Criminal Justice Syllabus
Brookhaven

Instructor Information
Name: Michael B. Freeman
DCCCD Email: mfreeman@dcccd.edu
Office Phone: 972-860-4307
Office Location: K146
Office Hours: Call me for office times
Division Office and Phone: Social Science 972-860-4130

Course Information
Course Title: Court System and Practices
Course Number: CRIJ 1306
Section Number: 26401
Semester/Year: 2020SU
Credit Hours: 3
Class Meeting Time/Location: INET
Certification Date: 07/09/2020
Last Day to Withdraw: 07/29/2020

Course Prerequisites
1. READING: the ability to analyze and interpret a variety of printed materials at the college level.
2. WRITING: the ability to produce clear, correct, and coherent prose adapted to purpose, occasion and audience at a college level.
3. CRITICAL THINKING: think and analyze at a critical level.
4. COMPUTER LITERACY: to understand our technological society and use computer based technology in communication and the acquisition of information.

Course Description
The judiciary in the criminal justice system is explained. The structure of the American Court System is defined. Prosecutorial right to counsel is explained. Other areas covered are pretrial release, grand juries, adjudication process, and types of rules of evidence and sentencing

Student Learning Outcomes
After successful completion of this course the student should be able to:
- Describe the American judiciary system and its structure
Identify the roles of judicial officers
Identify the trial processes from pretrial to sentencing
Interpret the role of evidence

Texas Core Objectives
The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Required Course Materials

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Graded Work
The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.
Summary of Graded Work

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams</td>
<td>4 @ 100 each</td>
<td>1/3RD GRADE AVG</td>
</tr>
<tr>
<td>Discussion Board Assignments</td>
<td>5 @ 20 each</td>
<td>100 1/3RD GRADE AVG</td>
</tr>
<tr>
<td>Chapter Review Questions</td>
<td>16 @ 100 each</td>
<td>1/3RD GRADE AVG</td>
</tr>
</tbody>
</table>

Description of Graded Work

Final Grade

**How your final grade is computed:** I will take the EXAM AVERAGE/ HOMEWORK AVERAGE/ and DISCUSSION BOARD TOTAL and average all 3 for you FINAL GRADE AVERAGE in this class. **Important:** Failure to complete all of the assignments will significantly affect your grade since I average all of the assignment for the final overall grade. DO NOT THINK THAT YOU HAVE A HIGH AVERAGE AND DO NOT NEED TO COMPLETE THE DISCUSSION BOARDS, BECAUSE I WILL WAIT TO GRADE THOSE CLOSER TO THE END OF THE SEMESTER.

Description of Graded Work

Exams

(100 points are possible for each exam). The 4 exams will be averaged for your EXAM AVERAGE. The test structure will be composed of 50 multiple choice and true-false questions. The exams will cover material in the book, chapter notes and any online material I send to you. Exams will be **taken ON BLACKBOARD, WILL HAVE A TIME LIMIT AND MUST BE COMPLETED BY MIDNIGHT ON EXAM DATE.**

NO MAKE UP EXAMS WILL BE GIVEN

Exam results will be given to you immediately following the exam on Blackboard, and can also be obtained in the grade book for this class.

Discussion Board Assignments

(20 points are possible for each board). I will total up all 5 boards for your DISCUSSION BOARD TOTAL. There are 5 Discussion Board assignments, which coincide with the chapters being tested for each exam. The purpose of the Discussion Board assignments is to enable you to think critically regarding on the topic presented to you. **I DO NOT want you to answer these assignments with one-sentence answers.** Your answers should be thorough enough that I can see that you have thought out the answer and that you can understand the topic presented to you. I also want to see dialogue between you and other students regarding the topic, since this provides different perspectives on the topic at hand. **REMININDER: This is a college class, and therefore THERE WILL BE RESPECT AND COURTESY on the Discussion Board when you reply to other students. You may disagree, but everyone is entitled to their opinion.**

**IF YOU DO NOT RESPOND TO AT LEAST TWO CLASSMATES ON THEIR POST FOR EACH TOPIC, I WILL DEDUCT POINTS FOR YOUR ASSIGNMENT.** So choose TWO students for each topic and respond to them.

YOUR ANSWERS SHOULD BE A MINIMUM OF 500 WORDS (Yes, I can see the word count)
The Discussion Board assignments can be accessed through the Discussion Board button on the left side of the course page.

Chapter Review Questions
(100 points are possible for each chapter) These 16 Chapter Review Questions will be averaged for your HOMEWORK AVERAGE. At the end of chapter, I want to test your knowledge of what you just read. The chapter review questions are located under the appropriate “unit tab” in ecampus. These review questions will be a mixture of Multiple Choice and True/False type questions and will cover the chapter you just completed.

Please review the class calendar, located on page 2 and 3 of the syllabus, for the due dates. If you fail to turn the assignments in on the due date, I will deduct 5 points for each subsequent day they are not turned in.

These assignments are not very difficult and are there to make sure you have a thorough comprehension of the chapter prior to taking your exams. Do not take this assignment lightly!

Attendance and Your Final Grade
Since this is an INET course, there is no in-class attendance; however, you need to adhere to the following:
To make sure that you are counted as present for certification of class, you NEED TO COMPLETE DISCUSSION BOARD 1 TITLED INTRODUCTION AND ATTENDANCE

Late Work Policy
Student should have their assignments in by the date due on the class schedule.

Other Course Policies
No makeup exams will be given. Students will have one week to complete the exam from the date exam is posted on Blackboard. I will send an email to you when I post the exam. You can take the exam from that point until midnight on exam night.

Institutional Policies
Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more. Brookhaven Institutional Policies
Course Schedule