Intermediate Spanish I
SPAN 2311.40400 Syllabus
Eastfield College

Instructor Information
Name: Christina Fox-Balli
DCCCD Email: cfoxballi@dcccd.edu (response within 24 hrs. M-R, 48 hrs. F-Sat.)
Cell Phone: 972-655-9302 is preferred for immediate communication.
Office Phone: 972-860-7075 (Used primarily for online classes)
Office Location: C265

Online Office Hours: The professor will be online and available to call or to text (972-655-9302).
T 11 a.m. – 1:30 p.m., W 7:30 – 9:30 pm., F 3:30 – 5:30 p.m., Sat. 12:30 – 2:30 p.m.

Office Hours: Students can walk in during the following scheduled office hours. No appointment is necessary during these times.
L304A MW 8-9:30 a.m., C265 MW 12:20 - 1:30 p.m., T 11 a.m. - 12:30 p.m.
Library for tutoring MW 1:30 – 2:30 p.m.
The professor is available for appointments at other times. Students should set up appointment 24 hours in advance.

Division Office and Phone:
Arts and Communication Division Office 972-860-7132/7124 G128

Course Information
Course Title: Intermediate Spanish I
Course Number: SPAN 2311
Section Number: 40400
Semester/Year: Spring 2020 Flex 2
Credit Hours: 3
Class Meeting Time/Location: Online
Certification Date: March 30, 2020
Last Day to Withdraw: May 1, 2020
Course Prerequisites

Prerequisite Required: SPAN 1412 or the equivalent or demonstrated competence approved by the instructor.

Course Description

This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of DCCCD.

Course Description: This is the third semester of academic transfer Spanish. This course is designed to further develop students' overall language proficiency and cultural knowledge through more advanced reading, listening, speaking and writing exercises. Grammatical concepts are reviewed and expanded. (3 Lec.)

Coordinating Board Academic Approval Number 1609055213

Student Learning Outcomes

Learning Outcomes Upon successful completion of this course, students will:

- Demonstrate comprehension of authentic spoken discourse produced by Spanish speakers of diverse origins.
- Produce oral Spanish comprehensible to native speakers using complex grammatical structures to narrate, describe and elicit information.
- Demonstrate increasing comprehension of authentic written texts in a variety of genres.
- Write descriptions and narratives at a low intermediate level using complex grammatical structures.
- Formulate cohesive paragraphs and short/simple essays.
- Describe cultural practices and products of the Spanish-speaking world drawing on authentic materials including literature and the visual arts.

Texas Core Objectives

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. Communication Skills - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication

2. Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

3. Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
Required Course Materials
Access to the learning platform "Mind Tap" for Cengage's PLAZAS, 5e. IMPORTANT: Students should set up an account using the link provided on eCampus. No other access to Mind Tap for this course is available.
- Access to Mind Tap and the PLAZAS ebook can be purchased directly from Cengage once the account is set up.
- Access to Mind Tap can also be purchased directly from the EFC bookstore.
Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.
Attention! Mind Tap and PLAZAS are used for SPAN 1411, SPAN 1412 and SPAN 2311. SPAN 2311 covers four chapters: Capítulo 12, Capítulo 13, Capítulo 14, and Capítulo 15. Some students may have already purchased access to Mind Tap. In this case, students use the link to Mind Tap on eCampus. If there are problems, please contact Customer Support at 1-800-354-9706.
Summary of Graded Work
The table below provides a summary of the graded work in this course and an explanation of how your final course grade will be calculated. A more detailed description of graded work follows on the next page.

<table>
<thead>
<tr>
<th>Class Activities</th>
<th>Points</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading and Writing Assignments (five, but four count)</td>
<td>4 X 25 = 100</td>
<td>10%</td>
</tr>
<tr>
<td>Mind Tap Assignment for each chapter</td>
<td>3 X 50 = 150</td>
<td>15%</td>
</tr>
<tr>
<td>Vocabulary Mini-Quizzes</td>
<td>4 X 25 points = 100</td>
<td>10%</td>
</tr>
<tr>
<td>Discussion Board Forums – Writing Practice</td>
<td>200</td>
<td>20%</td>
</tr>
<tr>
<td>Written Chapter Tests</td>
<td>4 X 50 = 200</td>
<td>20%</td>
</tr>
<tr>
<td>Oral (Speaking) Tests</td>
<td>3 X 50 = 150</td>
<td>15%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>50</td>
<td>5%</td>
</tr>
<tr>
<td>Total</td>
<td>1000 = 100%</td>
<td></td>
</tr>
</tbody>
</table>

Final Grade

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>900-1,000</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>800-899</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>700-799</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>600-699</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-599</td>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>
### Description of Graded Work

| Class activities | These assignments are meant to introduce the course and to help the student monitor their progress:  
  - Wk. 1 On eCampus START HERE Form. 10 points  
  - Wk. 1 Academic Honesty Forum on eCampus. 10 points  
  - Wk. 1 About Me Forum on eCampus. 10 points  
  - Wk. 1 Make the Start Here Call. 10 points  
  - Wk. 4 Students check on their Student Progress Report and grades. Then students participate in a survey (Progress Report Survey or PRS). 10 points |
| Reading and Writing Assignments | These assignments are to help students develop reading comprehension of a variety of texts:  
  - There are five reading and writing assignments posted on eCampus. There is a link to the text and then a link for the writing assignment.  
  - These assignments are worth 25 points.  
  - The low grade can be dropped. No late work. No make ups. |
| Mind Tap Assignments | Mind Tap assignments are assigned for each chapter.  
  - Each set of Mind Tap assignments for a chapter are worth 50 points each chapter.  
  - Students earn the 50 points by completing all of the assignments no matter what score they receive.  
  - No late work, no make ups.  
  - If a student misses the deadline, they lose the points. |
| Vocabulary Mini-quiz | There are mini-quizs on Mind Tap for Chapters 12-15.  
  - 25 points X 4 = 100 points.  
  - No late work. Students lose points if they miss the deadline. |
| Discussion Board Forums | Each forum is practice writing in Spanish about a Spanish-speaking country.  
  - Graded using a grid that is explained in the instructions.  
  - No late work, no make ups.  
  - If the student misses the deadline they lose the points. |
| Written Chapter Tests | One written test on eCampus per chapter  
  - Each chapter test has questions on vocabulary and grammar. A reading comprehension section is also included.  
  - Each chapter test is worth up to 50 points.  
  - No make up tests. No late work.  
  - One of the lowest grades can be dropped. |
| Oral Tests | Four speaking tests completed on phone.  
  - Each speaking test is worth up to 50 points.  
  - One low grade can be dropped except Tarea Oral 4. |
| Final Exam | The final exam is comprehensive. It is worth 50 points. No make up. It is given in the last week on eCampus. |
| Total | 1000 or more points are possible. |
Attendance and Your Final Grade

Attendance certification is a college policy. Attendance is certified on the 6th day (Census Day). The START HERE Assignments are required for attendance certification. Online students must be active (three times a week or more) in the course to succeed.

Work Policy

Eight week courses cover the same material covered in sixteen week courses.

- Deadlines are important. The course must follow a sequence.
- No late work is accepted. Students lose points if they miss the deadline.
- However, some low grades can be dropped for certain assignments. Please see make up information for specific assignments in the Description of Graded Work on page 4.

Other Course Policies

- Students should pay attention when working online. Avoid distractions such as the phone, TV, a noisy environment, …
- Online participation is expected. Perfection is not. Students should try their best.
- Student’s best work is the result of preparation, work, studying, and practice.
  - Links to helpful websites and files will be posted on eCampus.
  - Mind tap offers practice for various types of skills.
- Students need a notebook or a binder or a pocket folder dedicated to the class.
  - Students will print the syllabus and chapter reviews, and then keep them in this binder or notebook or folder.
  - Students should use it whenever they work online.
- Students must check the announcements and grades on eCampus.
- Students must complete assignments following the Course Schedule.
- In addition, students should study the grammar and vocabulary to master it.
- Midway, the professor will post progress reports on eConnect. The professor will then notify the class (via email and announcement) the the progress reports are available on eConnect.
  - Students need to check the progress report on eConnect and their grades posted in My Grades (the Grade Center on eCampus).
  - All students will participate in the Progress Report Survey to earn points.
  - Some students will have to meet (on the phone) briefly with the professor if their progress in unsatisfactory (U).
- Extra credit is built in to the Description of Graded Work. There are more assignments than needed to achieve the 1000 points. Please see the description and details on page 4.
Institutional Policies

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

Eastfield Institutional Policies (http://www.eastfieldcollege.edu/syllabipolicies)

Course Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Readings &amp; Assignments</th>
</tr>
</thead>
</table>
| Week 1: 3/24-3/29 | START HERE Capítulo 12 | • On eCampus START HERE Form. Due by noon, 3/30  
  • Academic Honesty Forum on eCampus. Due by noon, 3/30  
  • About Me Forum on eCampus. Due by noon, 3/30  
  • Make the Start Here Call. Due by noon, 3/30  
  • Reading and Writing Assignment 1 on eCampus. Due by 11:59 p.m. 3/30 |
| Week 2: 3/30-4/5 | START HERE Capítulo 12 | • Capítulo 12 Mind Tap Assignments, due 4/4  
  • Foro 1 on eCampus, due by 4/5  
  • Tarea oral 1 (TO1) due by 4/5  
  • Capítulo 12 chapter test (C12 Test) due by 4/5 |
| Week 3: 4/6-4/12 | Capítulo 13 | • Capítulo 13 Mind Tap Assignments, due by 11:59 p.m. 4/12  
  • Reading and Writing Assignment 2 on eCampus. Due by 11:59 p.m. 4/13 |
| Week 4: 4/13-4/19 | Capítulo 13 | • Foro 2 on eCampus, due by 4/19  
  • Tarea oral 2 (TO2) due by 4/19  
  • Capítulo 13 chapter test (C13 Test) due by 4/19  
  • Reading and Writing Assignment 3 on eCampus. Due by 11:59 p.m. 4/19 |
<p>| Week 5: 4/20-4/26 | Capítulo 14 | • Capítulo 14 Mind Tap Assignments, due by 11:59 p.m. 4/26 |</p>
<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Readings &amp; Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Student Progress Reports and Progress Report Survey</td>
<td>• Reading and Writing Assignment 4 on eCampus. Due by 11:59 p.m. 4/27&lt;br&gt;• Students check their progress report on eConnect. Due 4/26&lt;br&gt;• Student check their grades on eCampus. Due 4/26&lt;br&gt;• Student participate in the Progress Report Survey on eCampus. Due 4/26</td>
</tr>
<tr>
<td>Week 6:</td>
<td>Capítulo 14</td>
<td>• Foro 3 on eCampus, due by 5/3&lt;br&gt;• Tarea oral 3 (TO3) due by 5/3&lt;br&gt;• Capítulo 14 chapter test (C14 Test) due by 5/3&lt;br&gt;• Drop Date: 5/1</td>
</tr>
<tr>
<td>4/27-5/3</td>
<td>Capítulo 15</td>
<td>• Capítulo 15 Mind Tap Assignments, due by 11:59 p.m. 4/26&lt;br&gt;• Reading and Writing Assignment 5 on eCampus. Due by 11:59 p.m. 5/11</td>
</tr>
<tr>
<td>Week 7:</td>
<td>Capítulo 15</td>
<td>• Foro 4 on eCampus, due by 5/14&lt;br&gt;• Tarea oral 4 (TO4) due by 5/14&lt;br&gt;• Capítulo 15 chapter test (C15 Test) due by 5/14&lt;br&gt;• Final Exam on eCampus available 5/10-5/14</td>
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<tr>
<td>5/4-5/10</td>
<td>Capítulo 15 Final Exam</td>
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