Criminal Justice Syllabus
Brookhaven College

Instructor Information
Name: Michael B. Freeman
DCCCD Email: mfreeman@dcccd.edu
Office Phone: 972-860-4307
Office Location: K146 (NO OFFICE HOURS DUE TO COVID-19)
Office Hours: Call me for office times
Division Office and Phone: Social Science 972-860-4130

Course Information
Course Title: Introduction to Criminal Justice
Course Number: CRIJ 1301
Section Number: 26401
Semester/Year: 2020SU
Credit Hours: 3
Class Meeting Time/Location: INET
Certification Date: 07/09/2020
Last Day to Withdraw: 07/29/2020

Course Prerequisites
1. READING: the ability to analyze and interpret a variety of printed materials at the college level.
2. WRITING: the ability to produce clear, correct, and coherent prose adapted to purpose, occasion and audience at a college level.
3. CRITICAL THINKING: think and analyze at a critical level.
4. COMPUTER LITERACY: to understand our technological society and use computer based technology in communication and the acquisition of information.

Course Description
This is a Texas Common Course Number. This is a DCCCD Core Curriculum Course. Course Description: This course is a study of history and philosophy of criminal justice including ethical considerations. Topics include the definition of crime, the nature and impact of crime, an overview of the criminal justice system, law enforcement, court system, prosecution and defense, trial process, and corrections. Coordinating Board Academic Approval Number 4301045124
Student Learning Outcomes
After successful completion of this course the student should be able to:
- Describe and explain the history, philosophy and ethical considerations of criminal justice.
- Define the nature and impact of crime on society and how it is integrated in to the criminal justice system.
- Distinguish between the civil and criminal courts.
- Interpret the relationship between the components of the criminal justice system.

Texas Core Objectives
The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Required Course Materials

AN E-TEXTBOOK can be located at this [website](#):

Important: PREVIOUS EDITIONS WILL NOT WORK FOR THIS COURSE. PLEASE ENSURE YOU GET THE APPROPRIATE EDITION.

YOU WILL NEED COURSE ID, FOUND IN INSIDE COVER, TO ACCESS COURSE MATERIALS.

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.
Graded Work

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

Summary of Graded Work

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams</td>
<td>4 @ 100 each</td>
<td>1/3RD GRADE AVG</td>
</tr>
<tr>
<td>Discussion Board Assignments</td>
<td>5 @ 20 each</td>
<td>100 1/3RD GRADE AVG</td>
</tr>
<tr>
<td>Chapter Review Questions</td>
<td>14 @ 100 each</td>
<td>1/3RD GRADE AVG</td>
</tr>
</tbody>
</table>

Final Grade

**How your final grade is computed:** I will take the EXAM AVERAGE/ CHAPTER REVIEW QUESTIONS AVERAGE/ and DISCUSSION BOARD TOTAL and average all 3 for you FINAL GRADE AVERAGE in this class. **Important: Failure to complete all of the assignments will significantly affect your grade since I average all of the assignment for the final overall grade. DO NOT THINK THAT YOU HAVE A HIGH AVERAGE AND DO NOT NEED TO COMPLETE THE DISCUSSION BOARDS, BECAUSE I WILL WAIT TO GRADE THOSE CLOSER TO THE END OF THE SEMESTER.**

Description of Graded Work

**Exams**

The 4 exams will be averaged for your EXAM AVERAGE. The test structure will be composed of 50 multiple choice and true-false questions. The exams will cover material in the book, chapter notes and any online material I send to you. Exams will be **taken ON BLACKBOARD, WILL HAVE A TIME LIMIT AND MUST BE COMPLETED BY MIDNIGHT ON EXAM DATE.**

**NO MAKE UP EXAMS WILL BE GIVEN**

Exam results will be given to you immediately following the exam on Blackboard, and can also be obtained in the grade book for this class.

**Discussion Board Assignments**

I will total up all 5 boards for your DISCUSSION BOARD TOTAL. There are 5 Discussion Board assignments, which coincide with the chapters being tested for each exam. The purpose of the Discussion Board assignments is to enable you to think critically regarding on the topic presented to you. **I DO NOT want you to answer these assignments with one-sentence answers.** Your answers should be thorough enough that I can see that you have thought out the answer and that you can understand the topic presented to you. I also want to see dialogue between you and other students regarding the topic, since this provides different perspectives on the topic at hand.

**REMINDER:** This is a college class, and therefore **THERE WILL BE RESPECT AND COURTESY on the Discussion Board when you reply to other students. You may disagree, but everyone is entitled to their opinion.**
IF YOU DO NOT RESPOND TO AT LEAST TWO CLASSMATES ON THEIR POST FOR EACH TOPIC, I WILL DEDUCT POINTS FOR YOUR ASSIGNMENT. So choose TWO students for each topic and respond to them.

YOUR ANSWERS SHOULD BE A MINIMUM OF 500 WORDS (Yes, I can see the word count)

The Discussion Board assignments can be accessed through the Discussion Board button on the left side of the course page.

Chapter Review Questions

At the end of chapter, I want to test your knowledge of what you just read. The chapter review questions are located under the appropriate “unit tab” in ecampus. These review questions will be a mixture of Multiple Choice and True/False type questions and will cover the chapter you just completed. Please review the class calendar, located on page 2 and 3 of the syllabus, for the due dates. If you fail to turn the assignments in on the due date, I will deduct 5 points for each subsequent day they are not turned in.

These assignments are not very difficult and are there to make sure you have a thorough comprehension of the chapter prior to taking your exams. Do not take this assignment lightly!

Attendance and Your Final Grade

Since this is an INET course, there is no in-class attendance; however, you need to adhere to the following: To make sure that you are counted as present for certification of class, you NEED TO COMPLETE DISCUSSION BOARD 1 TITLED INTRODUCTION AND ATTENDANCE BY THE DUE DATE IN THE COURSE SCHEDULE.

Late Work Policy

Student should have their assignments in by the date due on the class schedule. Important: No makeup exams will be given. Students will have one week to complete the exam from the date exam is posted on Blackboard. I will send an email to you when I post the exam. You can take the exam from that point until midnight on exam night.

Institutional Policies

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more. Brookhaven Institutional Policies