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Cell: 469-585-9247
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COURSE DESCRIPTION
The study of the role of corrections from a historical perspective and its impact on the criminal justice system. Topics include organization and theory of correctional systems, institutional operations, management, alternatives to institutionalization, treatments and rehabilitation, and current and future issues.

COURSE OBJECTIVES
The purpose of this course is to give the student an introductory knowledge and understanding of the correctional system, from a probation and parole perspective. Topics that will also be discussed will include death penalty issues and opinions, including research involving the correctional systems from its past to present.

STUDENT OUTCOMES
Describe historical trends; Identify the organization and role of corrections; Distinguish Operations and Procedure within Correctional Programs; and Appraise Rehabilitation, Alternatives to Institutionalization, and future issues.

TEXTBOOK
CORRECTIONAL SYSTEMS & PRACTICES (The History of Corrections in America) ISBN # 978-1-5323-7914-7 (CJ Author) P.O. PATTERSON

The textbook for this course is required, since the course will involve assignments that are located throughout your text. *Important*: Students who are part of the IncludED program do not need to purchase any (additional) learning materials unless directed by the instructor."
The objectives of this course will be met by utilizing the internet, research involving online lecture material, Arrested Inmate and Revocation Hearing Reports. The course will be organized around two main assignments worth 100pts each. Some may contain reading assignments and power points to exam resources.

**Course Delivery**
This is an ONLINE course. All course materials, assignments, and assessments will take place on the DCCCD learning management system, eCampus: https://dcccd.blackboard.com/
You will need to have access to a computer with, Internet access, Internet Explorer, and/or Windows 10, and e-mail account, and Microsoft Word.

While participating in this course, you will be experiencing the use of technology as a student. Because of the online format, you can access the course daily or weekly on your own time. I will be participating in e-mail discussions and providing feedback throughout the course as needed. I will be available Monday-Saturday. If you want an immediate response from me, be sure to get the question or comment to me on those days. REMEMBER it is vital that you do not hesitate to contact me early on if you are having difficulty in the course that you cannot get resolved. It is so much easier to “nip it in the bud” as opposed to trying to salvage the course later on. It will be in our best interest interests if we keep the lines of communication open throughout the course.

**E-Campus Announcements and Assignment links**

When you log on to the course, you will see the ecampus webpage, announcements, assignments, etc. These are very important. It is your responsibility to check regularly for any changes or announcements as you work through the course. Also, check for any changes prior to submitting and assignment, exam or quiz. The course calendar will list the due dates for each exam and assignment. Announcements will be used to post information of a general nature, such as; in the event of my absence, religious or general holidays.

**GRADING AND ASSIGNMENT POLICY:**

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<thead>
<tr>
<th>Grade</th>
<th>Description</th>
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<tbody>
<tr>
<td>A</td>
<td>450-499</td>
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<tr>
<td>B</td>
<td>400-449</td>
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<td>C</td>
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<td>D</td>
<td>300-349</td>
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<td>F</td>
<td>299-Below</td>
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The grading policy will be based on the following point grading scale:

Federal PSI Report is extra credit (Optional) 100pts

450-A
400-449-B
350-399-C
300-349-D
299-Below-F
<table>
<thead>
<tr>
<th>Assignment</th>
<th>Description</th>
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<tbody>
<tr>
<td>1st Assignment</td>
<td>Arrested Inmate Report worth 100pts EXAMPLE (At the end of Chapter I)</td>
</tr>
<tr>
<td>2nd Assignment</td>
<td>Revocation Hearing Request worth 100pts EXAMPLE (End of Chapter II)</td>
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<tr>
<td>Exam I</td>
<td>worth 50pts (Chapters I and II. History of Corrections in America)</td>
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<tr>
<td>Exam II</td>
<td>worth 50pts (Chapter III)-Death Penalty, Probation &amp; Parole System</td>
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<tr>
<td>Quiz</td>
<td>-50pts Chapter IV-Prisoners’ rights and conditions</td>
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<tr>
<td>Final Exam</td>
<td>worth 100pts Chapter V-The Correctional System Today</td>
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<tr>
<td>Federal PSI Report</td>
<td>worth additional 100pts (Optional)</td>
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You will have until the SPRING session ends to complete all assignments. Remember, all assignments and exams must be completed by **August 6th, 11:59pm 2019** NO EXCEPTIONS!!!

CASE DISCUSSION- There is a discussion case in the discussion board. Give your Opinion/Verdict on what should be done with the three defendants.

Remember to click attach file after you have completed your assignment then click SUBMIT. REMEMBER YOUR NAME MUST BE ON YOUR WORK TO RECEIVE CREDIT!!!

1st Assignment- ARRESTED INMATE REPORT Corrections, City, State, or County Jail Report

For your first assignment you will be required to complete and turn in an Arrested Inmate and Revocation Hearing report. The EXAMPLE for these reports are located at the end of chapters I and II. Remember the format must remain the same. Only the STORY must change. The purpose of the Arrested Inmate report is to document when an inmate has committed a crime, offense or violation of department policy. REMEMBER the person must be arrested in jail or prison regarding the Arrested Inmate Report. Each of the reports are only EXAMPLES that are to be used as a guide only, not to be recopied word for word in its entirety. Failure to do so will result in forfeiture of points earned for that assignment. REMEMBER TO PLACE YOUR NAME AT THE END OF BOTH REPORTS.
THE REVOCATION HEARING REQUEST –Probation or Parole Report
The purpose of the Revocation Hearing Request is to recommend to the judge that the individual be placed on said Probation/Parole has violated the conditions of his/her release. The first part of the report is used to refresh the judge’s memory from past sentencing regarding the individual released. There are a total of FIVE conditions which you will have to make up on your own. You may choose five conditions from the Probation conditions located at the back of your text. REMEMBER! THE FORMAT MUST REMAIN THE SAME ONLY THE STORY CONTENT MUST CHANGE.

COURSE CALENDAR

<table>
<thead>
<tr>
<th>ARESTED INMATE REPORT DUE- by August 6th</th>
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<tbody>
<tr>
<td>REVOCATION HEARING REPORT DUE by August 6th</td>
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<tr>
<td>EXAM I DUE-August 6th</td>
</tr>
<tr>
<td>Quiz Due by August 6th</td>
</tr>
<tr>
<td>FINAL EXAM DUE- (Information will come from chapter V) August 6th</td>
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(Optional PSI Report Due located at the end of your text, August 6th. This report can be substituted for any other report or exam) 100pts

You will need to have access to a computer with Internet access, Microsoft Word, Google Chrome an e-mail account and/or Net Navigator. Note at this time the system may not respond to Microsoft Vista.

While participating in this course you will be experiencing the use of technology as a student. Because of the online format, you can access the course each week on your own time. I will be participating in e-mail discussions and providing feedback throughout the course. However, I will attempt to be online Monday through Saturday.

E-CAMPUS- When you log onto the course, you will see the ecampus web page welcoming you to the course. It is your responsibility to check regularly for any changes in any assignments or course requirements as you work through the course.

Eastfield College E-mail Policy
Legal privacy issues prevent your instructor from discussing your work or your grades on commercial e-mail accounts. If you wish to send your work or papers as attachments to an e-mail with the instructor’s permission, or if you have a question about your grade, you must open a student e-mail account.
Faculty and students must have and use a DCCCD account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to: http://www.dcccd.edu/netmail/home.html

Financial Aid Statement for Distance Learning Classes
If you are receiving Financial Aid grants or loans and are enrolled in a Distance Learning class, you must show participation in this class prior to the certification date by either emailing or contacting the instructor by logging onto ecampus. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrolment level and failing grades may require that you repay financial aid funds.

Repeating This Course: (Third Attempt to enroll in a Course)
Effective Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not charge a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the fall of 2002 Semester. See Third Attempt to Enroll in a course at: http://www.dcccd.edu/thirdcourseattempt/

ACADEMIC HONESTY:
The purpose of the student code of conduct is to provide guidelines for educational environment of the Dallas County Community College System. Such an environment presupposes both rights and responsibilities. Disciplinary regulations at the college are set forth in writing in order to give students general notice of prohibited conduct. Students should be aware of disciplinary actions for all forms of academic dishonesty, including cheating, fabrication, facilitating academic dishonesty, plagiarism, and collusion. The Eastfield College Catalog and the DCCCD catalog contain the entire Student Code of Conduct, which is also on the internet at http://dcccd.edu

ADA SERVICES
If you are a student with a disability and/or special needs who require ADA accommodations, please contact Eastfield College Disability Services Office at 972-860-8348

Family Educational Rights and Privacy Act of 1974 (FERPA)
In compliance with the Family Educational Rights and Privacy act of 1974 (FERPA), the College may release information classified as “directory information” to the general public without the written consent of the student. Directory information includes. (1) Student name. (2) Student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities or sports. (7) Dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of study and degrees and awards received. Students may
protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.

**Note:** Due to FERPA Rules I cannot respond to or give out information about your grades when emailing me from a third party. If you email me it must come from your Eastfield email account and you only.

**SEXUAL HARASSMENT:** Eastfield College has a zero tolerance policy on sexual harassment. All students shall report complaints of sexual harassment informally to the college Human Resource Director or formally to the Vice Chancellor of Educational Affairs.

**DCCCD OIE Faculty Syllabi Statement - FALL 2016**


**STOP BEFORE YOU DROP RULE**
For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a W. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: [https://www1.dcccd.edu/coursedrops](https://www1.dcccd.edu/coursedrops)

**Obtaining Final Grades using eConnect**
Final Grade Reports are no longer mailed. Convenient access is available online at [www.econect.dcccd.edu](http://www.econect.dcccd.edu). Use your identification number when you log on to econect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on your **Student Advising Report**, which is available in the Admissions Office.

**NOW YOU ARE READY TO START THE COURSE**
*NOTE Remember to click ATTACH FILE after you complete each assignment then hit SUBMIT.*

Instructor reserves the right to add or delete from the course syllabus as necessary