SPAN 1412 Syllabus

(January 21, 2019 – May 14, 2020)

➢ Instructor Information
   See the ‘Faculty Information’ button on eCampus.

➢ Course Information

Course Title: Beginning Spanish II
Course Number: SPAN 1412
Section Number: 83400
Semester/Year: Spring 2020
Credit Hours: 4
Class Meeting Time/Location: There are no on-campus meetings for on-line classes.
Certification Date: 02/03/2020
Last Day to Withdraw: 04/16/2020

➢ Course Prerequisites
   Prerequisite Required: SPAN 1411 or the equivalent, or SPAN 1300 or demonstrated competence approved by the instructor.

➢ Course Description
   This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of DCCCD.
   This is the second semester of academic transfer Spanish. This course continues the oral practice, reading, writing, grammar and cultural studies begun in SPAN 1411. Students are expected to acquire a substantial amount of vocabulary and begin to deal with
idiomatic language and more advanced syntax. (3 Lec., 2 Lab.)

Coordinating Board Academic Approval Number 1609055113

➢ Course Overview
  • What is an on-line class?

This course is comprised of online lab/homework assignments. It includes the following components:

A. Reading from your text: **Vistas**
B. Online work from the Vistas Supersite

All work is completed online. We’ll use the textbook **Vistas** which includes access to a Supersite, where you’ll complete your assignments. It is important to keep in mind that this is **NOT** a self-paced course. **You will need to meet certain deadlines throughout the semester.** You may work ahead, however. **In order to be successful in this course you should be self-motivated and have a good degree of self-discipline.**

➢ Time Commitment

Successful performance in this course will require a **minimum** commitment of 14 hours a week. During the short, summer and flex terms, you should plan on 4 times that amount. It is important that you study every day and review the material you have learned several times, including videos and supersite activities. Leaving everything until the last few days before the deadline is a recipe for disaster.

➢ Extra Credit Policy

**Under no circumstances** will extra credit points be given.

➢ Student Learning Outcomes

The overall goal of this course is to achieve Novice Level oral and written proficiency as defined by the American Council of Teachers of Foreign Languages (ACTFL). By the end of this course, you should be able to demonstrate this oral and written proficiency through:

• Mastery of basic vocabulary and grammar in beginning level Spanish necessary to communicate effectively in a variety of situations.

• Mastery of the basic principles of Spanish pronunciation (letter sounds, accents, and syllabification) in order to be understood by a sympathetic listener as defined by the American Council of Teachers of Foreign Languages.

• Ability to understand spoken beginning level Spanish in various formats.
• Ability to speak in beginning level Spanish to various audiences in different situations (interviews, dialogues, etc.) using the correct pronunciation, vocabulary and grammar; implementing different modes of expression and applying critical and reflective thinking and problem solving.

• Comprehension of a variety of written material in beginning level Spanish and application of critical and reflective thinking.

• Effectively writing in beginning level Spanish to various audiences in different situations (dialogues, descriptions, narratives, etc.) using the correct vocabulary and grammar; applying critical and reflective thinking and problem solving.

• Familiarity with social customs and traditions, geographical and historical data, and the arts (folklore, literature, fine arts, performing arts) across a range of cultures in the diverse Spanish-speaking world.

• An identification and understanding of differences and commonalities within diverse cultures in the Spanish-speaking world.

➢ Exemplary Educational Objectives

Every public institution in Texas has a Core Curriculum, which is designed to provide a solid foundation for your college education and to make transfers between Texas higher education institutions as smooth and seamless as possible. The Core Curriculum is comprised of five areas of study (or components)—Communication, Humanities and Visual/Performing Arts, Mathematics, Natural Sciences, and Social and Behavioral Sciences. As part of this Core Curriculum, SPAN 1412 satisfies the following Exemplary Educational Objectives in the Communication component area as set forth by the Texas Higher Education Coordinating Board:

• To understand and demonstrate writing and speaking processes through invention, organization, drafting, revision, editing and presentation.

• To understand the importance of specifying audience and purpose and to select appropriate communication choices.

• To understand and appropriately apply modes of expression, i.e., descriptive, expositive, narrative, scientific and self-expressive, in written, visual and oral communications.

• To participate effectively in groups with emphasis on listening, critical and reflective thinking and responding.

• To understand and apply basic principles of critical thinking, problem solving and technical proficiency in the development of exposition and argument.

• To develop the ability to research and write a documented paper and/or to give an oral presentation.
➢ Texas Core Objectives

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

- **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
- **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making
- **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

➢ Required Course Materials

- **Vistas, Sixth Edition**
  - **Authors:** José A. Blanco and Philip Donley
  - **Publisher:** Vista Higher Learning
  - **ISBN 978-1-54330-669-9 Package includes:**
    - Loose-Leaf Volume1 (Lessons 1-10) + 12-Month SUPERSITE PLUS(WebSAM+vText)

- **ISBN 978-1-54330-641-5 Package includes:**
  - Online access (Lessons 1-10) + 12-Month SUPERSITE PLUS(WebSAM+vText)

- **ISBN 978-1-54330-645-3 Package includes:**
  - Online access (Lessons 1-10) + 6-Month SUPERSITE PLUS(WebSAM+vText)

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent
retailer, including an online retailer. *If you want to order from the publisher, go to Custom link for Richland*

➢ **Grading Scale**

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<thead>
<tr>
<th>Percentages</th>
<th>Letter Grade</th>
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<tbody>
<tr>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-59%</td>
<td>F</td>
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➢ **Tests and Supersite Activities**

In addition to the for-credit and graded activities, you will be taking various assessments each lesson on the Vistas Supersite. The assessments may include Lesson Tests, Grammar Quizzes, Vocabulary Quizzes and (Oral) Tests. All assignments are summarized on the course calendar on the Supersite. Assignments are also listed for you when you log on to the course. You’ll see the number of assigned activities, an estimated completion time, and a Start button. Remember that the estimated time is only that—an estimate. Some of you will work more quickly; others will spend more than the estimated time.
Incompletes

An Incomplete is only granted based on the circumstances and standing of the student. A contract must be signed before it is given. Students must complete work within a specific time frame to get a passing grade based on their performance.
Final Course Grades
SPAN 1412 covers Lessons 6-10 in Vistas. Your final course grade is based on these components:

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Percentages</th>
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<tbody>
<tr>
<td>Orientation (Acta &amp; Orientation quiz)</td>
<td>05 %</td>
</tr>
<tr>
<td>Supersite Credit Activities</td>
<td>15 %</td>
</tr>
<tr>
<td>Supersite Graded Activities</td>
<td>40 %</td>
</tr>
<tr>
<td>Quizzes</td>
<td>10 %</td>
</tr>
<tr>
<td>Tests (Written 20% and Oral 10%)</td>
<td>30 %</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>100 %</strong></td>
</tr>
</tbody>
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*You should check your grades regularly on the Supersite (not eCampus). You won’t be able to see your average grade (cumulative total) until AFTER the deadline has passed. If you want to see the grade you received on individual activities at any time, you can click on the ‘Details’ option under Grades.

Late Work Policy
It is important to stay current in this course. You must meet the deadlines posted for each lesson. You can work ahead without penalty, but you will not receive points for late work, including the tests. Look ahead and manage your time wisely.

Institutional Policies
Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.
Richland Institutional Policies (http://www.richlandcollege.edu/syllabipolicies)

Obtaining Final Course Grades Using eConnect
Final Grade Reports are no longer mailed. Convenient access is available online at www.econnect.dcccd.edu or by telephone at 972-613-1818. Use your identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also
be printed on your **Student Advising Report**, which is available in the Admissions and Student Records Office, T170.

➢ **Withdrawal Policy**

If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by **April 16, 2020**. Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. To withdraw from a course, go to eConnect [http://econnect.dcccd.edu/](http://econnect.dcccd.edu/)

➢ **Technical Support for eCampus**

Although the system you will be using for this course can be reached through the computer labs at any DCCCD campus, you are responsible for required equipment and technical support. If you are having problems with eCampus, contact eCampus technical support by email or by phone.

- To submit a ticket by phone:
  - Local: 972-669-6402  
  - Toll Free: 1-866-374-7169

➢ **Technical Support for Vistas Supersite**

If you are having difficulty with the Vistas Supersite, contact Vistas Supersite Technical Support by email or by phone.

- To submit a ticket by email: [http://support.vhlcentral.com](http://support.vhlcentral.com)
- To submit a ticket by phone: Toll Free: 1-800-248-2813

➢ **Disclaimer**

The instructor reserves the right to amend this syllabus as necessary.