SPAN 1300-26001 Syllabus
Dallas College – Brookhaven Campus

Instructor Information
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Office Location: virtual
Office Hours: by appointment
Division Office and Phone: World Languages Division, L-420, (972) 860-4770 (Closed due to COVID-19)

Course Information
Beginning Spanish Conversation I
SPAN 1300, Section 26001
Summer Session 2, 2020
3 Credit Hours
Class Meeting Time/Location: online, live sessions TBA
Certification Date: July 9, 2020
Last Day to Withdraw With a Grade of “W”: July 29, 2020

Course Prerequisites
None. Please inform your instructor if you have any questions.

Course Description
This is a Texas Common Course Number.
Course Description: Basic practice in comprehension and production of the spoken language. Emphasis on oral communication with an introduction of basic grammatical concepts and the development of reading and vocabulary skills. Cultural topics will be discussed. This course may be repeated for credit. (3 Lec.)
Coordinating Board Academic Approval Number 1609055413
Student Learning Outcomes
Upon successful completion of this course, students will:

1. Engage in conversations using level-appropriate grammatical structures including narrating events that take place in the present and in the past, and producing questions and responses on a variety of topics dealing with everyday life.

2. Demonstrate understanding of level-appropriate spoken Spanish.

3. Identify and discuss traditions, customs and values of the Hispanic world.

Texas Core Objectives
The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

2. Communication Skills - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication

3. Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

4. Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

5. Personal Responsibility - to include the ability to connect choices, actions, and consequences to ethical decision-making

6. Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Required Course Materials

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.
Graded Work
The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

<table>
<thead>
<tr>
<th>Assignments</th>
<th># of submissions</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Attendance Classes 2-13</td>
<td>13</td>
<td>20 points each</td>
<td>260 points</td>
</tr>
<tr>
<td>2. Homeworks</td>
<td>7</td>
<td>25 points each</td>
<td>175 points</td>
</tr>
<tr>
<td>3. Dialogues</td>
<td>2</td>
<td>70 points each</td>
<td>140 points</td>
</tr>
<tr>
<td>4. Cultural Discussions</td>
<td>5</td>
<td>30 points each</td>
<td>150 points</td>
</tr>
<tr>
<td>5. Chapter mini-recordings</td>
<td>7</td>
<td>25 points each</td>
<td>175 points</td>
</tr>
<tr>
<td>6. Final Dialogue</td>
<td>1</td>
<td>100 points</td>
<td>100 points</td>
</tr>
<tr>
<td><strong>TOTAL POINTS</strong></td>
<td></td>
<td></td>
<td>1000 points</td>
</tr>
</tbody>
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TOTAL: 1,000 points

Final Grade

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
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<tbody>
<tr>
<td>900-1,000</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>800-899</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>700-799</td>
<td>70-79%</td>
<td>C</td>
</tr>
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<td>600-699</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-599</td>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>
Description of Graded Work

1. **Attendance/participation (20 points per class):** Attendance is a requirement and will be part of your grades. There will be a short review activity at the end of every session that will be counted as your participation for that day. Live sessions will be recorded if you cannot attend, so that you can make them up on your own, but you will receive the most benefit from the course if you attend the sessions live and participate.

2. **Homeworks (30 points per chapter):** There will be 1-2 homeworks every week. These will be a reinforcement of what was covered during the previous class. Homeworks will not be reviewed in class. All the feedback will be provided through Blackboard.

3. **Dialogues (70 points each):** There will be 2 dialogues to be created in class. The first one will be during week # 2, and the second one during week # 4. For each dialogue, there will be a different topic. For this activity, the class will be grouped in groups of 2 or 3 students. For each dialogue, the group will be different students.

4. **Cultural Discussion (30 points each):** There will be a Cultural discussion with Professor once a week. This activity will be assigned as homework. It will consist of reading the expository article ‘Cápsula Cultural’ of each chapter to professor, and discuss orally the article.

5. **Mini-recordings: Mid-Term and Final (25 points each):**

   These recorded oral presentations on a particular topic will be submitted at the end of each chapter.

6. **Final Dialogue (100 points total):** The final conversation will be a conversation with at least 10 interchanges for each one of the participants of the conversation group. The topic for this dialogue can be any.

**Late Work Policy**

Your instructor will not give any makeup exams, quizzes or dictations except for the reasons listed below.

**Class Attendance Exceptions:** You will not be counted absent for the observance of a religious holiday, jury duty, doctor-certified illness, or attendance at a funeral.
**Excused Absence:** You are required to complete any assignments and take any exams (within a reasonable amount of time), which may have been missed as the result of an excused absence.

**Religious Observance:** Students who plan to be absent from class for the observance of a religious holiday must notify the instructor in writing no later than the 15th calendar day after the first class day of the semester. {Refer to the Brookhaven College Catalog “Student Obligations” section.}

**Jury Duty, Illness, Bereavement:** Jury duty, Illness, Bereavement: In order to receive an excused absence for jury duty, illness, or bereavement, students must submit official, written verification from a judge, doctor, or funeral director. Doctor’s appointments scheduled during class time will be counted as absences.

**Institutional Policies**

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

[Brookhaven Institutional Policies](http://www.brookhavencollege.edu/syllabipolicies)

Syllabus Subject to Change.

6/01/20 Version