>Signature Assignment – Oral PPTS Presentation</td>
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<td>08/03/2020</td>
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<td>Spanish Journal- Part 3</td>
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<td>08/06/2020</td>
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<tr>
<td>5</td>
<td><strong>TOTAL POINTS MODULE 5</strong></td>
<td><strong>200</strong></td>
<td><strong>No Due Date</strong></td>
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**TOTAL POINTS AVAILABLE IN THE COURSE = 1000 PTS**