Course Description
Intermediate Spanish I
This is a Texas Common Course Number.

(Prerequisite: SPAN 1412 or the equivalent or demonstrated competence approved by the instructor.) This is the third semester of academic transfer Spanish. This course is designed to further develop students’ overall language proficiency and cultural knowledge through more advanced reading, listening, speaking and writing exercises. Grammatical concepts are reviewed and expanded. (3 Lec.)
Coordinating Board Academic Approval Number: 1609055113

Faculty Contact Information
See the ‘Faculty Information’ button on eCampus

Class Time and Location
This class is 100% on-line; there are no on-campus meetings

Course Overview

What is an on-line class?
This course is comprised of online lab/homework assignments. It includes the following components:
A. Reading from your text: Enfoques
B. Online work from the Enfoques Supersite
All work is completed online. We'll use the textbook Enfoques which includes access to a Supersite, where you'll complete your assignments. It is important to keep in mind that this is NOT a self-paced course. You will need to meet certain deadlines throughout the semester. You may work ahead, however. In order to be successful in this course you should be self-motivated and have a good degree of self-discipline.

- **Time Commitment**

Successful performance in this course will require a minimum commitment of 14 hours a week. During the short, summer term, you should plan on 4 times that amount. It is important that you study every day and review the material you have learned several times, including videos and supersite activities. Leaving everything until the last few days before the deadline is a recipe for disaster.

- **Extra Credit Policy**

Under no circumstances will extra credit points be given.

- **Learning Outcomes**

The overall goal of this course is to achieve Intermediate Level oral and written proficiency as defined by the American Council of Teachers of Foreign Languages (ACTFL). By the end of this course, you should be able to demonstrate this oral and written proficiency through:
  
  - Mastery of basic vocabulary and grammar in Intermediate level Spanish necessary to communicate effectively in a variety of situations.
  
  - Mastery of the basic principles of Spanish pronunciation (letter sounds, accents, and syllabification) in order to be understood by a sympathetic listener as defined by the American Council of Teachers of Foreign Languages.
  
  - Ability to understand spoken Intermediate level Spanish in various formats.
  
  - Ability to speak in Intermediate level Spanish to various audiences in different situations (interviews, dialogues, etc.) using the correct pronunciation, vocabulary and grammar; implementing different modes of expression and applying critical and reflective thinking and problem solving.
  
  - Comprehension of a variety of written material in Intermediate level Spanish and application of critical and reflective thinking.
  
  - Effectively writing in Intermediate level Spanish to various audiences in different situations (dialogues, descriptions, narratives, etc.) using the correct vocabulary and grammar; applying critical and reflective thinking and problem solving.
  
  - Familiarity with social customs and traditions, geographical and historical data, and the arts (folklore, literature, fine arts, performing arts) across a range of cultures in the diverse Spanish-speaking world.
  
  - An identification and understanding of differences and commonalities within diverse cultures in the Spanish-speaking world.

- **Exemplary Educational Objectives**

Every public institution in Texas has a Core Curriculum, which is designed to provide a solid foundation for your college education and to make transfers between Texas higher education institutions as smooth and seamless as possible. The Core Curriculum is comprised of five areas of study (or components)—Communication, Humanities and Visual/Performing Arts, Mathematics, Natural Sciences, and Social and Behavioral Sciences.

As part of this Core Curriculum, SPAN 2311 satisfies the following Exemplary Educational
Objectives in the Communication component area as set forth by the Texas Higher Education Coordinating Board:

- To understand and demonstrate writing and speaking processes through invention, organization, drafting, revision, editing and presentation.
- To understand the importance of specifying audience and purpose and to select appropriate communication choices.
- To understand and appropriately apply modes of expression, i.e., descriptive, expositive, narrative, scientific and self-expressive, in written, visual and oral communications.
- To participate effectively in groups with emphasis on listening, critical and reflective thinking and responding.
- To understand and apply basic principles of critical thinking, problem solving and technical proficiency in the development of exposition and argument.
- To develop the ability to research and write a documented paper and/or to give an oral presentation.

**Intellectual Competencies**

The Core Curriculum course is designed to build certain intellectual competencies crucial to the learning process. SPAN 2311 will help you build the following intellectual competencies:

- **Reading**: Ability to analyze and interpret a variety of printed materials—books, articles and documents (Above 12th grade)
- **Writing**: Ability to produce clear, correct and coherent prose adapted to purpose, occasion, and audience (Above 12th grade)
- **Speaking**: Ability to communicate orally in clear, coherent and persuasive language appropriate to purpose, occasion and audience (Above 12th grade)
- **Listening**: Ability to analyze and interpret various forms of spoken communication. (Above 12th grade)

Course Requirements

- **Course Prerequisites**: SPAN 1412 or the equivalent or demonstrated competence approved by the instructor.
  It is highly recommended that students taking this course be computer literate. It is also important that students have a college-level understanding of the basic rules of English grammar.
• **Tests and Supersite Activities**

In addition to the for-credit and graded activities, you will be taking various assessments each lesson on the Enfoques Supersite (wwwvhcentral.com). The assessments may include Lesson Tests, Grammar Quizzes, Vocabulary Quizzes and (Oral) Tests. All assignments are summarized on the course calendar on the Supersite. Assignments are also listed for you when you log on to the course. You’ll see the number of assigned activities, an estimated completion time, and a Start button. Remember that the estimated time is only that—an estimate. Some of you will work more quickly; others will spend more than the estimated time.

• **Required Materials**

➢ Enfoques, 5th Edition

**Authors:** José A. Blanco and María Colbert  
**Publisher:** Vista Higher Learning  
**ISBN** 978-1-54330-440-4

• **Package includes:**

- Student Companion Edition of Text (Loose Leaf Version)
- Supersite Plus Student Pass Code giving students full access to technology, including WebSam and a vText (online textbook).

If you want to order from the publisher, go to:  
https://vistahigherlearning.com/school/richlandcollege

• **Note:** You may opt for online access only. The access code includes a virtual text (online textbook). Visit the publisher’s site to learn more about this option.

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Course Dashboard

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Assignments

- Monday, January 6th
  - 83 activities, 1 Test
  - Lección 11 | Contextos  
  - 14 activities  
  - Lección 11 | Fotonovela  
  - 4 activities  
  - Lección 11 | Enfoques: En detalle  
  - 4 activities  
  - Lección 11 | Enfoques: Flash Cultura  
  - 4 activities  
  - Lección 11 | Estructura 11.1  
  - 10 activities  
  - The passive voice  
  - Lección 11 | Estructura 11.2  
  - 13 activities  
  - Uses of se  
  - Lección 11 | Estructura 11.3  
  - 12 activities  
  - Prepositions: de, desde, en, entre.

Class Bulletin

**Notifications** (0)  
No notifications

**Announcements** (2)  
Reminders 11 minutes ago  
Drop Date 11 minutes ago

Grades

0.0% Cumulative

0/224 Assignments completed
• **Grading Scale:**
  
  A=90-100  
  B=80-89  
  C=70-79  
  D=60-69  
  F=59 and below

• **Incompletes**
  An Incomplete is only granted based on the circumstances and standing of the student. A contract must be signed before it is given. Students must complete work within a specific time frame to get a passing grade based on their performance.

• **Final Course Grades**
  SPAN 2311 covers Lessons ³3-7 in *Enfoques*. Your final course grade is based on these components:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orientation (Acta &amp; Orientation Quiz)</td>
<td>05 %</td>
</tr>
<tr>
<td>Supersite Credit Activities</td>
<td>15 %</td>
</tr>
<tr>
<td>Supersite Graded Activities</td>
<td>40 %</td>
</tr>
<tr>
<td>Quizzes</td>
<td>10 %</td>
</tr>
<tr>
<td>Tests (Written 20% and Oral 10%)</td>
<td>30 %</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>100 %</strong></td>
</tr>
</tbody>
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*You should check your grades regularly on the Supersite (not eCampus). You won’t be able to see your average grade (cumulative total) until AFTER the deadline has passed. If you want to see the grade you received on individual activities at any time, you can click on the ‘Details’ option under Grades.

³ Lessons 1-2 contain a general review of beginning-level Spanish. While not required in this course, you may want to review by completing that material.

• **Meeting Deadlines**
  It is important to stay current in this course. **You must meet the deadlines as outlined in the weekly “plan de estudios.”** You can work ahead without penalty, but you will not receive points for late work, including the tests. Look ahead and manage your time wisely.

Back to Top

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**Institutional Policies and Procedures**

Institutional Policies relating to this course can be accessed from the following link:

[www.richlandcollege.edu/syllabipolicies](http://www.richlandcollege.edu/syllabipolicies)
• **Obtaining Final Course Grades Using eConnect**

Final Grade Reports are no longer mailed. Convenient access is available online at [www.econnect.dcccd.edu](http://www.econnect.dcccd.edu) or by telephone at 972-613-1818. Use your identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on your Student Advising Report, which is available in the Admissions and Student Records Office, T170.

• **Withdrawal Policy**

If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by **February 29, 2020**. Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. To withdraw from a course, go to eConnect [http://econnect.dcccd.edu](http://econnect.dcccd.edu/)

• **Disclaimer**

The instructor reserves the right to amend this syllabus as necessary.

*Back to Top*

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**Technical Support for eCampus**

Although the system you will be using for this course can be reached through the computer labs at any DCCCD campus, you are responsible for required equipment and technical support. If you are having problems with eCampus, contact eCampus technical support by email or by phone.

• To submit a ticket by phone:
  
  Local: 972-669-6402
  
  Toll Free: 1-866-374-7169

**Technical Support for Enfoques Supersite**

If you are having difficulty with the Enfoques Supersite, contact Enfoques Supersite Technical Support by email or by phone.

• To submit a ticket by email: [http://support.vhlcentral.com](http://support.vhlcentral.com)
• To submit a ticket by phone: Toll Free: 1-800-248-2813

*Back to Top*