Syllabi
CRIJ -1310
Fundamentals of Criminal Law
Maymester
ONLINE

Instructor Contact
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Cell: 469-585-9247
Email: patrickpatterson@dcccd.edu

Course Delivery
This is an ONLINE course. All course materials, assignments, and assessments will take place on the DCCCD learning management system, eCampus: https://dcccd.blackboard.com/

Successful completion of an online course requires self-motivation and attention to due dates. It is strongly recommended that you log in to the course daily and work on a chapter per day. Doing so will provide you with ample time for study, asking questions, and for any technical issues that may rise.

Disclaimer
1st: I am not a lawyer, although I have had legal and law enforcement training the information presented to you is for educational purposes only. For proper legal advice it is in your best interest to consult with a practicing attorney.

Course Description
A study of the nature of criminal law is presented. The philosophical and historical development of criminal law is covered. Major definitions and concepts are given. The classification of crime is covered. The elements of crimes and penalties are discussed using Texas statutes as illustrations. Criminal responsibility is defined.
Course Objectives
Upon the successful completion of this course, you should have the following competencies:
1. Explain the difference between substantive law and procedural law.
2. Describe how modern-day law evolved from English common law.
3. Review two important aspects of the law that underlie our legal system one’s intent to commit the act (mens rea), followed by the actual physical commission of the actus reus.
4. Delineate the definitions of, and distinctions between criminal law and civil law, felonies and misdemeanors, and Part I and Part II offenses.
5. Be able to outline the general protections enjoyed by citizens under the Fourth, Fifth, and Sixth Amendments.
6. Know how to define, and give examples of probable cause.
7. Be aware of the rationale for, ramifications of, and exceptions to the exclusionary rule.
8. Be able to distinguish between arrests and searches and seizures with and without a warrant.
9. Understand what is meant by “stop and frisk”.

Learning Outcomes
Explain the historical and philosophical development of the nature of criminal law; describe definitions and concepts of criminal law and the classifications of crimes and penalties using Texas statutes as illustrations; list the elements of crimes using the Texas statutes as an illustration; and discuss criminal responsibilities as they apply to the criminal statutes.

Text Outline:
1. Origin of criminal laws
2. What is Criminal and Civil Law
3. The Rights of the Accused
4. Warrants, Searchers and Seizures
5. The 5th Amendment
6. The Sixth Amendment
7. The Eighth Amendment
8. The U.S. Patriot Act
9. Protecting the Accused from injustice
10. Case Studies
11. Case Briefs
12. Mens Rea and Actus Reus
13. Class Exercises
Textbooks and Other Course Materials

“Fundamentals of Criminal Law 1310” (ISBN 978-1-7923-3005-6) HARDCOPY can be purchased at the Eastfield College Bookstore ONLY!!! Author T.L. DUNN or ebook copy at www.c2mlc

Required Technology

Students will need access to the internet to access the course site and access to online materials associated with several of the modules, including audio and video capabilities.

Adobe- Adobe Flash and Adobe Shockwave player may be required for online testing or video streaming. Adobe Acrobat Reader is required to view PDF document files and Adobe Captivate hosts assignment activities (Adobe Captivate Software Download is not required for this course). Click here to view Adobe’s Accessibility and Privacy Policy. Download for free here: Adobe Acrobat Reader DC

MS Word- Students may be required to use a recent version of MS Word to review and complete their weekly assignment material. Click here to view Microsoft’s Accessibility and Privacy Policy. For information on DCCCD’s Microsoft Office Software packages, visit https://www.eastfieldcollege.edu/services/Pages/MSOffice.aspx.

YouTube- Students will need access to the internet for online materials associated with several of the modules, including audio and video capabilities. Click here to view YouTube’s Accessibility and Privacy Policy. Access here: YouTube

Google- Students may be required to use Google or Yahoo for access to Google Docs, Gmail, and/or to create and manage Blogs. Click here to view Google’s Accessibility and Privacy Policy. Access here: Google

Course Materials
ASSIGNMENTS, CASE STUDIES, AND EXAMS:
All exams will be multiple choice with some true or false. All additional announcements will be until further notice. If you encounter difficulties assessing your exams or assignments, please contact tech support at 972-669-6402

All exams and assignments are to be completed on time, and correctly completed to be given credit. Students are responsible for all assignments. For the duration of the course you will have assigned readings and assignments, which may include power points to course resources, assignments and case studies. Each exam and assignment will be posted on the assigned date. However, the course may be completed ahead of the due date. You will have until June 2nd 11:59pm to complete all exams and assignments.

GETTING STARTED:
When you log onto ecampus you should see a link that says access to fall, spring or summer courses. Once you click on it, you should see courses you are taking. If you are new to ecampus you will have to create a password after you type in your student ID. Your password should be the same as your student ID until you create your own. PLEASE READ THE INSTRUCTIONS ON BLACKBOARD PERTAINING TO THIS INFORMATION.

TEXTBOOK: The textbook is required and should have been read before each online session. It is your responsibility to let the instructor know if you do not have such material.

ORGANIZATION OF COURSE REQUIREMENTS:
The course will be organized by Topics which correspond to chapters in the text. Each chapter will be like a mini course in itself. I advise you to read each assigned chapter. Note: The student may complete the entire course before the end of the semester.

NOTE ALL EXAMS, COURSE WORK AND QUIZZES MUST BE COMPLETED BY JUNE 2nd 11:59PM NO EXCEPTIONS!!!

Evaluation Procedures
There will be a total of two exams, three case studies, seven class exercises and a case brief. The case studies are worth 10 pts each. The exams are 125 pts each. Multiple choice. (Each case will consist of three questions worth 25 pts. (5) Exercises 14pts each. If any inflation of grades at the end of the semester will be at the discretion of the professor based on student effort and performance.

CASE BRIEF ASSIGNMENT:
INSTRUCTIONS:
1. You must submit at least one (1) case brief of your choice.
2. Format examples are located at the back of your textbook manual.
3. Include your name at the top of your case brief assignment. 100 pts
You will be evaluated through the following course components:

<table>
<thead>
<tr>
<th>Course Component</th>
<th>Possible points</th>
</tr>
</thead>
<tbody>
<tr>
<td>2-Exams</td>
<td>250 pts</td>
</tr>
<tr>
<td>1 Quiz</td>
<td>50 pts</td>
</tr>
<tr>
<td>Case Study I</td>
<td>25 pts</td>
</tr>
<tr>
<td>Case Study II</td>
<td>25 pts</td>
</tr>
<tr>
<td>Case Study III</td>
<td>25 pts</td>
</tr>
<tr>
<td>Class Exercises</td>
<td>50 pts</td>
</tr>
<tr>
<td>Case Briefs</td>
<td>50 pts</td>
</tr>
<tr>
<td><strong>Total Points Possible</strong></td>
<td><strong>500 pts</strong></td>
</tr>
</tbody>
</table>

Your final grade will be based on the following Grading Scale:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>500-450</td>
</tr>
<tr>
<td>B</td>
<td>400-449</td>
</tr>
<tr>
<td>C</td>
<td>300-349</td>
</tr>
<tr>
<td>D</td>
<td>200-249</td>
</tr>
<tr>
<td>F</td>
<td>199 and below</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week</th>
<th>Chapters to be Covered</th>
<th>Assignments</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction, Chapter I, Chapter II, Chapter III and IV</td>
<td>Exam I</td>
<td>June 2nd</td>
</tr>
<tr>
<td>1</td>
<td>Chapters V, Chapter VI, VII, Chapter VIII and IX</td>
<td>Exam II</td>
<td>June 2nd</td>
</tr>
<tr>
<td>1</td>
<td>Chapters IV, V, VI, VII, VIII</td>
<td>QUIZ</td>
<td>June 2nd</td>
</tr>
<tr>
<td>2</td>
<td>Chapter XI</td>
<td>Discussion Question</td>
<td>June 2nd</td>
</tr>
<tr>
<td>2</td>
<td>Judicial Approval for Stop and Frisk Searches: Terry v. Ohio</td>
<td>Case Study I</td>
<td>June 2nd</td>
</tr>
<tr>
<td>2</td>
<td>What Constitutes a “Stop” Under the Stop and Frisk Doctrine: Michigan v. Chesternut</td>
<td>Case Study II</td>
<td>June 2nd</td>
</tr>
<tr>
<td>3</td>
<td>Search Incident to Lawful Arrest: The Requirements: Chimel v. California</td>
<td>Case Study III</td>
<td>June 2nd</td>
</tr>
<tr>
<td>3</td>
<td>Mens Rea and Actus Reus</td>
<td>Class Exercises</td>
<td>June 2nd</td>
</tr>
</tbody>
</table>
EXEMPLARY EDUCATIONAL OBJECTIVES

Students in Criminal Justice will learn to employ the appropriate methods, technologies, and data that social and behavioral scientists use to investigate the human condition.

1. Students will examine social institutions and process across a range of historical periods, social structures, and cultures.
2. Students will learn to use and critique alternative explanatory systems of theories.
3. Students will analyze the effects of historical, social, political, economic, cultural, and global forces on the area of study.
4. Students will learn to understand the evolution and current role of the Criminal Justice system in the United States.

CORE CURRICULUM INTELLECTUAL COMPETENCIES

1. READING: the ability to analyze and interpret a variety of printed materials at the college level.
2. WRITING: the ability to produce clear, correct, and coherent prose adapted to purpose, occasion and audience at a college level.
3. CRITICAL THINKING: think and analyze at a critical level.
4. COMPUTER LITERACY: to understand our technological society and use computer based technology in communication and the acquisition of information.

ADA SERVICES:
If you are a student with disability and/or special needs who require ADA accommodations, please contact Eastfield College Disability Services Office at 972-860-8348. For any testing accommodation, you must go through the EFC Disability Services Office.

FINANCIAL AID STUDENTS:
If you are receiving Financial Aid grants or loans, you must begin attendance in all classes. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds. Failure to contact the instructor will result in your name being submitted to the financial Aid Office as a “non-attendee.” All students receiving financial aid should open an e-mail account.

*NOTE ALL EXAMS COURSE WORK AND QUIZZES MUST BE COMPLETED BY JUNE 2nd 11:59pm NO EXCEPTIONS!!!!!!!!!!
RELIGIOUS HOLIDAYS
Students who will be absent from class for the observance of a religious holiday must notify the instructor in advance. Refer to the college catalog section on Student Responsibilities.

EMERGENCY/INCLIMENT WEATHER PROCEDURE:
In case of emergency or inclement weather conditions, students should refer to the Eastfield College web page [www.eastfieldcollege.com](http://www.eastfieldcollege.com) for the inclement Weather announcement under the Features area of the front page. This announcement will be posted immediately following the decision to close the college. Students are also advised to monitor other local radio and television stations. REMEMBER under no circumstances are you to place yourself in harms way. Please use extreme safety precautions when traveling to and from campus.

ACADEMIC HONESTY STATEMENT
Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, **cheating on a test, plagiarism, and collusion.**
As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct **published in the DCCCD Catalog at** [http://www1.dcccd.edu/cat0506/ss/code.cfm](http://www1.dcccd.edu/cat0506/ss/code.cfm)
Cheating includes copying from another student’s test or homework paper, using materials not authorized, collaborating with or seeking aid from another student during a test, knowingly using, buying, selling, stealing or soliciting the contents of an unadministered test, and substituting for another person to take a test. Plagiarism is the appropriating, buying, receiving as a gift, or obtaining by any means another’s work and the acknowledged submission or incorporation of it in one’s own written work. Collusion is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class, or you can even be suspended from college.

OBTAINING GRADES AT THE END OF THE SEMESTER: Grade reports are no longer mailed. Convenient access is available online or by telephone. Use your student ID # when you log in to e-connect or call DCCCD Touch Tone Services. Web site address: [http://econnect.dcccd.edu/](http://econnect.dcccd.edu/). Telephone number 972-613-1818

SEXUAL HARASSMENT: Eastfield College has a zero tolerance policy on sexual harassment. All students shall report complaints of sexual harassment informally to the college Human Resource Director or formally to the Vice Chancellor of Educational Affairs.

DCCCD OIE Faculty Syllabi Statement- FALL 2016
The Office of Institutional Equity, in coordination with DCCCD colleges, has the primary responsibility for reviewing, updating and implementing compliance policies and procedures. The Institutional Equity and Compliance Officer and the Office of Institutional Equity will ensure compliance with College District policies, federal and state laws related to sexual assault, Title IX, Title II (Americans with Disabilities Act) and the Military Veterans Full Employment Act to support diversity and inclusion.

Students with Disabilities:
If you are a student with a disability and/or special needs, or if you think you may have a disability, please contact the college Disability Services Office (DSO). Please note that all communication with DSO is confidential. If you are eligible for accommodations, please provide or request that the DSO send your accommodation letter to me as soon as possible (students are encouraged to contact DSO at the beginning of the semester). For more information regarding the College Disability Services
Office, please visit the Student Services website: dcccd.edu/DSO Offices or contact DCCCD Office of Institutional Equity at (214) 378-1633.

College Disability Services Offices

Brookhaven                              972-860-4673
Cedar Valley                            972-860-8119
Eastfield                               972-860-8348
El Centro                               214-860-2411
Mountain View                           214-860-8677
North Lake                              972-273-3165
Richland                                972-238-6180

A Note on Harassment, Discrimination and Sexual Misconduct
We are committed to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment, sexual misconduct (sexual harassment, sexual assault, stalking, relationship violence, stalking), retaliation or discrimination based on race, color, religion, age, national origin, disability, sex, sexual orientation, gender identity, and/or gender expression, please contact your College Title IX Coordinator or the Office of Institutional Equity. We treat this information with the greatest degree of confidentiality possible while also ensuring student welfare and college safety.

We are concerned about the well-being and development of our students, and are available to discuss any concerns. There are both confidential and non-confidential resources and reporting options available to you. If students wish to keep the information confidential, please contact the college Counseling or Student Health Services. As required by DCCCD policy, incidents of discrimination and/or sexual misconduct shared with faculty will be reported to the College Title IX Coordinator or District Title IX Coordinator. The Title IX Coordinator will contact the student and determine if further investigation is needed. For more information about policies, resources or reporting options, please contact your college Title IX Coordinator or visit www.dcccd.edu/titleix.

College Title IX Coordinators

Brookhaven                              Terri Edrich     TitleIX-BHC@dcccd.edu   972-860-4825
Cedar Valley                            Grenna Rollings  TitleIX-CVC@dcccd.edu   972-860-8181
Eastfield                               Rachel Wolf      TitleIX-EFC@dcccd.edu   972-860-7358
El Centro                               Shanee’ Moore   TitleIX-ECC@dcccd.edu   214-860-2138
Mountain View                           Regina Garner    TitleIX-MVC@dcccd.edu   214-860-8561
North Lake                              Rosemary Meredith(acting) TitleIX-NLC@dcccd.edu   972-860-3992
Richland                                Bill Dial        TitleIX-RLC@dcccd.edu   972-238-6386
Dallas Colleges Online                  Le’Kendra Higgs  TitleIX-LEC@dcccd.edu   972-669-6672

District Title IX Coordinator

Office of Institutional Equity           LaShawn Grant    TitleIX-District@dcccd.edu   214-378-1633

Withdrawal Policy:
Students who are unable to complete this course must withdraw through the Admissions Office by the withdrawal date. You will not be dropped if you stop coming to class. You will receive a performance grade of “F.” You must fill out the necessary paperwork to withdraw to avoid it affecting your GPA. Sometimes students drop a class when help is possible that would enable them to continue. I hope that you will discuss your plans with me should you decide to withdraw. Note, students who are receiving financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

STOP BEFORE YOU DROP RULE
For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions.
Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W” Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: https://ww1.dcccd.edu/coursedrops

Developmental Courses

The Texas Success Initiative (TSI) is a statewide program designed to ensure that students enrolled in Texas public colleges and universities have the basic academic skills needed to be successful in college level course work. The TSI requires assessment, remediation (if necessary), and advising of students who attend a public college or university in the state of Texas. The program assesses a student’s basic academic skills in reading, writing, and math. Passing the assessment is a prerequisite for enrollment in many college level classes such as English 1301/1302, History 1301/1302, Math 1414, etc. Students who do not meet assessment standards may complete prerequisite requirements by taking developmental courses in the deficient area and passing them with a grade of C or higher. In some cases retesting will also be required. It is up to each student to be aware and informed about requirements that are subject to change.

Additional information is available from the TSI Office.
https://www1.dcccd.edu/cat0910/admiss/tsi.cfm?loc=4

*Note Students who first enroll in a Level I or II certificate program such as the 18r or 30hr certificate in Criminal Justice are temporally waived from taking the (TSI)

Eastfield College Email Policy
Legal privacy issues prevent your instructor from discussing your work or your grades on commercial e-mail accounts. If you wish to send your papers or work as an attachment to an e-mail with the instructor’s permission, or if you have a question about your grade, you must open a student e-mail account as noted below.
Faculty and students must have and use a DCCCD account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to http://www.dcccd.edu/netmail/home.html

Note: When emailing me please state the course name and section number. Also, please use your college email address only. Due to FERPA regulations I cannot respond to or give out grade information coming from a third party or other email address.

Repeating This Course: (Third Attempt to Enroll in a Course)

Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester. See Third Attempt to Enroll in a Course at: http://www.dcccd.edu/thirdcourseattempt/
Family Educational Rights and Privacy Act of 1974 (FERPA)
In compliance with the Family Educational Rights and Privacy act of 1974 (FERPA), the College may release information classified as “directory information” to the general public without the written consent of the student. Directory information includes. (1) Student name. (2) Student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities or sports. (7) Dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of study and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.

Instructor reserves the right to add or delete from the syllabus as necessary