This course is designed for students desiring to enroll in online instruction. The combination of online assignments and tests are effective, flexible, and present a convenient educational opportunity for busy students and professionals. Many courses have specific due dates that must be met.

**Course Description:** The judiciary in the criminal justice system; structure of American court system; prosecution; right to counsel; pre-trial release; grand juries; adjudication process; types and rules of evidence; sentencing.

**Semester begins July 6, 2020**

**Week 1**
Introduction (course, instructor & student)
   1. Course Syllabus
   2. Course Expectations/Requirements
Take Course Quiz

**Read Chapters**
Chapter 1 Brief Introduction & History
Chapter 2 the Texas Courts
Chapter 3 Search Warrants and Official Documents
Complete Weekly Assignment
Complete Weekly Quiz
Week 2
Chapter 4 Rights Guaranteed to the Citizen of Texas enumerated in the CCP.
Chapter 5 the Defendant, Defense Attorney, Prosecutor and Judge
Chapter 6 Privileged Communications
Chapter 7 Grand Jury Process
Read Chapters 4, 5, 6 & 7
Complete Weekly Assignment
Complete Weekly Quiz

Week 3
Chapter 8 The History of Jury trials and their Role
Chapter 9 Pretrial Motions
Read chapter 8 & 9
Complete Weekly Assignment
Complete Weekly Quiz

Week 4
Chapter 10 Criminal Case Procedure Prior to Trial
Chapter 11 who are peace officers
Complete Weekly Quiz
Read chapter 10 & 11
Complete Weekly Assignment
Complete Weekly Quiz

Week 5
Chapter 12 Duties of peace officers and magistrates
Chapter 13 Duties of peace officers relating to Racial Profiling
Complete Weekly Quiz
Read chapter 12 & 13
Complete Weekly Assignment
Complete Weekly Quiz

Instructional Methods: videos, textbook, web material

Required Text(s): Courts Systems and Practice. Author Michael Santiago, purchased at the Eastfield College bookstore only.

Code of Criminal Procedure: http://www.statutes.legis.state.tx.us/

Please insure that you have the correct software to properly submit the course assignments and additional work. I can only open .doc or .rtf submitted assignments.
Evaluation Procedure: The grades in this course will be based upon the following:

<table>
<thead>
<tr>
<th></th>
<th>Weekly Quizzes</th>
<th>Weekly Assignments</th>
<th>Film/Video Review</th>
<th>Reaction Paper</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades</td>
<td>5 @ 80</td>
<td>5 @ 80</td>
<td>1 @ 100</td>
<td>1 @ 100</td>
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<tr>
<td>Total points</td>
<td>400</td>
<td>400</td>
<td>100</td>
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Examinations dates: To be announced.  
A=900-1000  B=800-899  C=700-799  D=600-699  F<600

Video review  
Watch the video provided. Respond to the questions asked in the assignment. The paper must be at least 2 pages long and no more than 3 pages. Use number 12 font and double space.

Grading Rubric

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<thead>
<tr>
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<th>Content</th>
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<tbody>
<tr>
<td>Organization</td>
<td></td>
<td>30%</td>
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<tr>
<td>Grammar, punctuation &amp; spelling</td>
<td></td>
<td>20%</td>
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</table>

100 points total

Reaction Paper  
Given a current event must complete a reaction paper. It should be organized with an introduction, body, and conclusion, and should be written from your perspective. The guidelines for content will be posted on Blackboard. The reflection paper will be graded based on the following:

Grading Rubric

<table>
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<td></td>
<td>20%</td>
</tr>
</tbody>
</table>

100 points total

To successfully complete this course, you must do the following:

1. Class attendance in critical  
2. Turn in all assignments complete and on-time  
3. Participate in class discussion and exercises  
4. Read all assigned material  
5. Study for your examinations  
6. Complete all quizzes (no make-ups allowed)

Technology: Assignments are DUE as outlined in the course calendar. Waiting until the last minute can be problematic as issues may arise with computers. Experiencing technological difficulties or not having access to a computer are not acceptable reasons for missing assignment deadlines. Students should plan to complete assignments...
utilizing resources available to them; for example, a local library or the Eastfield College library and computer lab.

**IMPORTANT INFORMATION!!!**

You must attend and participate in your on-campus or online course(s) to receive federal financial aid. Your instructor is required by law to validate your attendance in your on-campus or online course for you to receive financial aid. You must participate in an academic related activity pertaining to the course but not limited to the following examples: initiating contact with your instructor to ask a question about the academic subject studied in the course; submitting an academic assignment; taking an exam; completing an interactive video; participating in computer-assisted instruction; attending a study group assigned by the instructor; or participating in an online discussion board about academic matters relating to the course. In an online course, simply logging in is not sufficient by itself to demonstrate academic attendance. You must demonstrate that you are participating in your online class and are engaged in an academically related activity such as in the examples described above. Failure to do so will prevent you from being certified and will affect your financial aid.

**EXEMPLARY EDUCATIONAL OBJECTIVES**

- Students in Criminal Justice will learn to employ the appropriate methods, technologies, and data that social and behavioral scientists use to investigate the human condition.
- Students will examine social institutions and process across a range of historical periods, social structures, and cultures.
- Students will learn to use and critique alternative explanatory systems of theories.
- Students will analyze the effects of historical, social, political, economic, cultural, and global forces on the area of study.
- Students will learn to understand the evolution and current role of the Criminal Justice system in the United States.

**CORE CURRICULUM INTELLECTUAL COMPETENCIES**

- **READING:** the ability to analyze and interpret a variety of printed materials at the college level.
- **WRITING:** the ability to produce clear, correct, and coherent prose adapted to purpose, occasion and audience at a college level.
- **CRITICAL THINKING:** think and analyze at a critical level.
- **COMPUTER LITERACY:** to understand our technological society and use computer-based technology in communication and the acquisition of information.

**Resources:** Additional resources including magazines, newspapers, journals, and periodicals may be used by the instructor and the student. Students are strongly encouraged to use the resources of the college library to enhance their overall learning experience.
**Developmental Courses:** The Texas Success Initiative (TSI) is a statewide program to ensure that students enrolled in Texas public colleges and universities have the basic academic skills needed to be successful in college level course work. The TSI requires assessment, remediation (if necessary), and advising of students who attend a public college or university in the state of Texas. The program assesses a student’s basic academic skills in many college level classes such as English 1301/1302, History 1301/1302, Math 1414 etc. Students who do not meet assessment standards may complete prerequisite requirements by taking developmental courses in the deficient area and passing them with a grade of “C” or higher. In some cases, retesting will be required. It is up to each student to be aware and informed about requirements that are subject to change.

Additional information is available from the TSI office.
https://www1.dcccd.edu/cat0910/admiss/tsi.cfm?loc=4

**Attendance Policy:** Regular class attendance is important to your academic success. Excessive absence may subject you to removal from class

**Financial Aid Statement**
Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

**Financial Aid Statement for Distance Learning Classes**
If you are receiving Financial Aid grants or loans and are enrolled in a Distance Learning class, you must show participation in this class prior to the certification date by either e-mailing or contacting the instructor or logging on to eCampus. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds.

**Repeating This Course: (Third Attempt to Enroll in a Course)**
Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester. See Third Attempt to Enroll in a Course at:
http://www.dcccd.edu/thirdcourseattempt/

**Concealed Carry**
Any person who holds a license to carry may carry a concealed handgun on college district property as permitted by law and college district policy. A license holder who carries a handgun on college district property must keep it concealed and on or about their person at all times. The open carry of a handgun (i.e., completely or partially visible) is prohibited on college district property, including any public driveway, street, sidewalk, walkway, parking lot, parking garage or other parking area.
Weapons
The use, possession or display of a weapon in violation of law and college district policy is strictly prohibited. This prohibition applies to firearms, knives, clubs, fireworks of any kind, incendiary devices, razors, chains, throwing stars and any other device designed to expel a projectile or to inflict bodily harm.

Violations may result in disciplinary action and/or criminal penalties.

Academic Honesty Statement
Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion.

As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog at http://www1.dcccd.edu/cat0506/ss/code.cfm

Academic dishonesty includes, but is not limited to, cheating on tests, plagiarism and collusion. Cheating includes copying from another student’s test or homework paper, using materials not authorized, collaborating with or seeking aid from another student during a test, knowingly using, buying, selling, stealing, or soliciting the contents of an un-administered test, and substituting for another person to take a test. Plagiarism is the appropriating, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work. Collusion is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class, or you can even be suspended from college.

ADA Statement
Students with a physical, mental or learning disability who require accommodations should contact the college Disability Services Office in C237. Call 972.860.8348 or email efcdso@dcccd.edu. For more information: http://www.eastfieldcollege.edu/SSI/DSO/index.html

Religious Holidays
Absences for observance of a religious holy day are excused. Notification of the absence must be given to the instructor in writing at least two weeks prior to the date of the holy day. A student whose absence is excused to observe a religious holy day is allowed to contract with the instructor to take a make-up examination or complete an assignment within at a mutually agreed upon time after the absence.

Withdrawal Policy
If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by semester’s drop date. Failure to do so will result in your receiving a performance grade, usually an “F.”
you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. For more information about drop deadlines, refer to the current printed Credit Class Schedule, contact the Admissions/Registrar’s Office at 972-860-7167 (Room C119), or contact the division office.

**STOP BEFORE YOU DROP**

For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions.

Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: https://www1.dcccd.edu/coursedrops

**Family Educational Rights and Privacy Act of 1974 (FERPA)**

In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the College may release information classified as “directory information” to the public without the written consent of the student. Directory information includes: (1) student name, (2) student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities and sports, (7) dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of student and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.

**DCCCD OIE Faculty Syllabi Statement- FALL 2016**

The Office of Institutional Equity, in coordination with DCCCD colleges, has the primary responsibility for reviewing, updating and implementing compliance policies and procedures. The Institutional Equity and Compliance Officer and the Office of Institutional Equity will ensure compliance with College District policies, federal and state laws related to sexual assault, Title IX, Title II (Americans with Disabilities Act) and the Military Veterans Full Employment Act to support diversity and inclusion.

**Students with Disabilities:**

If you are a student with a disability and/or special needs, or if you think you may have a disability, please contact the college Disability Services Office (DSO). Please note that all communication with DSO is confidential. If you are eligible for accommodations, please provide or request that the DSO send your accommodation letter to me as soon as possible (students are encouraged to contact DSO at the beginning of the semester). For more information regarding the College Disability Services Office, please visit the
A Note on Harassment, Discrimination and Sexual Misconduct

We are committed to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment, sexual misconduct (sexual harassment, sexual assault, stalking, relationship violence, stalking), retaliation or discrimination based on race, color, religion, age, national origin, disability, sex, sexual orientation, gender identity, and/or gender expression, please contact your College Title IX Coordinator or the Office of Institutional Equity. We treat this information with the greatest degree of confidentiality possible while also ensuring student welfare and college safety.

We are concerned about the well-being and development of our students, and are available to discuss any concerns. There are both confidential and non-confidential resources and reporting options available to you. If students wish to keep the information confidential, please contact the college Counseling or Student Health Services. As required by DCCCD policy, incidents of discrimination and/or sexual misconduct shared with faculty will be reported to the College Title IX Coordinator or District Title IX Coordinator. The Title IX Coordinator will contact the student and determine if further investigation is needed. For more information about policies, resources or reporting options, please contact your college Title IX Coordinator or visit www.dcccd.edu/titleIX.

College Title IX Coordinators

<table>
<thead>
<tr>
<th>College</th>
<th>Name</th>
<th>Email</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brookhaven</td>
<td>Terri Edrich</td>
<td><a href="mailto:TitleIX-BHC@dcccd.edu">TitleIX-BHC@dcccd.edu</a></td>
<td>972-860-4825</td>
</tr>
<tr>
<td>Cedar Valley</td>
<td>Grenna Rollings</td>
<td><a href="mailto:TitleIX-CVC@dcccd.edu">TitleIX-CVC@dcccd.edu</a></td>
<td>972-860-8181</td>
</tr>
<tr>
<td>Eastfield</td>
<td>Rachel Wolf</td>
<td><a href="mailto:TitleIX-EFC@dcccd.edu">TitleIX-EFC@dcccd.edu</a></td>
<td>972-860-7358</td>
</tr>
<tr>
<td>El Centro</td>
<td>Shanee’ Moore</td>
<td><a href="mailto:TitleIX-ECC@dcccd.edu">TitleIX-ECC@dcccd.edu</a></td>
<td>214-860-2138</td>
</tr>
<tr>
<td>Mountain View</td>
<td>Regina Garner</td>
<td><a href="mailto:TitleIX-MVC@dcccd.edu">TitleIX-MVC@dcccd.edu</a></td>
<td>214-860-8561</td>
</tr>
<tr>
<td>North Lake</td>
<td>Rosemary Meredith</td>
<td><a href="mailto:TitleIX-NLC@dcccd.edu">TitleIX-NLC@dcccd.edu</a></td>
<td>972-860-3992</td>
</tr>
<tr>
<td>Richland</td>
<td>Bill Dial</td>
<td><a href="mailto:TitleIX-RLC@dcccd.edu">TitleIX-RLC@dcccd.edu</a></td>
<td>972-238-6386</td>
</tr>
<tr>
<td>Dallas Colleges Online</td>
<td>Le’Kendra Higgs</td>
<td><a href="mailto:TitleIX-LEC@dcccd.edu">TitleIX-LEC@dcccd.edu</a></td>
<td>972-669-6672</td>
</tr>
</tbody>
</table>

District Title IX Coordinator

Office of Institutional Equity  LaShawn Grant

CRIJ 1306 Courts System & Practice May 2020
DCCCD Emergency Operating Procedures
http://video.dcccd.edu/rtv/DO/emergency_dcccd.wmv

Open and become familiar with the Institutional Policies:

The instructor reserves the right to amend this syllabus as necessary.

Updated: May 2020