# MATH 2414 INET 4-Week Syllabus

## Cedar Valley College

### Table of Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructor Information</td>
<td>2</td>
</tr>
<tr>
<td>Course Information</td>
<td>2</td>
</tr>
<tr>
<td>Course Prerequisites</td>
<td>3</td>
</tr>
<tr>
<td>Course Description</td>
<td>3</td>
</tr>
<tr>
<td>Required Course Materials</td>
<td>3</td>
</tr>
<tr>
<td>MyMathLab Access Code</td>
<td>3</td>
</tr>
<tr>
<td>Temporary Access to MyMathLab</td>
<td>3</td>
</tr>
<tr>
<td>Technology Requirements</td>
<td>4</td>
</tr>
<tr>
<td>Email</td>
<td>4</td>
</tr>
<tr>
<td>Optional Course Materials</td>
<td>4</td>
</tr>
<tr>
<td>Calculator</td>
<td>4</td>
</tr>
<tr>
<td>Textbook</td>
<td>4</td>
</tr>
<tr>
<td>Course Outline</td>
<td>4</td>
</tr>
<tr>
<td>Chapter 6 – Application of Integration</td>
<td>4</td>
</tr>
<tr>
<td>Chapter 7 – Logarithmic, Exponential and Hyperbolic Functions</td>
<td>5</td>
</tr>
<tr>
<td>Chapter 8 – Integration Techniques</td>
<td>5</td>
</tr>
<tr>
<td>Chapter 9 – Differential Equations</td>
<td>5</td>
</tr>
<tr>
<td>Chapter 10 – Sequences and Infinite Series</td>
<td>5</td>
</tr>
<tr>
<td>Chapter 11 – Power Series</td>
<td>5</td>
</tr>
<tr>
<td>Chapter 12 – Parametric and Polar Curves</td>
<td>6</td>
</tr>
<tr>
<td>Graded Work</td>
<td>6</td>
</tr>
<tr>
<td>Summary of Graded Work</td>
<td>6</td>
</tr>
<tr>
<td>Final Grade</td>
<td>6</td>
</tr>
<tr>
<td>Description of Graded Work</td>
<td>6</td>
</tr>
</tbody>
</table>
Homework Assignments ................................................................. 6
Quizzes ......................................................................................... 7
Midterm and Final Exam ............................................................... 7
Pearson Lockdown Browser Information ......................................... 8
Course Calendar ............................................................................ 8
Attendance .................................................................................. 10
Late Work Policy .......................................................................... 10
Certification Policy ........................................................................ 10
Withdrawal Policy .......................................................................... 10
Instructor Policies ........................................................................... 11
Institutional Policies ....................................................................... 11
Student Rights and Responsibilities .............................................. 11
Student Learning Outcomes ........................................................ 12
  Texas Higher Education Coordinating Board (THECB) Student Learning Outcomes ......................................................... 12
  Cedar Valley Student Learning Outcomes .................................... 12
Texas Core Objectives ................................................................... 12

**Instructor Information**

Instructor Information will be available on the first day of class.

Name: TBA
DCCCD Email: TBA
Office Phone: TBA
Office Location: TBA
Office Hours: TBA
Division Office and Phone: STEM Division, M217, 972-860-5211

**Course Information**

Course Title: Calculus 2
Course Number: MATH 2 4 1 4
Section Number: TBA
Semester/Year: Summer 2 20 20
Credit Hours: 4

Class Meeting Time/Location: This course can be completed entirely online; no campus visits are required.

Certification Date: Thursday, July 9, 2020

Last Day to Withdraw: Wednesday, July 29, 2020

Course Prerequisites

MATH 2 4 1 3 or equivalent

Course Description

This course is a study of differentiation and integration of transcendental functions; parametric equations and polar coordinates; techniques of integration; sequences and series; improper integrals.

Required Course Materials

MyMathLab Access Code

All work for the course is completed in MyMathLab (MML). The MyMathLab Access Code will provide access to MyMathLab, which includes an electronic copy of the text, video instruction, and many other helpful features.

ISBN: 9780134856926

Temporary Access to MyMathLab

MyMathLab provides a Temporary Access Code. This code gives students temporary access to MyMathLab for a two-week period. Once the code expires, students will be locked out of their MyMathLab account until a regular Student Access Code is purchased. It is highly recommended that students purchase the regular Student Access Code BEFORE the two weeks expire to prevent interruptions in their MyMathLab account. Pearson developed the Temporary Access Code to help students receiving financial aid. The availability of this service will depend on its ethical use by instructors and students and may be discontinued at the discretion of Pearson at any time. Students completing the entire course using the Temporary Access Code will receive a grade of F regardless of course performance. A regular MyMathLab Student Access Code must be purchased in order for students to receive a grade based on course performance.

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.
Technology Requirements
Students must have an active e-mail account and regular access to a computer with a reliable internet connection and an integrated or USB connected webcam. Students with a Chromebook must have access to a tablet or different computer with a reliable internet connection and a webcam in order to take assessments. The dates of these assessments can be found in the Course Calendar.

Students should perform the Browser Check on the MML Home Screen upon logging in and download any needed items. Failure to download the necessary items may result in errors viewing problems as well as the eText.

Email
Since email is the primary form of communication for online courses, it is imperative the email address in eConnect is checked daily. If this email is not checked daily, students may miss important course information.

When contacting your instructor, please include your name, course, and section number. Emails without this information may not be answered.

Optional Course Materials

Calculator
Graphing calculators (TI-83/84) are recommended in MATH 2414.

Textbook
An eText is included with the MyMathLab Access Code. Students also have the option of purchasing a loose-leaf copy of the text through the Menu in MyMathLab. Students wishing to purchase a hard copy of the text should refer to the following information:
Author: Briggs, Cochran, Gillett.
Title: Calculus Early Transcendentals 3rd Ed
Edition: 3rd Ed.
Publication Year: 2018
Publisher: Pearson
ISBN: 9780134763644

Course Outline
There are 40 Homework assignments in the course. Each homework assignment corresponds with a section of the text.
Chapter 6 – Application of Integration
   6.1 Velocity and Net Change (23 Questions)
   6.2 Regions Between Curves (24 Questions)
6.3 Volumes by Slicing (23 Questions)
6.4 Volumes by Shells (24 Questions)
6.5 Lengths of Curves (19 Questions)
6.6 Surface Area (18 Questions)
6.7 Physical Applications (22 Questions)

Chapter 7 – Logarithmic, Exponential and Hyperbolic Functions
7.1 Logarithmic and Exponential Functions (27 Questions)
7.2 Exponential Models (21 Questions)
7.3 Hyperbolic Functions (30 Questions)

Chapter 8 – Integration Techniques
8.1 Basic Approaches in Integration (25 Questions)
8.2 Integration by Parts (18 Questions)
8.3 Trigonometric Integrals (25 Questions)
8.4 Trigonometric Substitution (27 Questions)
8.5 Partial Fractions (21 Questions)
8.6 Integration Strategies (25 Questions)
8.7 Other Methods of Integration (26 Questions)
8.8 Numerical Integration (24 Questions)
8.9 Improper Integrals (27 Questions)

Chapter 9 – Differential Equations
9.1 Basic Ideas (24 Questions)
9.2 Direction Fields and Euler’s Method (20 Questions)
9.3 Separable Differential Equations (20 Questions)
9.4 Special First -Order Linear Differentials (17 Questions)
9.5 Modeling with Differential Equations (14 Questions)

Chapter 10 – Sequences and Infinite Series
10.1 An Overview of Sequences and Series (20 Questions)
10.2 Sequences (27 Questions)
10.3 Infinite Series (29 Questions)
10.4 The Divergence and Integral Tests (20 Questions)
10.5 Comparison Tests (21 Questions)
10.6 Alternating Series (20 Questions)
10.7 The Ratio and Root Tests (21 Questions)
10.8 Choosing a Convergence Test (18 Questions)

Chapter 11 – Power Series
11.1 Approximating Functions (20 Questions)
11.2 Properties of Power Series (21 Questions)
11.3 Taylor Series (18 Questions)
11.4 Working with Taylor Series (23 Questions)

Chapter 12 – Parametric and Polar Curves

12.1 Parametric Equations (21 Questions)
12.2 Polar Coordinates (20 Questions)
12.3 Calculus in Polar Coordinates (24 Questions)
12.4 Conic Sections (24 Questions)

Graded Work

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated. The student enrolled in the course must be the person completing course work.

Students should expect to spend a minimum of 20 hours each week working in the course.

Summary of Graded Work

<table>
<thead>
<tr>
<th>Course Requirement</th>
<th>Percentage of Final Grade</th>
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</thead>
<tbody>
<tr>
<td>Homework</td>
<td>30%</td>
</tr>
<tr>
<td>Chapter Quizzes</td>
<td>20%</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>25%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>25%</td>
</tr>
</tbody>
</table>

TOTAL: 100%

Throughout the course, your current grade can be found in your MML Gradebook.

Final Grade

<table>
<thead>
<tr>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>80-89.9%</td>
<td>B</td>
</tr>
<tr>
<td>70-79.9%</td>
<td>C</td>
</tr>
<tr>
<td>60-69.9%</td>
<td>D</td>
</tr>
<tr>
<td>0-59.9%</td>
<td>F</td>
</tr>
</tbody>
</table>

Your Final Grade is submitted to eConnect for your official transcript. Therefore, your name in eConnect must match your name in MML. If your name in eConnect is not the same as your name in MML, you may not receive the correct grade in the course.

Description of Graded Work

Homework Assignments

There are 41 homework assignments in this course. Students must correctly complete at least half of the problems in a homework section to move on to the next assignment.
Homework has both a Due Date and a Final Submission Date. Students may work on homework after the Due Date. Homework completed after the Due Date is subject to a 5% per day per question late penalty. The late penalty for homework does not affect a student’s ability to move on to the next assignment. After the Final Submission Date, Homework will no longer be available. Homework not completed by the Final Submission Date will receive a score of zero.

Due Dates and Final Submission Dates for homework can be found in the Course Calendar.

Please note: Reading the textbook and the lecture video are both part of each Section's assignment. You must at least click on both the textbook and lecture video to receive full credit for the assignment, as each count toward your grade for the assignment.

Quizzes

There are seven quizzes in this course, each covering a Chapter of work. Students must correctly complete at least half of the problems in each section of work in a Chapter in order to take the Quiz over the Chapter.

Students are allowed two attempts on quizzes. If a student correctly completes at least 70% of each homework assignment in a chapter, the 2nd attempt will open immediately following the 1st attempt. (Note: 70% is the amount of each assignment completed correctly, not the grade on the assignment, thus the 70% is not impacted by late penalties.) If a student does not correctly complete at least 70% of each homework assignment in a chapter, the “What did I miss on Chapter # Quiz” assignment must be completed after the 1st attempt with a score of 70% or better in order to open the 2nd attempt.

Quizzes have both a Due Date and a Final Submission Date. Students may work on Quizzes after the Due Date. Quizzes completed after the Due Date are subject to a 5% per day per question late penalty. After the Final Submission Date, quizzes will no longer be available. Quizzes not completed by the Final Submission Date will receive a score of zero.

Quiz results are only available immediately after completing the quiz.

Due Dates and Final Submission Dates for quizzes can be found in the Course Calendar.

Midterm and Final Exam
There are two Exams in this course. The Midterm Exam covers Chapters 6-8. Students must have completed all work in Chapters 6-8, including quizzes, in order to take the Midterm. The Final Exam covers Chapters 9-12. Students must have completed all work in Chapters 9-12, including quizzes, in order to take the Final. Students are allowed only one attempt on the Midterm and Final Exam.

Practice Problems for both the Midterm and Final are available in MML and are optional. Performance on the Practice Problems will not be used in grade calculations.

The Midterm and Final Exams must be taken by the due date. Any Exam not taken by its due date will receive a score of zero. Students will not be allowed to take Exams late.

Chapter Quizzes and Exams use the Pearson Lockdown Browser. Students will be prompted to download the Pearson Lockdown Browser before taking a Quiz or Exam if it is not already installed.

Chapter Quizzes and Exams can only be taken with the necessary Technology Requirements.

All Chapter Quizzes and Exams should be completed without outside assistance – this includes apps, websites, or other people. Students committing/guilty of academic dishonesty – having others complete course work or using apps, online sites, or help from others – will receive a failing grade in the course.

The instructor reserves the right to require on-site testing at any time during the course.

**Pearson Lockdown Browser Information**

Please download the Pearson Lockdown Browser (LDB) prior to beginning a Quiz or Exam.

For technical issues, contact [Pearson Customer Support](#).

**Course Calendar**

All students are expected to adhere to course deadlines and due dates; extensions will not be granted.

<table>
<thead>
<tr>
<th>Graded Work</th>
<th>Description of Graded Work</th>
<th>Due Date</th>
<th>Final Submission Date</th>
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</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Section 6.1 Velocity and Net Change</td>
<td>Sunday July 12th</td>
<td>Sunday July 19th</td>
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<tr>
<td></td>
<td>Section 6.2 Regions Between Curves</td>
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<tr>
<td></td>
<td>Section 6.3 Volumes by Slicing</td>
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<tr>
<td></td>
<td>Section 6.4 Volumes by Shells</td>
<td></td>
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<tr>
<td>Graded Work</td>
<td>Description of Graded Work</td>
<td>Due Date</td>
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| Week 2     | Section 6.5 Lengths of Curves  
Section 6.6 Surface Area  
Section 6.7 Physical Applications  
Chapter 6 Quiz  
Section 7.1 Logarithmic and Exponential Functions  
Section 7.2 Exponential Models  
Section 7.3 Hyperbolic Functions  
Chapter 7 Quiz | Sunday July 19th | Sunday July 19th |
| Week 2     | Section 8.1 Basic Approaches in Integration  
Section 8.2 Integration by Parts  
Section 8.3 Trigonometric Integrals  
Section 8.4 Trigonometric Substitution  
Section 8.5 Partial Fractions  
Section 8.6 Integration Strategies  
Section 8.7 Other Methods of Integration  
Section 8.8 Numerical Integration  
Section 8.9 Improper Integrals  
Chapter 8 Quiz  
Practice Problems for the Midterm (optional)  
MIDTERM EXAM (Covers chapters 6-8, 38 Questions, 6-hour time limit, one attempt only) | Sunday July 19th | Sunday July 19th |
| Week 3     | Section 9.1 Basic Ideas  
Section 9.2 Direction Fields and Euler’s Method  
Section 9.3 Separable Differential Equations  
Section 9.4 Special First-Order Linear Differentials  
Section 9.5 Modeling with Differential Equation  
Chapter 9 Quiz  
Section 10.1 An Overview of Sequences and Series  
Section 10.2 Sequences  
Section 10.3 Infinite Series  
Section 10.4 The Divergence and Integral Tests  
Section 10.5 Comparison Tests  
Section 10.6 Alternating Series  
Section 10.7 The Ratio and Root Tests  
Section 10.8 Choosing a Convergence Test  
Chapter 10 Quiz | Sunday July 26th | Wednesday August 6th |
| Week 4     | Section 11.1 Approximating Functions  
Section 11.2 Properties of Power Series  
Section 11.3 Taylor Series  
Section 11.4 Working with Taylor Series  
Chapter 11 Quiz  
Section 12.1 Parametric Equations  
Section 12.2 Polar Coordinates  
Section 12.3 Calculus in Polar Coordinates | Wednesday August 6th | Wednesday August 6th |
Graded Work | Description of Graded Work | Due Date | Final Submission Date
---|---|---|---
| Section 12.4 Conic Sections | | |
| Chapter 12 Quiz | | |
| FINAL EXAM (Covers chapters 9-12, 32 Questions, 6-hour time limit, One attempt only) | | |

Note: Working ahead is encouraged.

**Attendance**

This course can be completed entirely online; no campus visits are required. However, students should expect to spend a minimum of 20 hours each week working in the course.

**Late Work Policy**

All students are expected to adhere to course deadlines and due dates.

Homework and Quizzes have both a Due Date, and a Final Submission Date. Students may work on both Homework and Quizzes after the Due Date. Homework and Quizzes are subject to a 5% per day per question late penalty. After the Final Submission Date, Homework and Quizzes will no longer be available. Homework and Quizzes not completed by their Final Submission Date will receive a score of zero.

**Certification Policy**

Students must attend and participate in their on-campus or online course(s) in order to receive federal financial aid. Instructors are required by law to validate attendance in order for students to receive financial aid.

To be certified as attending an online mathematics courses, students must correctly complete at least 70% of the first homework assignment in MyMathLab prior to the Certification Date.

Failure to show proof of attendance in the course prior to the Certification Date can affect Financial Aid.

**Withdrawal Policy**

Please consult your instructor before withdrawing from this course, visit the [Dropping or Withdrawing From Classes](#) webpage.
Instructor Policies

If a student experiences a situation during the course which prevents the student from working or negatively affects the student's performance, it is the responsibility of the student to contact the instructor immediately for guidance. Notifying the instructor of such a situation at the end of the semester is not sufficient and will not result in an extension.

Institutional Policies

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.
Cedar Valley Institutional Policies

Student Rights and Responsibilities

The Commitment to Cedar Valley College Community charges students to maintain high standards of academic and personal integrity. All students should read and be familiar with the Student Rights and Responsibilities Office (SRRO).

It is your responsibility as a Cedar Valley College Student to know and understand the academic standards for our community.

The following are the guidelines for Academic Concerns:

Important: It is your responsibility to provide your full name, student id #, course name, and section number EXAMPLE: MATH 1314-31001

- Meet with the instructor
- If not resolved with the instructor, contact the department coordinator (the instructor will provide this information)
- If not resolved with the department coordinator, request a meeting with the Executive Dean
- If the outcome does not meet resolution, contact the SRRO.

Non-Academic concerns such as: Title IX or a CARE issue, contact the SRRO directly.

As a student, you are expected to comply with the general law, campus policies and regulations. The College’s Student Code of Conduct expects students "to be good citizens and to engage in responsible behaviors that reflect well upon the college, to be civil to one another and to others in the campus community, and contribute positively to student and college life." See the Code of Student Conduct and select Purpose for more information. Contact the Student Rights
and Responsibilities Office by email or call 972-860-5295 for questions and concerns.

Student Learning Outcomes

Texas Higher Education Coordinating Board (THECB) Student Learning Outcomes
1. Use the concepts of definite integrals to solve problems involving area, volume, work, and other physical applications.
2. Use substitution, integration by parts, trigonometric substitution, partial fractions, and tables of anti-derivatives to evaluate definite and indefinite integrals.
3. Define an improper integral.
4. Apply the concepts of limits, convergence, and divergence to evaluate some classes of improper integrals.
5. Determine convergence or divergence of sequences and series.
6. Use Taylor and MacLaurin series to represent functions.
7. Use Taylor or MacLaurin series to integrate functions not integrable by conventional methods.
8. Use the concept of polar coordinates to find areas, lengths of curves, and representations of conic sections.

Cedar Valley Student Learning Outcomes
1. Use various integration techniques to find definite and indefinite integrals, both algebraically and numerically.
2. Use definite integrals to find volumes, curve lengths, centers of mass, surfaces of revolution, work, and fluid force. (THECB #1)
3. Use differential and integral calculus with parametric equations, polar and hyperbolic functions. (THECB #8)
4. Evaluate improper integrals and prove the divergence or convergence of infinite series. (THECB #s 3,4&5)
5. Use various power series such as Taylor, Maclaurin, or Binomial to approximate functions. (THECB #6)
6. Solve differential equations by separation of variables, integrating factors, or numerical techniques with applications. (THECB #s 6&7)

Texas Core Objectives

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the
Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication

3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making

6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

MATH 2414 develops Critical Thinking, Communication, and Empirical and Quantitative Skills by requiring students to collect, analyze, and define characteristics of velocity functions from their graphs.